



## 2019-2020 Course Syllabus

### WORLD HISTORY IP

This course provides sophomores with a greater understanding of world civilizations and cultures. The course emphasizes the study of European culture because of its significance to the intellectual, political, and social development of the United States. The study of nonwestern cultures is included to enable the students to perceive the world as an interdependent community. Students are expected to improve academic reading, writing, and critical thinking skills using Common Core standards to prepare our students as 21<sup>st</sup> century learners and citizens.

### 2019-2020 Contact info:

Teacher: Jonathan Andrews  
 Room: C-313  
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### Required Reading

Ramirez, Susan & Stearns, Peter & Wineburg, Sam. *World History: Human Legacy*.  
 Austin: Holt, Rinehart, and Winston, 2008.

### Other Texts

Students will also use a variety of newspaper articles, periodicals, and internet sites for research of different historical perspectives and interpretations of the issues covered in class. Teachers Curriculum Institute Series (TCI) on World History Binders will also be used to supplement curriculum

### Course Outline: Based on the California State Standards for 10<sup>th</sup> Grade History

Unit	Length (approx.)
Unit 1 The World just before 1750	3 weeks
Unit 2 The Enlightenment and the Revolutions the Came From It	3 weeks
Unit 3 The Rise of Commercial Capitalism and Industrial Revolution	3 weeks
Unit 4 Imperialism and Colonialism	3 weeks
Unit 5 World War I and the Russian Revolution	3 weeks
End of Semester 1	
Unit 6 The Inter-war Period ( <i>Aftermath, Treaty of Versailles, Great Depression, Rise of Totalitarianism and Dictators</i> )	4 weeks
Unit 7 World War II	4 weeks
Unit 8 International Developments in the Post WWII World	3 weeks
Unit 9 Nation-Building in the Contemporary World	3weeks
Post-Colonialism, the Developing World and Nation Building	3 weeks
Globalization and Information Tech in the Modern World	3 weeks



## Skill Objectives

### Students will be able to:

1. Understanding how to analyze primary sources, change/continuity over time and global comparisons.
2. Read efficiently and critically with the aim of finding central ideas, noting the evidence authors use to support their ideas and analyzing the merit of their positions.
3. Approach ideas/information with which you are unfamiliar using the knowledge that you've gained from each stage of the course.
4. Think and write using the Themes and Habits of Mind that are necessary for World History.
5. Write analytically using historical evidence to defend your position.

## Grade Calculation

- |                               |     |
|-------------------------------|-----|
| • Classwork and Participation | 20% |
| • Homework                    | 20% |
| • Projects and Papers         | 30% |
| • Tests and Quizzes           | 30% |

### Grading Scale:

A	100-90%
B	89-80%
C	79-70%
D	69-60%
F	59% or less

**Check grades on Infinite Campus at [www.scusd.edu](http://www.scusd.edu)**

## Philosophy of Teaching

I believe that through effort on my behalf in planning, presentation, rapport, and creation of a non-threatening learning environment; I can turn all of my students into active enthusiastic learners.

Further, I believe:

- My students' initiative toward learning will help them to reach my high expectations, and heighten their own personal expectations for themselves.
- My expectations will require my students to learn not only the subject matter, but also how to present their ideas orally and written to myself and others.
- My students will understand that everything that we do in class has a purpose and will be an important tool or knowledge they will draw on for the rest of their lives.

## Behavioral Expectations:

### Be Respectful:

- **To all of your classmates.**
  1. Do not call people names or say rude things.
  2. Do not do things that interfere with other people's ability to learn.
  3. Participate in group discussions and work.
  4. The "Golden Rule" (Treat others how you would like to be treated).
- **To me.**
  1. Do not interrupt me while I am talking to the class.
  2. Come to class on time and prepared
  3. Complete assigned work
  4. Give your best effort in thought and production.
- **To yourself.**
  1. Get all your work in.
  2. Learn as much as you can.
  3. Have fun.
  4. Do a lot of things you really like.
  5. Feel good about yourself.
  6. Know that there is nothing in this course beyond your comprehension.



These all over lap because they are all one in the same, I don't have a bunch of rules beyond the school rules; I want you all to be comfortable in the class. However, the one area I am not flexible is when people are not respectful to one another. I will always alert you to the fact that you are being disrespectful and that you are being told so that you have an opportunity to fix it. Not doing so is even further disrespect and will be disciplined.

## **Course Requirements, Procedures, and Policies:**

### **Weekly Learning Routines: May vary slightly**

- Monday= Intro chapters and skills
- Tuesday= skills and application
- Wednesday= lecture and application
- Thursday= application and discussion
- Friday = Review, Quiz, and/or Writing

### **Projects and Paper requirements for the Course**

Though students will be presenting on a regular basis, the students have one ten minute plus presentation they are responsible for each semester which they must use some digital presentation program (PowerPoint, Prezi, Keynote, Google, etc.). This presentation will be worth approximately 10% of the semester grade. Students will also complete the sophomore social science writing requirement through the completion of numerous in-class and at home essays. These various writings will be worth approximately 20% of each semesters grade.

### **Daily In-class Procedures**

- Take off your hats and hoods in class, be sure to silence your cell phone. Phone use should be at an appropriate time in class and used as a tool. Please adhere to the red light green light sign on the wall for phone use. Sit down quietly and copy down the day's objective. As soon as the warm up goes on please start and complete it as soon as possible. Always be on task and participating.
- When the bell rings at the end of class make sure your seats are straight and there is no trash in your area and all our class materials are returned to the correct place. Then I will dismiss you.
- No food or drinks allowed in class. (exception for bottled water with a screw tight top)
- All of the following go along with or exceed the requirements found in the JFK handbook of school policies.

### **Policies for Classwork, Participation, and Homework**

- Classwork is a vital part of our day to day lessons and your ability to participate, behave respectfully, and contribute plays heavily into that portion of your grade. Being off task (talking, sleeping, and messing around) is disrespectful to yourself, me, and your classmates and will result in a loss of participation points for the day.
- Homework from a different class is to be done on your own time. (Work being copied will be taken and thrown away)
- If you need to be out for Student Gov., Field trips, sports, or a personal appointment please plan accordingly because I will not allow you to turn in late work.
- Homework will not be accepted after the unit test for which the homework corresponded.
- Work will not be accepted late I give lots of time therefore my policy is very strict.

### **Attendance/Tardy Policy**

- When you are absent you miss valuable class time and activities that cannot be replicated. It is vital you are in class. No make-up will be given for in-class assignments, but there will be extra credit opportunities to earn the points back. If you know you are going to be out get work before you are gone, or email or call to get work.
- Every tardy entrance to class will need an approved school pass. After 3 tardies you will receive calls/emails home.



### **Test/quiz makeup and drop-in help hours**

- I will make myself available Tuesday after school until 4:30 for quiz make up and help and Thursdays before school from 7:45 - 8:15 for quiz make-ups and help. If you arrive after 8am you will not be allowed to make up the quiz.
- A missed quiz must be made up within one week of when it was given or you will receive a 0. Tests will only be allowed to be made up if I have spoken to a parent and discussed the circumstances of the missed test.
- If you are struggling, need help, or have questions you should be in talking to me during the above listed hours or ask to make a special appointment.

### **Correspondence:**

Please make use of the hours listed above! I can only help you if you let me and come see me to get it. I can also be reached via e-mail for questions and comments. The onus is on you the student to seek me out for help or clarification. Parents, please also make use of the above contact information; I am happy to respond to any and all questions and provide you with some honest and quick real time feedback about your student's progress in the class.

When you and your parents have read and understand all expectations and requirements please complete the Google Form assignment below.