

STUDENT HANDBOOK

2017-18



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TABLE OF CONTENTS

Expected School Wide Learning Results	3
Bell Schedules	4
General Information	5
Counseling Staff, Services, and Information	8
Schedule Changes	8
Information Regarding Participation in Graduation Ceremonies	10
Graduation Requirements	11
California University Entrance Requirements	12
Athletics, Extracurricular Activities, and Campus Life	13
Attendance Policies and Procedures	16
Climate, Safety, and Discipline	18
Discipline Codes, Rules, and Consequences	20
Dress Code	26
Policy Regarding Cell Phones and Other Electronic Devices	26
Academic Integrity Policy	27
Technology Use Policy	28
Non-Discrimination Policy	29
Federal Title I Funds	29
California Code of Regulations—Title V	30
Title IX	30
Bullying and Peer Mediation	31
Parent, Guardian, and Family Involvement Policy	33
Student, Parent/Guardian, and School Commitment	35
School Office and Staff Contacts	37

Expected School-Wide Learning Results

The staff, students, and parents or guardians of John F. Kennedy are committed to a safe and caring environment, one that promotes excellence and pride in self, school, and community. We respect individual and cultural diversity as it promotes understanding of the humanity of all people. We expect all students to achieve their highest potential and encourage them to become responsible and productive members of society.

Kennedy students strive to Have a Purpose in all that they do, Be Thoughtful about how they treat others, Seek Understanding when making judgements, and strive to Get Invested in their education, their community, and the future.



KENNEDY

2017-18 BELL SCHEDULES

Regular Schedule (MTWF)		
PERIOD	START	END
0	7:18 AM	8:13 AM
1	8:20 AM	9:17 AM
2	9:24 AM	10:25 AM
3	10:32 AM	11:29 AM
4	11:36 AM	12:33 PM
LUNCH	12:33 PM	1:09 PM
5	1:16 PM	2:13 PM
6	2:20 PM	3:17 PM
7	3:27 PM	4:22 PM

Early Release Schedule (Thursday)		
PERIOD	START	END
0	7:18 AM	8:13 AM
1	8:20 AM	9:07 AM
2	9:14 AM	10:05 AM
3	10:12 AM	10:59 AM
4	11:06 AM	11:53 AM
LUNCH	11:53 AM	12:29 PM
5	12:36 PM	1:23 PM
6	1:30 PM	2:17 PM
7	2:27 PM	3:22 PM

Minimum Day Schedule		
PERIOD	START	END
0	7:39 AM	8:13 AM
1	8:20 AM	8:55 AM
2	9:02 AM	9:38 AM
3	9:45 AM	10:20 AM
4	10:27 AM	11:02 AM
5	11:09 AM	11:44 AM
6	11:51 AM	12:26 PM
7	1:02 PM	1:37 PM

Finals Schedule			
DAY	PERIOD	START	END
1	0 (part 1)	7:18 AM	8:13 AM
	1	8:20 AM	10:20 AM
	4	10:27 AM	12:27 PM
2	0 (part 2)	7:18 AM	8:13 AM
	2	8:20 AM	10:20 AM
	5	10:27 AM	12:27 PM
3	3	8:20 AM	10:20 AM
	6	10:27 AM	12:27 PM

Gold Rally Schedule		
PERIOD	START	END
0	7:18 AM	8:13 AM
1	8:20 AM	9:07 AM
2	9:14 AM	10:01 AM
RALLY	10:08 AM	11:00 AM
3	11:07 AM	11:59 AM
LUNCH	11:59 AM	12:35 PM
4	12:42 PM	1:29 PM
5	1:36 PM	2:23 PM
6	2:30 PM	3:17 PM
7	3:27 PM	4:22 PM

Green Rally Schedule		
PERIOD	START	END
0	7:18 AM	8:13 AM
1	8:20 AM	9:07 AM
2	9:14 AM	10:01 AM
3	10:08 AM	11:00 AM
RALLY	11:07 AM	11:59 AM
LUNCH	11:59 AM	12:35 PM
4	12:42 PM	1:29 PM
5	1:36 PM	2:23 PM
6	2:30 PM	3:17 PM
7	3:27 PM	4:22 PM

General Information

Cafeteria

The cafeteria offers a full lunch menu as well as a la-carte items. Breakfast items are also served daily prior to the first bell. The cafeteria and snack bar are both open during lunch periods. A **free and reduced breakfast and lunch program** is offered — please contact the cafeteria supervisor for more information about this program at (916) 395-5090 x506040.

Free and Reduced Lunch Applications:

A new lunch form must be filled out each year; each household needs to complete just one application. The application can be accessed online at <http://mealapp.scusd.edu/fma/>

Students must turn in applications to the cafeteria manager Monday through Friday between 7:30 and 8:00 A.M. to receive a lunch number. Students who do not have a lunch number will be required to pay full price for breakfast and lunch. Lunch numbers are not required if students use cash to pay for their meals.

Textbooks

All students will be provided with required textbooks. Students are responsible for the care and covering of books. The school must be reimbursed for lost, stolen, or damaged textbooks and instructional materials.

Lockers

John F. Kennedy does not provide hallway lockers directly to students; however, “PAK,” a parent group, issues lockers to students. Students may provide their own lock or they can purchase a lock for their locker during registration and at orientation (August). However, any lock brought by a student is required to be registered with the locker committee before being

issued a locker. For late enrollees or students with locker issues and/or concerns, please contact the locker committee at jfklockers@yahoo.com.

Lockers are the property of the school and provided for students to store materials necessary for school use only. Storing illegal items in lockers is prohibited. Lockers are for individual use and are not to be shared with other students at any time or for any reason. Should a member of the school's administration search a locker and find illegal items, the student who has been issued the locker will be held responsible for possession of those items. Any unauthorized locks placed on a locker will be subject to being cut off. The cost of the replacement lock will be the student's responsibility.

Field Trips and Extracurricular Activities

It is a privilege to attend field trips and take part in extracurricular activities. Students may be excluded from field trips and extracurricular activities for the following reasons: a record of unacceptable attendance, bad behavior, and/or unacceptable grades and/or citizenship.

Students should be aware that when they are absent due to a field trip or an extracurricular activity, it is their responsibility to contact their teachers and arrange to make up the work that was missed.

Lost and Found

Lost and found items are stored in the Receiving Office (D-5).

Telephone Messages

Messages to students are a convenience that the school provides if able. Please keep messages to a minimum, and make prior arrangements for rainy days and other transportation needs. Teachers should not be interrupted during class time. We abide by the 10/5 rule — the first 10 minutes of class or the last five minutes of class — to send messages to students.

Bicycles and Bike Cage Rules and Regulations

The bike cage is located on the west side of the campus in front of room V-7. Students should secure bikes with a quality U-lock. Chain and cable locks are not recommended. Bicycles are not to be ridden on campus or in the hallways. Violation of this rule will result in a referral as well as confiscation of the bicycle, which will then be released only to a parent or guardian. The school assumes no responsibility for loss or damage to any bicycle brought on campus.

