





# 2019-2020 COURSE SYLLABUS

## **Course Objectives:**

In addition to developing and improving the reading, writing, thinking and other literacy skills described in the above course description, students in English 9 will learn academic reading, writing and speaking skills. Attention will be focused on how to interact with text and how to think critically about what you've read. Students will engage in learning that is aligned to the Common Core Standards for the English Language Arts.

## **Classroom Policies**

- ❖ Regular attendance is essential including being in class on time.
- ❖ Appropriate language must be used in the classroom
- ❖ If someone is speaking first, allow that person to finish the thought before speaking
- ❖ Electronic Equipment such as cell phones, I-Pods, earbuds, headphones and any other personal electronic devices should not be used in class, unless permitted by instructor.
- ❖ Please remove any hats, hoods, and bennies once inside the classroom.
- ❖ No eating, or drinking once inside the classroom. Water is accepted.
- ❖ Students will be given two hall passes per quarter for extra credit. It is the individual's responsibility to hold on to them. If they are lost or stolen, no replacement will be provided. At the end of the quarter, a maximum of 5 passes can be used for extra credit work.

## **Homework**

Homework is designed to be an extension of class work. If students do not turn in an assignment on the due date, 10 percent will be deducted for each day late. The latest work can be turned in is 5 days unless excused absence.

## **In the event of an absence**

It is the responsibility of the student to find out about any work missed due to absence. Late work will be accepted for overnight assignments with excused absences only.

If a student is absent on the day daily homework is assigned, the student has two days to turn in the assignment after returning to class. The day the student returns to class counts as one of those two days. After that, refer to the late work policy.

If a student is present on the day daily homework is assigned, but is absent on the day the assignment is due, the homework is due on the day the student returns to class. If the student fails to bring work, the result is a 10 percent decrease of the assignment.

## **Rules, Rewards, and Consequences**

In addition to our John F. Kennedy High School school-wide rules, class rules will also be enforced. Rewards may include social praise, positive notes or phone calls, first to be dismissed, etc. Consequences include warnings, change of seat, teacher/ student conference, phone call home, detention, referral, etc.

## **Plagiarism/Cheating**

Plagiarism/cheating will be dealt with according to the school rules and guidelines. All parties involved in the plagiarism/cheating (i.e. the person who copied the work and the person who allowed the work to be copied) will receive a zero for the assignment, test, or quiz. Parents of both parties will be notified and no make-up on the assignment, test, or quiz will be permitted. These consequences also apply to online documents.

If there are questions or concerns, do not hesitate to call me at 916-395-5090 ext. 506202 or e-mail at Kimberly-Ashcraft@scusd.edu.