



2017-2018 COURSE SYLLABUS

English 9

Ms. Kimberly Ashcraft/ Miranda O'Connor

Room C202

Curriculum

As students strive to master the California State standards in English, they will be working with the state adopted/district approved Holt, Rinehart and Winston *Literature and Language Arts* curriculum. In addition, students will also read various expository texts from the Expository Reading and Writing Curriculum and Pebble Creek Curriculum. The grammar that will be taught through the "The Magic Lens" series by Michael Thompson.

Instruction will be directly aligned to the grade California Common Core Standards.

Student Materials

Organization and preparedness are vital to academic success, so students will be expected to bring the following items to class daily:

- Student binder for any returned work
- Pencils, pens (**blue or black ink please and highlighters for correcting, annotating and analyzing work**)
- Standard college ruled notebook paper
- Your student I.D. card to check out library books
- Planner

At-Home Materials

Outside of school, students should use a personal computer, the JFK library or public library for computer and printer access.

Homework

Homework is designed to be an extension of class work. The students will have a limited amount of homework assignments. If students do not turn in an assignment on the due date, 10 percent will be deducted for each day late. Two weeks prior to the end of the quarter or semester is the cut off for any late work to be turned in. No exceptions.

In the event of an absence

It is the responsibility of the student to find out about any work missed due to absence. Late work will be accepted for overnight assignments with excused absences only.

If a student is absent on the day daily homework is assigned, the student has two days to turn in the assignment after returning to class. The day the student returns to class counts as one of those two days. After that, refer to the late work policy.

If a student is present on the day daily homework is assigned, but is absent on the day the assignment is due, the homework is due on the day she/he returns to class. If the student fails to bring work, the result is a letter grade decrease of the assignment.

Evaluation Procedures

Students will demonstrate knowledge through performance on daily assignments, warm-ups, homework, essays, projects, tests, and positive participation in the classroom process. Assessment is made on a points-accumulated basis. Points translate into grade percentages as follows:

A	90-100
B	80 - 89
C	70 - 79
D	60 - 69
F	0 - 59



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Code for Success

1. Be Respectful
2. Be Responsible
3. Be Ready
4. Be Cooperative

Classroom Policies

1. Regular attendance is essential including being in class on time.
2. All students must be in their seats when the bell rings
3. If a student needs to throw something away, sharpen a pencil, blow your nose, use the restroom, etc., **ask first**. Stay seated while the instructor is speaking to the class or while one of your classmates is speaking.
4. Appropriate language must be used in the classroom. Do not interrupt others or speak without raising your hand first unless asked for a whole class response.
5. Electronic Equipment such as cell phones, I-Pods, MP3 players and any other personal electronic devices should not be used in class, unless permitted by the instructors.
6. Please remove your hats, hoods, and bennies once inside the classroom.
7. No eating, or drinking once inside the classroom except for water
8. Students will be given two hall passes per quarter. It is the student's responsibility to hold on to them. If they are lost or stolen, they will not be replaced by the instructors. At the end of the quarter, a maximum of 10 passes can be used for extra credit work.

Rules, Rewards, and Consequences

In addition to our John F. Kennedy High School school-wide rules, class rules will also be enforced. Rewards may include social praise, hall passes, positive notes or phone calls, first to be dismissed, etc.

Consequences include warnings, change of seat, teacher/ student conference, phone call home, detention, referral, or teacher suspension.

Definition of Academic Dishonesty

According to George Washington University's Code of Academic Integrity, (a) Academic dishonesty is defined as cheating of any kind, including, taking credit for the work of others without crediting them and without permission, and the making up of information. (b) Common examples of academically dishonest behavior include, but are not limited to, the following:

- 1) Cheating - intentionally using or attempting to use materials without permission, copying from another student's examination or homework; representing material prepared by another as one's own work.
- 2) Fabrication - intentional and unauthorized falsification or invention of any data, information, or citation in an academic assignment.
- 3) Plagiarism - intentionally representing the words, ideas, or sequence of ideas of another as one's own in any academic assignment; failure to use any of the following: quotations, paraphrases, or other citation.

Consequences of Academic Dishonesty

The consequence for academic dishonesty is a zero on the assignment, paper or assessment and a phone call home. The same consequence applies to the student who supplies the paper or assignment for another to cheat from. The above consequences also apply to online documents.

If there are questions or comments, do not hesitate to call me at 916-395-5090 ext. 506202 or e-mail at Kimberly-Ashcraft@scusd.edu.

Sincerely,
Kimberly Ashcraft