Bicycles brought to the campus must be registered with the Sacramento Police Department. Please see an administrator or the School Resource Officer (SRO) for additional information. Failure to register a bicycle may result in the loss of riding privileges.

Skateboards

Skateboarding on campus at any time is prohibited. Students who ride on skateboards/longboards to school must secure the skateboard to specially designed skateboard racks located inside the bike cage. Skateboards may not be carried on to the main campus nor in to classrooms. *The school assumes no responsibility for loss or damage to any skateboards of any kind brought on campus.*

Flowers/Balloons

Do not bring flowers, balloons, and/or other gifts to students during the course of the school day. Students are not permitted to have flowers or balloons in the classroom or hallways because they are a distraction and have no educational purpose. If flowers and/or balloons are brought or received during the school day, they will be held in the Office until the end of the school day. *The school is not responsible for damage and/or theft of these sorts of items.*

Regional Transit Bus Stickers

Monthly Regional Transit (RT) stickers can be purchased from the Controller (A-2-15). Stickers are available for sale during lunch the last few days prior to the start of the new month. Please visit the RT website or see the School Controller for the most current and up to date fares. Please note that RT is no longer accepting checks, CASH ONLY.

Automobile/Motorcycle Rules and Regulations

All students must observe the California Vehicle Code as well as the following parking and driving rules:

- Once parked, students are prohibited from going to the vehicle at any time during the school day without authorization from an administrator
- Students are not permitted to leave the parking lot during school hours without an early dismissal
- Maximum speed limit on campus is 15 miles per hour
- Cruising and loud music are prohibited
- Loitering in and around cars is prohibited
- Students are prohibited from using the east parking lot which is for faculty and staff
- Students may park in the student parking lot, which is located on the west side of the campus near the intersection of Gloria Drive and Florin Road

- Please be aware that the school is not responsible for the theft of (including the contents) or vandalism to any vehicle parked on campus

Infinite Campus

Infinite Campus is a web-based Student Information System (SIS) that provides parents and/or guardians with read-only access to student data on any computer with Internet access and a web browser. Using confidential login credentials, it provides a secure way to access information such as school and classroom news, demographics, class schedules, attendance, assignments, progress reports, unofficial transcripts, standardized testing results, and important e-mail links to teachers, counselors, and administrators.

For more information regarding Infinite Campus, including directions related to set-up, please contact the Counseling Department at (916) 395-5090 ext. 506068.

Counseling Staff, Services, and Information

Counselor	Assignment	Ext.	Email
Ms. DiBasilio	9th Grade M - Z	506066	Carla-DiBasilio@scusd.edu
Mr. Palmer	9th Grade A - L	506028	Greg-Palmer@scusd.edu
Ms. Anderson	(10-12) A - F	506027	Teresa-Anderson@scusd.edu
Mr. Drotts	(10-12) G - Li	506029	David-Drotts@scusd.edu
Ms. Cespedes	(10-12) Lo - R	506065	Elyna-Cespedes@scusd.edu
Mr. Norman	(10-12) S – Z	506067	Neil-Norman@scusd.edu

Schedules

Student schedules are given for the entire year and are based on student requests. Students are expected to honor the commitment that they make when they sign up for a class, particularly in Advanced Placement and Honors classes. Students who pass Advanced Placement exams will typically satisfy particular college and university course requirements.

Schedule Changes

Schedule changes require signatures of the sending teacher, the receiving teacher, the counselor, the parent and/or guardian, and the Assistant Principal of Pupil Services. All schedule changes should be requested before the first day of school and for **serious and**

compelling reasons only: a prerequisite has not been met, an incorrect grade level course, and/or an incomplete schedule.

Students are strongly encouraged to check and print their class schedules via Infinite Campus. In most cases, schedules will not be printed by the school.

Credit Recovery

Credit recovery is a specific, online class that allows students to make up a class that has been taken and failed. Seniors will be given enrollment priority. If space is available, juniors will be allowed to enroll in the 7th period credit recovery class. Credit recovery courses vary year-to-year, therefore, a counselor and an administrator will have to approve the course prior to enrollment. Economics, Government, English 12 (both semesters), and certain 'A-G' requirements may not be permitted in credit recovery.

Office and Teacher Assistants

In order to apply for the position of Office/Teacher Assistant, a student must be either a junior or a senior with a minimum grade point average of 2.5. A maximum of ten units may be earned in the position of Office/Teacher Assistant.

Transcripts

Student transcripts list all of the courses taken and credits earned. Students can request a copy of their transcript through the Registrar's Office. The first two copies of the official transcript are free; any additional copies are \$5.00 each.

Advanced Placement (AP) Program

John F. Kennedy offers Advanced Placement coursework in English, Mathematics, Social Science, Economics, Science, and World Languages. Qualified University of California (UC) or California State University (CSU) applicants may be eligible for additional grade point average (GPA) credit. AP tests are also an important indication of the academic performance level of John F. Kennedy High School.

Progress Reports and Report Cards

Progress Reports and/or Report Cards are issued on a quarterly basis (every nine weeks). The first quarter and third quarter report card grades are progress reports only. These grades serve to inform students and parents and/or guardians of academic progress at the midpoint of the semester. Students receive credit for passing semester grades ('D' or better). It should be noted however that many colleges and universities require letter grades of 'C' or higher.

Deficiency notifications are issued to students and parents and/or guardians when a student is failing or working below grade expectations three weeks prior to the end of a grading

period. Parents and/or guardians and students are encouraged to contact teachers should any questions and/or concerns arise. Infinite Campus, the District's Student Information System (SIS) can be used to track student progress in real time. For more information regarding Infinite Campus, including directions for set-up, please contact your counselor.

Senior Project

The Senior Project is designed to provide students with the opportunity to apply all that they have learned in twelve years of school and focus it toward a community outreach project and reflection essay. The hope is that by reaching out to the community, students will challenge all of their abilities, stretch their limitations, and be rewarded. The final score is a sum of all of the scores for the following components:

- Senior Project Approval form
- Preliminary Project Proposal
- Finalized Project Proposal
- Mentor Agreement form
- 20 hours of Community Service
- Reflection Essay

Additional information regarding the Senior Project can be found at www.jfk.scusd.edu

Information Regarding Participation in Graduation Ceremonies

Per Sacramento City Unified School District policy, "High school graduation ceremonies shall be held to recognize those students who have successfully completed the requirements for graduation, passed all proficiency standards, and thereby earned the right to receive a diploma. Only those students who have successfully completed all required coursework for graduation may participate in graduation ceremonies (AR 5127)."

Participation in graduation ceremonies is a privilege, not a right. The administration may exclude a student from graduation ceremonies because of, but not limited to: disciplinary referrals, suspensions, and/or unpaid fees. Excessive absences may also disqualify a student from participation.

