



2018--2019 COURSE SYLLABUS

ADVANCED ENGLISH 9P

Course Description:

Advance English 9 classes approach English Language Arts with an emphasis on building students' reading ability, thinking skills, and sense of efficacy. Students will gain the confidence, experience, and skills critical for literacy success and, most importantly, see themselves as successful students. Our curriculum at JFK Advance English 9 includes independent reading as well as a literacy curriculum which emphasizes expository and literary texts aligned to the ELA Common Core State Standards. In addition, students will learn to write a variety of essays and practice reading analysis and comprehension. Vocabulary development and grammar lessons will be integrated into all units. The curriculum for Advance English 9P follows the standards outlined by the new national Common Core State Standards (Grade 9).

Teacher Name: Emmanuel Valadez

Teacher Email: emmanuel-valadez@scusd.edu

Check grades on Infinite Campus via www.scusd.edu

Textbook(s):

- Novels: *The Absolutely True Diary of a Part-Time Indian*, *The House on Mango Street*
- Readings: short stories, selected poems, political speeches, informational texts and professional essays.
- Expository Reading and Writing Course Curriculum Text Sets

Required Materials:

- 2 Notebooks (only one will be used at a time, notebook will be kept in class)
- Binder
- Pencils and blue or black pens

Grading Policy:

All assignments are worth points and grades will be calculated based on the amount of points earned in each category. Most work will be completed in class, during class time. Work will be divided into the following categories:

- Final (20%)
- Classwork (40%)
 - graphic organizers, warm-ups, reflections, responses to pre-reading/post-reading questions, grammar exercises
- Writing (40%)
 - formal in-class essays and creative writing assignments

Course Outline:

First Semester

Good Food Bad Food (ERWC)
Conscious Hip-Hop(ERWC)
Latin American Studies

Second Semester

Remembering Injustice (ERWC)
Free Speech (ERWC)
Novel (TBD)

Course Objectives:

In addition to developing and improving the reading, writing, thinking and other literacy skills described in the above course description, students in English 9 will learn academic reading, writing and speaking skills. Attention will be focused on how to interact with text and how to think critically about what you've read. Students will engage in learning that is aligned to the Common Core Standards for the English Language Arts.



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Homework Policy:

No late homework will be accepted unless there are unusual circumstances that must be verified by the student's parent or guardian. In case of absence, it is the student's responsibility to get make-up work the day the student returns.

Plagiarism/Cheating:

Plagiarism/cheating will be dealt with according to the school rules and guidelines. All parties involved in the plagiarism/cheating (i.e. the person who copied the work and the person who allowed the work to be copied) will receive a zero for the assignment, test, or quiz. Parents of both parties will be notified and no make-up on the assignment, test, or quiz will be permitted.

Classroom Procedures:

- Working in cooperative group students will be placed in teacher chosen groups. The following are the procedures for groups:
 - Students are responsible for their own work.
 - Students are encouraged to ask a group member for help if they have a question.
 - Students are expected to help if they are asked for help.
- Be respectful to each other, "please" and "thank you" makes everyone feel comfortable.
- Use names (do not just say "hey you")
- No hats, hoods, or headbands in the classroom. No sunglasses are to be worn in the classroom.
- Cell phones must be out of sight, and on silent or "do not disturb" during the class period.
- Headphones must be put away before class begins.
- No profanities.
- Raise your hand before answering a question.
- Students are allowed to go to the restroom one at a time. Students are encouraged to use the restroom before class begins.

Support Services:

I am available to assist and help students before and after class. For further questions, you may contact me at (916) 395-5090 (ext. 506210) or by emailing me at emmanuel-valadez@scusd.edu. Also, refer to the class website <https://sites.google.com/a/scusd.edu/mrvaladezenglish/>, for more information on class assignments and homework.