



# WORLD HISTORY



## DEPARTMENT OF SOCIAL SCIENCE • COURSES SJS 100 and 101 SYLLABUS

School Year: Fall 2019 – Spring 2020

Room C-309

Prep: Period –3

(10:32 – 11:29 AM on MTWF; 10:12 – 10:59 AM on TH)

Instructor: Cassandra Thames

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(916) 395-5090, Ext. 506309

### Course Description

Welcome to World History, Culture and Geography: The Modern World! This course is designed to give an equivalent of one year and 10 credits of the 10<sup>th</sup> grade world history requirement toward high school graduation. The course provides the foundation for later study of United States history, economics, and government, and it provides students with a greater understanding of world civilizations and cultures. This course covers more than a two hundred and fifty-year period that highlights the intensification of a truly global history as people, products, diseases, knowledge, and ideas spread around the world as never before. Each unit is focused on the Common Core Literacy Standards for History/Social Science and the newly California History–Social Science Framework adopted by the State Board of Education in 2016.

### Semester 1 Course Outline:

Unit	Subject Matter
1	The World in 1750
2	1750-1917 Revolutions Reshape the World (Part 1 – Political; Part 2 – Industrial)
3	The Rise of Imperialism and Colonialism
4	Causes and Course of World War 1
5	Effects of World War 1

### Semester 2 Course Outline:

Unit	Subject Matter
6	Rise of totalitarian (overly controlling, dictator driven) governments after World War I
7	Causes and consequences of World War II.
8	International developments in the Post-World War II world.
9	Nation building in the Contemporary World
10	Economic Integration and Contemporary Revolutions in Information, Technology, and Communications

**Required Text:**

*Holt World History: Human Legacy* (© 2008, Holt, Rinehart, and Winston)

**Required Materials:**

- College Rule paper or a 70-page Spiral Notebook
- Pens/Pencils/Erasers
- Highlighter
- Calendar Planner (*\*Useful for all classes*)

**Course Objectives and Academic Requirements:**

- The platform for this 10th grade class is to foster core knowledge in modern world history; create an environment for improving English literacy skills - academic reading, writing, and critical thinking skills; and promoting curiosity and confidence, and questioning and success.
- The letter grade will be based on participation in classroom activities and discussions, reading assignments in the textbook and other primary source materials, lecture notes, writing assignments, homework, individual and cooperative group projects, oral presentation, quizzes, and tests. Any Extra Credit is issued at the discretion of the teacher.
- All work that is not collected immediately will be kept in a binder or an in-class folder, (provided by the teacher), until collected and graded at regular intervals, and posted in the Infinite Campus online portal.
- It is extremely important that the student stays current with all assignments. Homework that is turned-in late will receive a 50% deduction in points. Exceptions regarding late work will be given to students with excused absences.
- Consideration for additional time to complete assignments may be given to a student with an active 504 Accommodations or Independent Educational Plan (IEP). Regardless of exceptions, homework, nor class work will not be accepted beyond the date of a subject matter exam.
- Organization and neatness of the student’s work, (including penmanship) is very important.

**Course Assessment:**

**Grading Scale:**

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
0% - 59%	F

**Grade Calculations:**

Class work and Participation	30%
Homework	20%
Projects and Papers	20%
Quizzes and Tests	30%

## Classroom Behavior Requirements:

### ***“OWN IT - FIX IT - LEARN FROM IT”***

- Students are to be respectful of self, others and teacher.
- The citizenship grade will be based on behavior and obedience to the classroom and school rules.
- All students must fully engage in the lesson and work at all times.
- Graffiti on paper assignments and in textbooks may result in point deductions of the assignment score, or disciplinary actions.
- A student must raise his or her hand for recognition before any movement out of desk, or answers/comments are given.
- **While students may possess a cell phone, it is not to be heard or displayed in class unless instructed by the teacher or a counselor(s) for occasional use in a curricular related activity. Repeated violation of this rule may result in the phone being confiscated. Parents/guardians should contact their student via the designated JFK administrative, counseling, attendance, and/or classroom phone numbers/extensions.**
- Eating food in class is not allowed, unless a medical note is on file indicating the need to do so.
- Water or Gatorade type drink containers, with twist caps, are the only beverages that are allowed during class and will not be shared.
- Restroom usage is prohibited in the first and last 10 minutes of class. On a minimum scheduled day, restroom usage is prohibited in the first and last five minutes of class.
- Excessive restroom usage is prohibited, unless a medical note is on file indicating the need to do so.
- In addition to the class rules listed below, please refer to the John F. Kennedy High School website for specific discipline rules and dress codes.



\*For alphabetizing purposes, place the first three initials of the student's last name in the box. (Example: **Thames** – **THA**)

**JOHN F. KENNEDY HIGH SCHOOL WORLD HISTORY**  
**SIGNATURE PAGE**

*My signature below indicates that I have read and understood Miss Thames' World History 2019-2020 Syllabus and agree to the listed terms and conditions.*

- List any medical conditions and/or challenges that may interfere with your student's learning that the teacher should be aware of: *(Optional) \*If additional space is needed, please continue on back of this sheet.*
  
- The World History curriculum includes documentaries of actual historical events and movie segments that attempt accurate depictions of historical events. Some segments contain levels of violence such as war battles, and violence and nudity such as the Jewish Holocaust during World War II. PG-13/R rated movies such as, "The Pianist" specify that a minor child under the age of 17 must have adult supervision to view. Please check the appropriate box as it pertains to your student being supervised by the teacher during these segments.

I will allow my child to view PG-13/R rated film segments on historical topics.

I will not allow my child to view PG-13/R rated film segments on historical topics.

Parent's best quick access phone number: \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian (Print)

\_\_\_\_\_  
Parent/Guardian (Signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student (Print)

\_\_\_\_\_  
Student (Signature)

\_\_\_\_\_  
Date