Involvement in “senior activities” which violate school rules and/or damage school property will result in consequences that may include suspension and/or expulsion, as well as exclusion from participation in graduation ceremonies.

Graduating seniors will each receive 5 graduation tickets at no cost.

Graduation Requirements

To graduate, a student must earn a minimum of 225 credits in specific subject areas, demonstrate proficiency in Mathematics and technology, and complete a Senior Project.

Course Requirements

Course	Requirements	Description
English	40 Credits	English 9, 10, 11, & 12 are required for graduation
Mathematics	20 Credits	Integrated Math I & Geometry are required for graduation. Additional coursework is highly recommended.
Science	20 Credits	One year of a Biological Science and one year of a Physical Science are both required for graduation. Additional coursework is highly recommended.
Social Science	35 Credits	Geography, World History, US History, and Government are required for graduation.
Economics	5 Credits	Economics is required for graduation.
Physical Education	20 Credits	

World Language	10 Credits	One year is required. Additional coursework is highly recommended.
Fine Arts	10 Credits	
Electives	65 Credits	Additional coursework that has not been used to satisfy other requirements.
TOTAL	225 Credits	

Students must also demonstrate proficiency of technology by completing the Senior Project with a passing grade

California State University (CSU) & University of California (UC) Entrance Requirements

Requirements	CSU	UC
Mathematics	3 years required (4 recommended): Integrated Math i and II + additional coursework	
Laboratory Science	2 Years: One year of Biological Science and one year of Physical Science	2 Years (3 recommended): Biology, Chemistry, and additional coursework.
Foreign Language	2 Years: two years of the <u>same language</u> required. Additional coursework recommended.	2 Years (4 recommended): two years of the <u>same language</u> are required. Additional coursework is highly recommended.
Visual and Performing Arts	One Year	
College Prep Electives	1 Year: in addition to the above requirements, one additional year chosen from the UC A-G list is required.	
ACT	See "ACT and SAT Scores"	The ACT assessment plus writing; the SAT may be taken in lieu of the ACT.

SAT	See "ACT and SAT Scores"	Two different areas chosen from the following: English, History and Social Science, Mathematics (level 2), Science, or a Foreign Language.
ACT and SAT Scores	Combed with GPA to calculate eligibility scores.	To qualify by examination alone, a minimum UC score total of 410 is required. In addition, a minimum score of 63 is required on each component of the ACT or SAT as well as on each SAT by subject area.
GPA	2.0 or higher required. Certain CSU campuses require a GPA of 2.5 or higher.	3.0 or higher

Athletics, Extracurricular Activities, and Campus Life

Eligibility Requirements for Athletics and Extracurricular Activities

In order to participate in extra- and/or co-curricular activities, each student must meet specific eligibility requirements. The school's policy on athletics and extra- and/or co-curricular activities follows: Attendance—Attendance must be at 90% or better in all current courses.

Academics— a minimum grade point average of 2.0 is required (a minimum of 2.5 is required with no 'F' marks for Student Government and class office).

Citizenship—a mark of "Satisfactory" is required in at least 75% of the current course load and not more than one "Unsatisfactory" mark in the last quarter grade report. Any student suspended from school will be deemed ineligible to participate in any activity, competition, and/or event and will be removed from the team and/or club. Teachers will not change grades to deem a student eligible nor change a grade to deem a student ineligible. Eligibility is established on the second Monday following the end of the grading period. Participation in any extracurricular activity is a privilege, and the administration may revoke such privilege at any time.

It is the responsibility of the teacher, sponsor, or coach to exclude a student from an activity due to attendance, academics, citizenship, and/or suspension.

Athletes, Class Schedules, and Game Day Issues

Game day conflicts are to be negotiated amongst the teacher, the coach, and the athlete under the supervision of the Athletic Director. The student is responsible for notifying their teachers about absences due to athletic competitions as well as requesting and completing assignments according to the teachers' timelines.

Associated Student Body (ASB) / Student Leadership

The Associated Student Body (ASB) is responsible for student governance representing student interests. The ASB organizes school activities such as Spirit Week, rallies, Junior Prom., Senior Ball, school dances, and other events. ASB is a fantastic opportunity for students to learn leadership skills while building school spirit. For more information, see Mr. O'Flaherty, the Student Activities Director, in room V-7.

California Scholarship Federation (CSF)

Members of the California Scholarship Federation (CSF) tutor students on campus as well as at area elementary schools. In addition, they perform various group service projects throughout the year. Eligibility requirements are listed on the back of the CSF application, which is available in the Counseling Center and from the CSF advisor.

Student Clubs

Students can choose to join any of the numerous clubs on campus. The following is a sampling of the clubs available at John F. Kennedy:

Anime/Manga Club	Japan Trip Club
ASA Club	Japanese Culture Club
ASL Club	JFK Chess Club
BMAD (Blacks Making a Difference)	JFK Improv Club
Clarion Media	JFK Red Cross
Club HERO	Kennedy Lilu Club
Coding Club	Key Club
Cosplay Club	Korean Club
Cougar Tracks Club	Latin Club
Criminal Justice Academy	Linsanity
CSF	Mathletes
Desi Republic	MESA
Dog Lover's Club	Music Producing Club
Drama Club	One One Six
Endeavor	Pack for a Purpose
French Club	Paws Off
Gamers Club	Picture Taking Friends
Garden Club	Poly Club
Green Catalyst	Project Move
Green Scream Machine	Rainbow Coalition
Hmong Club	Rugby
Interact	Speech & Debate
	Travelers Club

National Honor Society (NHS)

Students are selected for the National Honor Society based on academics, character, leadership, and community service. Sophomores and juniors with good citizenship, who have an “unweighted” GPA of at least 3.5, are invited to fill out a student information form. The forms are reviewed by a faculty council who selects students based on leadership and community service.

After-School Safety and Enrichment for Teens (ASSETs)

Need help with your homework? Want to become involved in after school extra-curricular activities? Are you an athlete? The ASSETs program offers academic tutoring in Mathematics, English, Science, History, and World Languages to students in need of additional support. Also offered are the Writing Center, as well as the Hmong and Latino leadership classes to build student leadership skills and increase parent participation in school activities. In addition, students who are credit deficient can sign up for a 7th period class to earn additional elective credits.

Chandler Cooper, ASSETs Coordinator: (916) 395-5090 ext. 506108

Assemblies and Rallies

Assemblies and rallies are provided for the benefit and enjoyment of John F. Kennedy students. Assemblies and rallies are meant to foster school-spirit, recognize student achievement and accomplishments, celebrate landmark times of the year and provide an educationally appropriate forum for learning and growth. Courteous, respectful, and attentive behavior toward the performers and presentations during the rally is expected of every student in attendance. Improper behavior may result in removal from the rally as well as additional disciplinary action.

Dance Policy

Attendance at John F. Kennedy dances is a privilege, not a right. With the exception of Homecoming, Junior Prom., and Senior Ball, school dances are for John F. Kennedy students only. Guests from other schools must be under 19 years of age, be approved by school

administration, and be accompanied by a Kennedy student. In order to purchase a guest pass, students must hold a John F. Kennedy student body card.

John F. Kennedy students must have a current photo ID to purchase tickets and be admitted to the dance. Guests must have a current school ID or state-issued ID in order to be admitted.

Any type of sexually-suggestive or otherwise inappropriate dancing, as determined by an administrator, is prohibited. Students will be given an opportunity to discontinue such dancing. In the event that the initial warning is not sufficient, students may be removed from the dance without a refund.

Students who have behavioral, academic, and/or attendance related issues and have purchased tickets for dances, sporting events, and/or field trips will be denied admittance and will not be reimbursed for the cost of the ticket(s).

Attendance Policies and Procedures

Attendance Office

Ms. Shelia Darvell (916) 395-5090 x 506031

24-Hr Attendance Recorder 916-395-5090 x 506031

Per California Education Code, when a student misses too much school, the school district and the school must attempt to improve the student's attendance. "Attendance letters" are used by the Sacramento City Unified School District to notify Parents and/or guardians that the school is concerned about a student's attendance. These letters are mailed to the student's address of record at the following intervals:

Letter #1: 18 truant/unverified/"other" periods

Letter #2: 24 truant/unverified/"other" periods

Letter #3: 30 truant/unverified/"other" periods

Student Attendance Review Team (SART)

Students with 30 or more periods of unexcused, unverified absences will be scheduled for a SART conference to sign an attendance improvement contract. During a SART meeting, the parent and/or guardian and the student will be given notification of the student's attendance, applicable attendance laws, and attendance expectations. Specific strategies (daily attendance verification, communication with teachers, etc.) will be discussed.

Student Attendance Review Board (SARB)

Students who fail to improve after the SART meeting will be referred to the SARB Office for a SARB hearing. After the hearing, the student will be referred to the District Attorney's Office and the Department of Human Assistance. A student's driving privilege may be revoked, and the parent and/or guardian may be charged with violation of the Penal Code for contributing to the delinquency of a minor.

The following attendance codes are used in the Sacramento City Unified School District:

- A Excused:** Per the California Education Code, an "excused" absence is reserved for the following: illness of the student, quarantine, a medical appointment for the student, or student serving as a member of a jury. A limit of 60 "excused" periods is imposed: a physician's verification is required thereafter.
- P Personal:** Per the California Education Code, a "personal" absence is reserved for the following: a court appearance, funeral services, a parent's employment conflict, an ill parent or guardian, or observance of a religious holiday or ceremony.
- O Other:** An absence of "other" is considered unacceptable and unexcused. The following absences qualify as other: attending work with a parent or guardian, a vacation, a babysitting obligation, inability to attend because of the influence of alcohol or drugs, "personal problems," a party, shopping, waiting for repair or service personnel, lack of transportation, and any other reason NOT included in the California Education Code (Sections 46010 & 48205).
- U. Unverified:** Absences which are not cleared by any means are "unexcused" and are considered truancies by the State.
- V. Truant:** An absence that occurred without the consent of knowledge of a parent or guardian.
- E Extracurricular:** An absence that is due to a school sanctioned activity.
- S Suspension:** A suspension is considered an "unexcused" absence.
- Z Tardy:** A tardy is identified as lateness equal to or less than 30 minutes.

Saturday School (Attendance)

Should a student wish to clear absences and avoid further consequences, Saturday School may be an option. Attending Saturday School to clear an unexcused absence is entirely voluntary. One four-hour Saturday School session will clear six missed periods. To find out more information and/or to sign up for Saturday School, please see Ms. Sabillo in the John F. Kennedy Counseling Center.

Absence Verification

If a student is going to be late or absent or has been absent, please call the Attendance Office on our 24-Hour Recorder at 916-395-5090 x 506031, or send a note upon the student's return.

Early Dismissal

Please send a note with your student, or call the 24-Hour Recorder. If you must make a last minute request to have your student dismissed early, please be sure to allow the Attendance Office time to notify the student. Students will need to turn in their early dismissal notes to the Attendance Office before the start of the school day and not any later than 11:00 a.m. When a parent and/or guardian calls the school or sends a note, the following information must be provided:

1. The student's first and last name, school I.D. number, and daytime phone number
2. The date or dates of the absence
3. The reason for the absence or early dismissal
4. The time and pick-up instructions for the early dismissal The student must pick up the early dismissal prior to leaving campus. Pre-Arranged Absence

All extended absences must be reported to the Attendance Office. Extended absences are detrimental to educational progress. Thus, vacations during the school year are strongly discouraged. Please try to arrange trips during the summer months and during holidays.

Extracurricular Activity Absence

Extra-curricular activities are school-sponsored field trips, academic competitions, athletic events, and student government related events. Students absent from class due to extra-curricular activities must give their teachers a 24-hour advanced notification. Students are encouraged to keep these types of absences to an absolute minimum.

Home Teaching

Home and hospital instruction is extended to students who will be absent in excess of six weeks due to long-term illness or doctor's care. This type of instruction, however, is limited in scope. A written request accompanied by a physician's report must be submitted to the Assistant Principal of Pupil Services for approval. Request forms may be obtained from the Counseling Office.

Automated Caller

John F. Kennedy High School has an automated phone system to notify students' and parents or guardians of absences. Thus, a current phone number must be on file with the school.

Should any questions and/or concerns arise regarding school attendance, please contact the Attendance Office at 916-395-5090 x 506031.

Climate, Safety, and Discipline

Closed Campus

John F. Kennedy High School, along with all other schools in the District, has adopted a closed campus policy to ensure the safety of our students. Students must remain on campus during school hours, including lunch, unless they have a valid early dismissal slip. Access to parking lots and athletic facilities are restricted during school hours, including during lunch. Students leaving campus without permission will be considered truant and subject to disciplinary action.

Food deliveries are not allowed during school hours. Parents may bring meals to students through the front office with prior approval from administration.

Visitors on Campus

Consistent with the closed campus policy, visitors must always report to the Main Office to sign in and obtain a visitor's pass. Minors are not allowed to visit the campus for any reason unless accompanied by a parent or guardian who is on campus for purposes of official business. Students who attend schools other than John F. Kennedy as well as former John F. Kennedy students are not allowed on campus during the school day for any reason unless granted permission in advance by the Principal.

Tardy Policy

Per California Education Code, a tardy is identified as lateness to class equal to or less than 30 minutes. When students are tardy, they impact not only their teachers and themselves but other students as well. Tardiness often requires teachers to restructure their lessons to reteach missed material and takes the attention of other students away from the teacher's lesson. The tardy policy is designed to protect instructional time and promote academic achievement.

Students who arrive to school and/or class tardy must get a tardy slip from a campus monitor and will be assigned detention. Failure to attend detention will result in additional disciplinary action up to and including suspension.

"No Go" List

Students on the "No Go" list are excluded from participating in any school sponsored extracurricular activities. "Extracurricular" includes but is not limited to: athletics, dances, and class trips. Students are placed on the "No Go" list for the following reasons:

- Suspension from school
- Any student who fails to show for detention and/or Saturday School will be placed on the "No Go" list. Students will remain on the "No Go" list until the matter is cleared by an administrator.
- Students with poor attendance will be placed on the "No Go" list until their attendance improves.
- Students removed from any school activity (assembly, dance, class trip, rally, etc.) will be placed on the "No Go" list for the remainder of the current semester.

A student who is placed on the No Go list will remain on the list until an administrator clears it, or in the case of suspension, a minimum of the current grading period plus one additional.

Behavior Policy

John F. Kennedy High School promotes a school climate that is safe and conducive to the highest levels of academic achievement. The school believes that students are most successful when there are an absolute minimum of distractions. The discipline policy is progressive in its nature; depending upon the specific circumstances of the offense and the student’s behavior history, additional disciplinary steps may be taken. The consequences listed for each offense are considered to be minimums and do not necessarily encompass all possible responses.

Per California Education Code, a pupil may face disciplinary action up to and including suspension and/or expulsion for acts that are related to a school activity or school attendance that occur at any time including, but not limited to, the following:

- While on school grounds
- While in route to or from school
- During the lunch period, whether on or off of the campus
- In route to or from and during a school-sponsored event

Below are guidelines outlining the progression of possible responses to violations of California Education Code as it relates to behavior and discipline. The school’s response may vary depending on the specific circumstances of the situation.

Infraction	Consequence		Restoration
Causing physical injury to another person	Up to 5 days of suspension		Referral to counselor for completion of behavior plan and possible conflict resolution
Fighting or Battery	1st violation	3-5 days of suspension	Referral to counselor for completion of behavior plan and possible conflict resolution
	Subsequent violation(s)	5 days of suspension; possible request for district Behavior Review or Pre-Expulsion Conference	Student Study Team (SST) meeting (student, parent, counselor, administrator, teachers) and possible conflict resolution
Assault and/or Battery upon school employee	5 days of suspension; referral to SRO (School Resource Officer); possible request for district Behavior Review or Pre-Expulsion Conference		Pending return: meeting with a counselor and/or an administrator for development of a behavior plan

Possession of a weapon or dangerous object	5 days of suspension; referral to SRO; possible request for district Behavior Review or Pre-Expulsion Conference		Pending return: meeting with a counselor and/or an administrator for development of a behavior plan
Intimidation with a Weapon or Dangerous Object	5 days of suspension; referral to SRO; possible request for district Behavior Review or Pre-Expulsion Conference		Pending return: meeting with a counselor and/or an administrator for development of a behavior plan
Possession of fireworks or bullets	1st violation	Up to 3 days suspension; referral to Fire Marshall and SRO; possible request for district Behavior Review or Pre-Expulsion Conference	Referral to counselor for consultation
	Subsequent violation(s)	Up to 5 days suspension; referral to Fire Marshall and SRO; possible request for district Behavior Review or Pre-Expulsion Conference	SST meeting (student, parent, counselor, administrator, teachers)
Use of a firework	5 days suspension; referral to Fire Marshall and SRO; possible request for district Behavior Review or Pre-Expulsion Conference		Pending return: meeting with a counselor and/or an administrator for development of a behavior plan
Infraction	Consequence		Restoration
Under the influence of or use of any controlled substance AND/OR possession of controlled substance	1st violation	Up to 3 days suspension; referral to SRO	Referral to counselor for consultation
	Subsequent violation(s)	Up to 5 days suspension; referral to SRO; possible request for district Behavior Review or Pre-Expulsion Conference	Pending return, meeting with counselor and administrator for development of behavior plan
Providing medication	Up to 5 days suspension; referral to SRO; possible request for district Behavior Review or Pre-Expulsion Conference		Pending return, meeting with counselor and administrator for development of behavior plan

Offering to sell a controlled substance or look-alike substance	Up to 5 days suspension; referral to SRO; possible request for district Behavior Review or Pre-Expulsion Conference		Pending return, meeting with counselor and administrator for development of behavior plan
Possession of Tobacco	1st violation	Saturday school	Referral to counselor for consultation
	2nd Violation	Up to 2 days suspension	Meeting with counselor and administrator for behavior plan
Use of Tobacco	Up to 2 days suspension		Referral to counselor for consultation
Extortion or Robbery	Up to 5 days suspension; referral to SRO; possible request for district Behavior Review or Pre-Expulsion Conference		Pending return, restitution; meeting with counselor and administrator for development of behavior plan
Vandalism, Defacement, Destruction of Property	Up to 5 days of suspension; referral to SRO		Restitution, meeting with counselor for consultation
Theft; possession of stolen property	Up to 3 days suspension; referral to SRO		Restitution, meeting with counselor for consultation
Committing a Lewd or Obscene Act	Up to 5 days suspension; referral to SRO; possible request for district Behavior Review or Pre-Expulsion Conference		Pending return, meeting with counselor and administrator for development of behavior plan
Abusive or Profane Language	1st violation	Detention	
	Subsequent Violations	Saturday school	Referral to counselor for consultation
Referral for classroom Disruption	Detention and/or classroom suspension		Referral to counselor for consultation - possible meeting with teacher
Failure to appear for detention	Saturday school		
Failure to appear for	Up to 2-days suspension		Referral to counselor for

Saturday School		consultation
Leaving class without permission	Saturday school	Referral to counselor for consultation
Cutting into line	Detention	
Leaving school grounds without authorization during school hours (included parking lots)	Saturday School	Repeat offenders may benefit from parent conference with student and administrator.
Selling goods or services without a permit (includes unauthorized fundraising)	1st violation	Confiscation of items for sale; detention
	Subsequent violations	Confiscation of items for sale; Saturday school or Suspension
Referral to counselor for consultation		
Unauthorized entry into an online account	3-5 days of suspension; loss of computer login privileges	Referral to counselor for consultation
Water fight; pouring water on another individual	Up to 3 days of suspension	Referral to counselor for consultation
Gambling	1st Violation	2 days of suspension
	Subsequent Violations	3-5 days of suspension
Referral to counselor for consultation		
Reckless Driving	1-5 Days suspension	Referral to School Resource Officer
Dress Code Violation (See "Dress Code")	1st Violation	Change of clothing or student sent home
	Subsequent violations	Detention
Referral to counselor for consultation		
Refusal to identify; providing a false identity	1-2 days of suspension	Referral to counselor for consultation
Use of a stink bomb	5 days of suspension	Referral to School Resource Officer for consultation
Throwing objects that present a danger	Up to 5 days suspension	Referral to School Resource Officer for

