



2024-2025

WORLD HISTORY



DEPARTMENT OF SOCIAL SCIENCE - COURSES SJS 100,101, 154, 155 SYLLABUS

School Year: Fall 2024 – Spring 2025

Instructor: Cassandra Thames

Email: Cassandra-Thames@scusd.edu

On Campus Site: Room C-309

Prep: Period 4 (11:39 PM – 1:19 PM on MTWF; 11:09 – 12:39 PM on TH)

Teacher Website: <https://sites.google.com/scusd.edu/cassandraithamesonlineclasses>

Course Description

Welcome to World History, Culture and Geography: The Modern World! This course is designed to give an equivalent of one year and 10 credits of the 10th grade world history requirement toward high school graduation. The course provides the foundation for later study of United States history, economics, and government. It provides students with a greater understanding of world civilizations and cultures. This course covers more than a two hundred and fifty-year period that begins with an important turning point: the transition in systems of governance from divine monarchy to a modern definition of a nation-state organized around principles of the Enlightenment. The course ends with the present in which students live. As students move through the years from 1750 through the present, they consider how a modern system of communication and exchange drew peoples of the world into an increasingly complex network of relationships in which Europe and the United States exerted great military and economic power. They will explore how people, goods, ideas, and capital traveled throughout and between Asia, Africa, the Americas, and Europe. They will analyze the results of these exchanges. ****Access the teacher's website listed above to learn more about the class, unit and topics, semester agendas, and meet the teacher!***

Required Texts:

- *History Alive! World Connections* (© 2020 Teacher Curriculum Institute)

Required Materials:

- Computer/Chromebook
- Electronic picture taking device (to upload images of some assignments to Google Classroom)
- College Rule 70-page Spiral Notebook or college rule paper
- Pens/Pencils/Erasers
- Colored Pencils
- Highlighter

Course Objectives and Academic Requirements:

- The letter grade will be based on participation in classroom activities and discussions, reading assignments in the textbook and other primary source materials, lecture notes, writing assignments, homework, individual and cooperative group projects, oral presentation, quizzes, and tests. Any Extra Credit is issued at the discretion of the teacher.
- Work that is not collected immediately will be kept in the student's physical in-class folder (issued by the teacher), the student's binder, and/or the student's online Google drive until the work is collected, graded, and posted by the teacher in Infinite Campus online portal.

- Classwork will be graded for accuracy and completion. Homework will be graded for completion. Classwork and homework that is turned-in late will receive a 50% deduction in points earned. A two-day grace period beyond the due date will be given for the following exceptions:
 - Student has an active 504 Accommodations,
 - Student has an active Independent Educational Plan (IEP),
 - Student has an excused absence.
- Regardless of exceptions, classwork, nor homework will not be accepted beyond the date of a subject matter test.
- Organization and neatness of the student's work, (including penmanship) is very important. Do not doodle, draw pictures, nor do pen test scratches on hard-copy paper assignments.

Course Assessment:

Grading Scale:

| | |
|--------------|---|
| 89.5% - 100% | A |
| 79.5% - 89% | B |
| 69.5% - 79% | C |
| 59.5% - 69% | D |
| 0% - 49.5% | F |

Grade Calculations:

| | |
|---------------------|-----|
| Quizzes and Tests | 40% |
| Classwork | 30% |
| Projects and Papers | 20% |
| Homework | 10% |

Classroom Behavior:

- *“Understand and manage emotions.”*
- *“Set and achieve positive goals.”*
- *“Feel and show empathy for others.”*
- *“Establish and maintain positive relationships.”*
- *“Make responsible decisions.”*



- **Attendance class regularly and be on time.**
- **Avoid having a cell phone heard or displayed in class unless instructed by the teacher or a counselor(s) for occasional use in an academic activity.**
- Parents/guardians wanting to contact their students during the class time must make contact via the designated JFK administrative, counseling, attendance, and/or classroom phone numbers/extensions instead of texting their students.
- **Students are to be respectful of self, others, teacher and the physical classroom.**
- Do not copy from a classmate paper nor cheat on a quiz or test.
- The citizenship mark, (Outstanding, Satisfactory, or Needs Improvement), will be based on behavior and obedience to the classroom and school rules.
- Eating food and chewing gum in the on-site class room is prohibited unless a medical note is on file with the school and/or district indicating the need to do so. Or the teacher is allowing a special occasion. Water, juice, or Gatorade beverages are allowed during class time.
- Restroom usage is prohibited in the first and last 10 minutes of class. **Excessive restroom usage is prohibited** unless a medical note is on file indicating the need to do so.

JOHN F. KENNEDY HIGH SCHOOL WORLD HISTORY
SIGNATURE PAGE

PRINT Student's First and Last Name:

Class Period:

My signature below indicates that I have read and understood Miss Thames' World History 2024-2025 Syllabus and agree to the listed terms and conditions.

- List any medical conditions and/or concerns that may affect your student's learning that the teacher should be aware of. *(Optional)*

- The World History curriculum includes documentaries of social issues and actual historical events, and movie segments that attempt accurate depictions of social issues and actual historical events. Some segments contain levels of violence such as war battles, civil unrest, terse language, and nudity such as the Jewish Holocaust during World War II and the 1994 Tutsi genocide in the African nation of Rwanda. PG-13/R rated movies such as "The Pianist" and "Hotel Rwanda" specify that a minor child under the age of 17 must have adult supervision to view. Please check the appropriate box as it pertains to your student being supervised by the teacher during these segments.

I will allow my child to view PG-13/R rated film segments on social/historical topics.

I will not allow my child to view PG-13/R rated film segments on social/historical topics.

Parent/Guardian (Name) Signature:

Student Signature (Name) Signature:

Date: