



2023-2024 COURSE SYLLABUS

World History

Course description : These courses meet the intent and philosophy of the *History-Social Science Framework for California Public Schools and the Academic Requirements of the National Advanced Placement Standards*.

Teacher Name: Ken O'Flaherty

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Teacher Website /Page: <https://jfk.scusd.edu/profile/kenneth-oflaherty>

Google Classroom Code (required to join): **CCORVEU**

Textbook: Strayer, R. W. (n.d.). *Ways of the world: A brief global history with sources*. Third Edition.

Required Materials:

- 8.5 x 11 inch notebook
- Pencils and pens

Grading Policy:

Grades will be based on the total points earned in the following grade categories. Official grades will be posted on Infinite Campus; the gradebook on Google Classroom is not official.

- Classwork/Homework (20% of total grade)
 - Includes the quality of responses of students and effort exerted. Quality will be assessed based on student's ability to identify and explain cause and effects, change over time, and analysis of primary source documents.
 - Research Papers/Projects (will count as classwork/homework)
- Quizzes/Exams (60% of total grade)
 - All quizzes and exams will require students to answer multiple-choice questions, written assessments, or structuring of formal essays.
- Participation/Organization (20% of total grade)
 - Participation includes completion of assignments, contributions to class discussions, promptness, professionalism, and adherences to completing assignments in a timely manner.

- 90-100%= A
- 80-89%= B
- 70-79%= C
- 60-69%= D
- 50-59%= F (If an "F" is earned, summer school is required.)



Course Objectives

Students enrolled in world history will learn about civilizations, phenomena, global patterns, causes and effects, and various points of view from the time period beginning at 1200 CE to the present as required by California Educational History Social Studies Standards. Those standards can be viewed here:

<https://www.cde.ca.gov/ci/hs/cf/documents/hssfwchapter15.pdf>

Course Outline:

Semester 1

- Dark Ages
- Spread of religions: Christianity & Islam
- American civilizations: Maya, Inca, & Aztec
- Columbian Exchange
- Colonization
- Democratic revolutions
- Industrial Revolution

Semester 2

- Imperialism & its governments
- World War I causes, conduct, & consequences
- Interwar Period
- World War II causes, conduct, & consequences
- Post colonial Europe, Africa, & Asia
- Cold War

Academic Expectations

Ø **Late work is unacceptable and will not be counted.**

Ø **Writing for Understanding** – writing assignments, which ask you to synthesize information from more than one source, write persuasively in defense of a perspective, or respond to and analyze contemporary and historic events, will be assigned regularly.

Ø **Attendance** is vital. Should you miss class, it is the student's responsibility to find out what you've missed. You have the same number of days to turn in work as the number of days for which you had excused absences. *Many activities and experiences cannot be recreated for an individual who misses class. Poor attendance will affect your grade.*

Ø **Lying, cheating, plagiarism** or any form of dishonesty will not be tolerated and will result in a 0 on that assignment.



Behavior Expectations

- § Be on time, prepared to learn and work hard everyday
- § Everyone will be treated with respect at all times
- § Disrupting the learning environment in any way is unacceptable and there are consequences for it
- § Follow all school rules



Please remove this page and return it to Mr. O'Flaherty via Email OR send me an Email acknowledging that you have reviewed the syllabus.

I have read and understand what is expected of me in World History.

Student name (please print): _____

Student signature: _____ date: _____

I have read and understand what is expected of my student in World History.

Parent/Guardian name (please print): _____

Parent/Guardian signature: _____

daytime phone: _____ evening phone: _____

To be added to the Google Classroom or access the syllabus, please follow these steps:

1. Send your student's name and grade to kenneth-oflaherty@scusd.edu from an Email address you would like to add to the Google Classroom as a guardian.
 - a. I will add you to the Google Classroom

OR

2. I encourage parents to send their Email contact to me so I can add it to Google Classroom if you would like notifications.

A video on how students and parents can use Google Classroom is here:

<https://youtu.be/IgS-hoSljnw>

Please contact me at Kenneth-oflaherty@scusd.edu with any questions.