			consultation
Plagiarism (See “John F. Kennedy Academic Integrity Policy”)	Saturday School; additional consequences may apply at the discretion of the teacher.		Referral to counselor for consultation
Knowingly receiving stolen property	1st Violation	Up to 5 days suspension; referral to SRO	
	Subsequent Violations	5 days suspension; request for involuntary transfer	
Possession of an imitation firearm	Up to 5 days suspension; referral to SRO; possible request for district Behavior Review or Pre-Expulsion Conference		Pending return, restitution; meeting with counselor and administrator for development of behavior plan
Sexual assault and/or Battery	5 days suspension; referral to SRO; request for pre-expulsion		Pending return, restitution; meeting with counselor and administrator for development of behavior plan
Intimidation of a witness	1st Violation	Up to 5 days suspension; referral to SRO	Meeting with counselor and administrator for development of behavior plan
	Subsequent violations	5 days of suspension; referral to SRO; request for involuntary transfer	Pending return, restitution; meeting with counselor and administrator for development of behavior plan
Hazing (actual or attempted)	5 days of suspension; referral to SRO; request for involuntary transfer		Pending return, restitution; meeting with counselor and administrator for development of behavior plan
Acts of Bullying or Cyber-Bullying	Up to 5 days of suspension; referral to SRO		Meeting with counselor and administrator for development of behavior plan

Sexual Harassment (48900.2)	1st violation	Up to 5 days suspension; referral to SRO	Meeting with counselor and administrator for development of behavior plan
	Subsequent violations	5 days suspension; referral to SRO; request for expulsion	Pending return, restitution; meeting with counselor and administrator for development of behavior plan
Committing or attempting to commit an act of hate violence (48900.3)	5 days suspension; referral to SRO; request for involuntary transfer		Pending return, restitution; meeting with counselor and administrator for development of behavior plan
Creating or contributing to a hostile learning environment (48900.4)	1st violation	Up to 5 days suspension	Mediation sessions may be recommended
	2nd violation	5 days suspension; request for involuntary transfer	Pending return, restitution; meeting with counselor and administrator for development of behavior plan
Promoting a fight and/or refusing to disperse during a fight (48900.4)	1st violation	Up to 5 days suspension	Referral to counselor for consultation
	2nd violation	5 days of suspension & Referral to SRO	Meeting with counselor and administrator for development of behavior plan
"Play Fighting"	1st violation	Saturday school	Mediation sessions may be recommended
	2nd violation	Up to 5 days of suspension	Meeting with counselor and administrator for development of behavior plan
Making terrorist threats (48900.7)	Up to 5 days suspension; referral to SRO; possible request for district Behavior Review or Pre-Expulsion Conference		Pending return, restitution; meeting with counselor and administrator for development of behavior plan

Mandatory Expulsion per the California Department of Education Code 48915 (c)

1. Sale, possession, or furnishing of a firearm
2. Brandishing a knife
3. Selling or offering for sale a controlled substance
4. Sexual assault and/or sexual battery
5. Possession of explosives

Dress Code

Students are expected to adhere to the following dress code:

- Religious head coverings and John F. Kennedy High School caps are allowed to be worn on campus. Head coverings, except for those of a religious nature, are not permitted to be worn inside classrooms. Beanies are only allowed during the 2nd and 3rd quarter. No other head coverings are permitted during school hours. This includes, but is not limited to, hats, beanies with eye holes, and scarves.
- Undergarments must never be visible.
- Tops should be of a modest cut and must not reveal cleavage. Bare midriffs, spaghetti straps, halter, and tube tops are not permitted.
- Shorts, skirts, and dresses must not be excessively short and/or revealing. Further, the bottom of the pocket must not extend below the leg opening of shorts.
- Pants and shorts must stay where undergarments, including gym shorts and boxers, are not visible.
- “Spirit gear” must only represent John F. Kennedy High School.

- In addition, the following items are never to be worn on campus:
 - Pajamas, slippers, and/or house shoes
 - Spiked accessories or chains of any type
 - Gang-style clothing or accessories (as determined by school administration, law enforcement and district gang suppression personnel)
 - Clothing with images and/or references to alcohol, drugs, firearms, tobacco, sex, profanity, violence, and/ or threats

- Clothing or accessories depicting violence and/or weapons
- Clothing with negative references to law enforcement

Consequences for dress code violations can be found in the school wide discipline policy.

Policy Regarding Cellular Phones and Other Electronic Devices

The school recommends that cell phones and other electronic devices be left at home. Students who bring devices to school do so at their own risk. Students are permitted to use cellular phones and like devices responsibly during the following times:

- before school
- passing periods
- lunch
- after school

During instructional time, a teacher may grant students use of their cell phone or like device for educational purposes.

Any student who violates any term of this policy will have their device confiscated. First time offenders will be placed on an “electronics contract,” and the student can pick up the device at the end of the day from the office. Subsequent violations may carry additional disciplinary consequences and/or require that the guardian pick up the electronic device from the school.

Refusal to comply with confiscation of a device can result in a disciplinary consequence, including suspension.

Parents: please be aware that calling your student during class time may place him or her at risk of disciplinary action. If you must reach your student, contact the school by dialing (916) 395-5090

Please note that unless in the school’s possession as result of a confiscation, these school will not be held responsible for lost or stolen electronic devices. Neither the school nor the School Resource Officer (SRO) will investigate cases of lost or stolen phones or like devices.

John F. Kennedy Academic Integrity Policy

Definition of Academic Dishonesty

Academic dishonesty is the use of a person’s work, concepts, designs, data, ideas, research, or documentation without assigning proper credit to the source. It goes beyond plagiarism to include lying, cheating, providing and/or using unauthorized materials in preparation for an assignment, quiz, or test, and/or using and/or providing unauthorized materials during a quiz or test.

Forms of Academic Dishonesty (examples include, but are not limited to, the following):

- Looking at someone else's work product or allowing someone else to look at one's work product
- Using any kind of "cheat notes" during a quiz or test
- Copying any work assigned to be done independently and/or allowing others to copy one's work
- Unauthorized access to and/or using stolen assignments, quizzes, and/or tests
- Providing and/or selling an assignment, quiz, and/or test
- Using an electronic device to provide, receive, store, and/or copy information before, during, or after an assignment, quiz, and/or test
- Collaborating on any assignment, test, or quiz without prior approval from the teacher
- Falsifying one's attendance in order to be eligible to complete assignments, quizzes, and/or tests

Professional Judgment

A teacher's professional judgment guides the implementation of the Academic Integrity Policy. The teacher is responsible for setting appropriate academic expectations, evaluating any evidence of student

misconduct in regard to the policy, and determining whether the policy has been violated. Students are encouraged to conduct themselves in a sensible manner and to not give the teacher cause to consider their actions a violation of the Academic Integrity Policy.

