



# 2019-2020 COURSE SYLLABUS

English 10  
Ms. Kimberly Ashcraft & Angela Garcia  
Room C202  
2019-2020

## Course Objectives

- ❖ To read, think, evaluate and write critically using a variety of texts
- ❖ To explore social issues through collaboration and discussion of a complex text
- ❖ To understand and reflect upon the power of language of a given context (situation and experience)
- ❖ To take ownership of learning and develop autonomy

## Curriculum

- ❖ As students strive to master the California Common Core Standards in English, they will be working with various expository texts from the California State University (CSUS) Expository Reading and Writing Curriculum (ERWC). Within and outside the ERWC Curriculum, students will have the opportunity to read novels. Grammar will be taught through the ERWC Curriculum and Vocabulary will come from Vocabulary Power Plus for College and Career Readiness by Prestwick House. Instruction will be directly aligned to the grade California Common Core Standards.

## Classroom Policies

- ❖ Regular attendance is essential including being in class on time.
- ❖ Appropriate language must be used in the classroom
- ❖ If someone is speaking first, allow that person to finish the thought before speaking
- ❖ Electronic Equipment such as cell phones, I-Pods, earbuds, headphones and any other personal electronic devices should not be used in class, unless permitted by instructor.
- ❖ Please remove any hats, hoods, and bennies once inside the classroom.
- ❖ No eating, or drinking once inside the classroom. Water is accepted.
- ❖ Students will be given two hall passes per quarter for extra credit. It is their responsibility to hold on to them. If they are lost or stolen, they will not be replaced by the instructor. At the end of the quarter, a maximum of 5 passes can be used for extra credit work.

## Student Materials

Organization and preparedness are vital to academic success, so students will be expected to have the following items daily:

- ❖ Student folder for any returned work and class assignments
- ❖ Composition notebook for reading, writing and vocabulary,
- ❖ Pencils, pens (**blue or black ink please and red or pink highlighter for correcting work**),
- ❖ Standard college ruled notebook paper

## At-Home Materials

Outside of school, students should use a personal computer, the JFK library or public library for computer and printer access.



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## Homework

Homework is designed to be an extension of class work. If students do not turn in an assignment on the due date, 10 percent will be deducted for each day late. The latest work can be turned in is 5 days unless excused absence.

## In the event of an absence

It is the responsibility of the student to find out about any work missed due to absence. Late work will be accepted for overnight assignments with excused absences only.

If a student is absent on the day daily homework is assigned, the student has two days to turn in the assignment after returning to class. The day the student returns to class counts as one of those two days. After that, refer to the late work policy.

If a student is present on the day daily homework is assigned, but is absent on the day the assignment is due, the homework is due on the day the student returns to class. If the student fails to bring work, the result is a 10 percent decrease of the assignment.

## Evaluation Procedures

The class is an opportunity to gain knowledge together, to hone your process as a student, and to apply your practice to creating a worthy and satisfying series of assignments and projects that demonstrate your learning. Categories used in *Infinite Campus* are listed below:

### **Daily Assignments: Homework, Classwork, Practice Free-Response Questions (40%)**

*Reading/annotation (Prep-work)*

*Journal write*

*Writing Notes, Activities /ERWC Activities*

*Discussions, Share-Out/ Participation*

*In-class essay, but with reduced time; may omit certain elements (e.g. conclusion)*

### **Writing: (30%)**

*Essay writing*

*Projects*

*Socratic Seminar*

### **Final (20%)**

*End of 2<sup>nd</sup> Quarter*

*End of 4<sup>th</sup> Quarter*

### **Assessments: (10%)**

*Vocabulary*

*Short written responses*

*A 90-100*

*B 80 - 89*

*C 70 - 79*

*D 60 - 69*

*F 0 - 59*

## Rules, Rewards, and Consequences

In addition to our John F. Kennedy High School school-wide rules, class rules will also be enforced. Rewards may include social praise, positive notes or phone calls, first to be dismissed, etc. Consequences include warnings, change of seat, teacher/ student conference, phone call home, detention, referral, etc.



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## **Plagiarism/Cheating**

Plagiarism/cheating will be dealt with according to the school rules and guidelines. All parties involved in the plagiarism/cheating (i.e. the person who copied the work and the person who allowed the work to be copied) will receive a zero for the assignment, test, or quiz. Parents of both parties will be notified and no make-up on the assignment, test, or quiz will be permitted. These consequences also apply to online documents.

If there are questions or concerns, do not hesitate to call me at 916-395-5090 ext.506202 or e-mail at [Kimberly-Ashcraft@scusd.edu](mailto:Kimberly-Ashcraft@scusd.edu).