Appeals

Any student wishing to contest a decision resulting from the Academic Integrity Policy must submit their appeal in writing to the Principal within ten days of the initial decision.

Consequences for Violation of the Academic Integrity Policy

Consequences for violations of the Academic Integrity Policy will be assigned in accordance with the school wide discipline policy. In addition to consequences assigned administratively, students may face additional consequences at the discretion of the individual teacher.

A student will be suspended from school, even on a first offense, if a violation has occurred in the following areas: alteration or falsification, or attempted alteration or falsification, of school records or theft, or attempted theft, of school records or testing materials.

Further, students may be barred from a leadership role for one year from date of the violation.

Technology Use Policy

The use of school computers and access to the Internet is a privilege.

While using school computers, students agree (to):

- Follow the directions of the teachers and the school staff
- Abide by the rules of the school and the Sacramento City Unified School District

- Be considerate and respectful of other users
- Use school computers for school-related research and educational purposes only
- Not to use school computers and networks for personal or commercial activities

Do not produce, distribute, access, use, or store information that is:

- Unlawful
- Private or confidential
- Harmful, threatening, abusive, or denigrating to others
- Obscene, pornographic, or contains inappropriate language
- Destructive to the desktop, laptop, iPad, or the network system

Per Sacramento City Unified School District policy, examples of computer network misuse that will result in disciplinary action include, but are not limited to, the following:

- Using obscenities and/or inflammatory dialogue
- Taking steps to threaten, or which may be reasonably interpreted to threaten, any person, group of persons, building or property with harm regardless of whether or not the user intends to carry out such a threat
 - Harassing other users
- Using another user's account(s)
- Misrepresenting one's self as another user
- Violating the rights of others or their privacy and safety
- Accessing, viewing, downloading, displaying, transmitting, creating, or otherwise possessing or disseminating material that contains pornography, obscenity, or sexually explicit, pervasively lewd and vulgar, indecent or inappropriate language, text, sounds, and/or visual depictions
- Accessing District blocked websites via codes or other improper routes
- Using technology resources for personal business or commercial, private or personal financial gain including gambling
- Vandalizing data, programs, networks, or information resources
- Degrading or disrupting systems or equipment
- Damaging technology hardware or software — **students will be held financially responsible for intentional damage**
- Spreading computer viruses
- Gaining unauthorized access to resources or entities
- Violating copyright laws or other intellectual property rights
- Using technology resources for illegal activities
- Accessing, using or possessing any material in a manner that constitutes or furthers fraud (including academic fraud), libel, slander, plagiarism, or forgery
- Attempting to commit any action that would constitute an unacceptable use if accomplished

Non-Discrimination Policy

The Sacramento City Unified School District does not discriminate on the basis of race, color, national origin, age, religion, political affiliation, gender, gender expression, gender identity, mental or physical disability, sexual orientation, parental or marital status, or any other basis protected by federal, state, or local law, ordinance or regulation, in its educational program(s) or employment. For more information, please contact Bethany Carter, Office Manager, at (916) 433-5200.

Federal Title I Funds

As a recipient of federal Title I funds, under the No Child Left Behind Act (NCLB), parents and/or guardians of student(s) participating in programs or activities supported by Title I funds have a right to participate in the development of parent and/or guardian involvement policies by the District and by individual schools that receive Title I funds. For more information regarding Title I, please contact David Van Natten, Principal, at (916) 433-5200.

Section 504

Section 504 is a civil rights law that prohibits discrimination against individuals with disabilities. Section 504 ensures that a child with a disability has equal access to an education. The child may receive appropriate accommodations and/or modifications. For more information regarding Section 504, please contact Michael Fry, Assistant Principal at (916) 433-5200.

Title II

Title II is a portion of the Americans with Disabilities Act (ADA) that pertains to Public Services. Title II requires all public agencies to comply with regulations similar to Section 504 of the Rehabilitation Act. These rules cover access to all programs offered by the particular entity. For more information regarding Title II, please contact Maida Garboushian, Principal, at (916) 433-5200.

California Code of Regulations— Title V

The California Code of Regulations (CCR) is the codification of the general and permanent rules and regulations, sometimes called administrative law, announced in the California Regulatory Notice Register by California state agencies. The CCR consists of 28 titles and contains the regulations of approximately 200 regulatory agencies. Title V of the CCR contains all of the regulations regarding education. For more information, please contact David Van Natten, Principal, at (916) 433-5200.

Title IX

The Sacramento City Unified School District and John F. Kennedy High School are committed to maintaining a learning environment that is free from harassment on the basis of

sex, race, color, religious creed, national origin, ancestry, age, mental or physical disability, and/or sexual orientation.

The District and John F. Kennedy prohibit sexual harassment of any student, faculty and/or staff by any other student, faculty, staff, or other person at the school or in attendance at any school sanctioned activity. Any individual who engages in the harassment of another individual, sexual or otherwise, will be subject to strong disciplinary action.

Examples of harassment include, but are not limited to, the following:

- Any type of slur, epithet, threat, and/or verbal abuse
- Degrading and/or derogatory comments, descriptions, drawings, pictures, and/or gestures
- Unwelcome jokes, stories, teasing, name calling, and/or conversation containing sexual innuendos
- Any other type of verbal, visual, and/or physical conduct which adversely affects employment, interferes with work performance, or creates an intimidating, hostile, or offensive work environment
- Harassment may arise not only as a result of the offender's intention but as a result of the offended person's perception of the conduct

Please reference "Title IX Board Policy on Sexual Harassment," 4119.11 (a) and 5145.7 (a). For more information, please contact Brandon Yung Assistant Principal, at (916) 395-5090.

Bullying and Peer Mediation

The Board of Trustees of the Sacramento City Unified School District defines bullying as: any gesture and/or written, verbal, graphic, physical, and/or electronic **act** that is reasonably perceived as motivated either by any actual or perceived characteristic including, but not limited to, race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity, and/or gender expression, socioeconomic status, academic status, disability, creed, political belief, age, linguistic difference, height, weight, marital status, parental status, and/or any other distinguishing characteristic, and/or because of an association with a person who has or is perceived to have one or more of these characteristics.

"Bullying" is a comprehensive term that describes conduct that meets **all** of the following criteria:

- Directed at one or more individuals
- Substantially interferes with educational opportunities, benefits, and/or programs of one or more students
- Adversely affects the ability of a student to participate in or benefit from the District's educational programs or activities by placing the student in reasonable fear of physical harm or by causing emotional distress
- Is based on student's actual or perceived distinguishing characteristic (see above), and/or is based on an association with another person who has or is perceived to have any of these characteristics
- Involves an imbalance of power or strength
- Involves a pattern of behavior repeated over time

Bullying is not necessarily the same as teasing; the two are similar yet different. **As stated above, bullying is an act that has been repeated over a period of time and is considered to be an abuse of power** – a situation where the bully directs considerable negative energy toward a certain person and/or group of persons. John F. Kennedy is committed to addressing and ending all forms of harassment; to do so requires assistance from students, parents, guardians, and/or staff.

John F. Kennedy has a peer mediation program that can help students in conflict. On campus, there are eight students who have been trained in conflict mediation. Administrators, faculty, parents, guardians, and/or students can make a referral to the peer mediation program. Peer mediation is an effective program that has been shown to end disputes between students. Two student mediators, along with the students in conflict, meet face-to-face to address the problem and search for resolution. Statistically, this program has proven successful in resolving conflicts between students, reducing suspensions, and teaching students how to properly and effectively learn to resolve conflicts on their own.

It is important to correctly identify the type of conflict because this allows the school to take the most appropriate action. If there is any uncertainty as to the seriousness of the conflict, please contact Brandon Yung, Assistant Principal, at (916) 395-5090.

John F. Kennedy High School Parent, Guardian, and Family Involvement Policy

The administration, faculty, and staff at John F. Kennedy High School commit to maintaining high expectations for all students with the understanding that all students are capable of achieving academically and socially. This includes a commitment to supporting students' academic and personal goals and working closely with families to provide a strong support team for every student attending John F. Kennedy. Parents, guardians, and families play an integral role in student learning and are thus encouraged to be active participants in their students' education and activities at school. In order to ensure a successful education of all students, various parent, guardian, and family committees will be held to allow for collaborative decision making surrounding the education of John F. Kennedy students. John F. Kennedy High School will take the following actions to involve parents and/or guardians:

- Distribute the parent and/or guardian involvement policy at Open House and upon request
- Parent, Guardian, and Family Involvement Policy will be available via the school's website
- Conduct parent and/or guardian surveys
- School improvement plan (SDIP) will be available for parent and/or guardian review upon request
- Parents and/or guardians will be involved in the update of the John F. Kennedy Parent, Guardian, and Family Involvement Policy via school committee meetings
- Encourage parents and/or guardians to attend monthly English Language Advisory and District Advisory Council committee meetings at the school site and the District office
- Hold a flexible number of meetings at different times and provide child care if needed

Title I

John F. Kennedy High School will hold an annual meeting to inform parents and/or guardians of the school's participation in and requirements of Title I, the rights of parents and/or guardians to be involved in their students' education and know the qualifications of teachers and paraprofessionals.

John F. Kennedy High School will provide timely information to parents and/or guardians about school activities through: the school website, email, a monthly school newsletter (via email), Open House, Back- to-School-Night, and parent and/or guardian meetings.

John F. Kennedy High School will provide a description and explanation of the curriculum in use at the school, academic assistance available, the forms of academic assessment used to measure student progress, and the academic expectations of students.

If requested by parents and/or guardians, John F. Kennedy High School will provide opportunities for regular meetings to allow parents, guardians, and families to share experiences and participate, as appropriate, in decisions relating to the education of their students. John F. Kennedy High School will make timely responses to the suggestions and/or requests made by parents and/or guardians.

Shared Responsibilities for High Student Performance

John F. Kennedy High School recognizes the importance of ongoing communication between teachers and parents and/or guardians, which may be addressed through phone calls, emails, progress reports, report cards, letters home regarding student progress, and the Infinite Campus Parent Portal.

Building Capacity for Involvement

John F. Kennedy High School will build the capacity of parents, guardians, families, and school staff in order to support a partnership between the school, parents and/or guardians, and the community to improve student academic achievement through the following activities:

- Parent and/or guardian involvement meetings
- School and community sponsored family events
- Parent and/or guardian workshops
- Parent and/or guardian teacher phone calls or conferences

John F. Kennedy High School will provide assistance to parents and/or guardians of students served by the school in understanding topics such as:

- Curriculum frameworks
- Assessments
- Title I requirements
- Monitoring student progress
- Working with teachers and staff to improve student performance
- Participating in decisions relating to the education of the students at John F. Kennedy

As appropriate, John F. Kennedy High School will provide materials and training to help parents, guardians, and families work with their students to improve their students' achievement, such as literacy training and using technology, in order to foster parent and/or guardian involvement.

Summary

1. John F. Kennedy High School will invite all parents, guardians, and families to an annual public meeting in order to discuss the programs and activities provided through Title I funds. Parents and/or guardians will be informed of their right to consult in the planning, development, and operation of the Title I program.
2. John F. Kennedy High School will provide high-quality, research-based curriculum and instruction by a highly qualified faculty in a supportive and effective learning environment that enables students to meet the State's academic achievement standards.
3. Faculty and staff will provide parents and/or guardians with reports of student progress.
4. Teachers will hold individual conferences with parents and/or guardians as needed throughout the year.
5. Parents and/or guardians will be given reasonable access to the faculty and staff at the school.
6. John F. Kennedy will invite and encourage parents and/or guardians to volunteer in or out of classrooms and participate in school activities.

For more information, please contact Michael Fry, Assistant Principal, at (916) 395-5090 ext. 506-023.

John F. Kennedy High School

Parent-Guardian-Student-Teacher-Principal Compact

Parent and/or Guardian Agreement

An individual interested in helping this student may sign in lieu of the parent and/or guardian.

I want my student to achieve. Therefore, I will encourage him/her by engaging in the following:

- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Establish a time for homework and review the homework with my student regularly.
- Provide a quiet, well-lighted place for study.
- Encourage my student's efforts and make myself available to help as needed.
- Communicating with teachers consistently and frequently
- Help my child develop appropriate social skills.
- Hold high expectations for my child's academic and social progress.

Signature and Printed Name:

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly and be on time to all classes.
- Come to school each day with pens, pencils, paper and other tools necessary for learning.

- Complete and return homework assignments.
- Observe regular study hours.
- Conform to rules of student conduct as outlined in the John F. Kennedy Student Handbook.
- Hold high expectations for my work, my achievement, and my behavior.

Signature and Printed Name:

Teacher Agreement

It is important that students achieve at high levels. Therefore, I shall:

- Provide homework assignments that will challenge the student and provide appropriate practice.
- Provide assistance to parents and/or guardians, so they may assist their child as appropriate.
- Encourage parents and/or guardians as well as students with information about student progress.
- Use special activities in the classroom to engage the learner and make learning interesting.
- Provide differentiated learning to my students, so they may learn in more than one way.
- Provide frequent written communication to parents on their child's progress.
- Hold high expectations for my students' academic and social progress and achievement.

Signature and Printed Name:

Principal (School) Agreement

I support strong parent and/or guardian involvement. Therefore, I shall:

- Provide a safe environment that allows for positive communication between the teacher, parent and/or guardian, and the student.
- Encourage teachers to provide homework assignments that will reinforce classroom instruction.
- Provide frequent, written communication to parents and/or guardians.
- Hold high expectations for academic and social achievement for all students.

Signature and Printed Name:

SCHOOL OFFICE AND STAFF CONTACTS

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