



2018-2019 COURSE SYLLABUS

UNITED STATES HISTORY IP (5 credits/semester)

SHS 201-202

This course is based on California State Standards for United States History (11th grade). The course covers U.S. history from roughly WWI to the present. **Units of study will include but are not limited to:** Background on the formation of the United States and its early history, WWI, the interwar period, the Great Depression, WWII, the Cold War, the Civil Rights Movement, the Vietnam War, and recent U.S. history.

Mr. Pereira

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Check grades on Infinite Campus accessed through www.scusd.edu

Textbook and/or Required Reading

American Anthem by Edward Ayers; Robert Schulzinger; Jesus F. de la Teja and Deborah Gray White

Supplemental materials will include a variety of sources including but not limited to the following: newspapers, news magazines, *Teachers Curriculum Institute*, and other history texts. The teacher will be providing these materials.

Required Materials: The following items must be brought to class each day.

- Pencils w/ eraser
- Black/blue ball-point pen
- Colored marker pack
- College-ruled lined binder paper (clean edged, not from a spiral notebook)
- Folder or section of binder dedicated to U.S. History class paperwork
- Recommended: Jump drive, colored pencils.

Grading Policy

The **overall class grade** is a **composite** of student achievement in each of the **categories** listed below, in the percentages indicated. This class will use the standard grading scale which is also below.

- Tests / Quizzes / Final Exam 20%
- Class Work 20%
- Homework 20%
- Projects / Writing Assignments 20%
- Participation in Class 20%

Sacramento City Unified School District High School Standard Grading Scale

- A = 90% and above
- B = 80% to 89%
- C = 70% to 79%
- D = 60% to 69%
- F = 59% and below

Course Objectives

Acquire fundamental and advanced knowledge of United States political, social, economic, constitutional, and intellectual history. Students will improve in the following skills throughout the year:

- Writing in defense of an argument using research
- Thesis statement development
- Supporting a thesis with evidence
- Utilizing the library and internet for research
- Recognizing appropriate sources
- Citing Sources using MLA Format
- Public Speaking

Academic Expectations

- **Class Participation** -- is important! Each of you will be expected to take part in discussions on your own and/or when called upon. The majority of course work will be completed in class, meaning you must be prepared to work each day.
- **Homework** – expect it, including studying for exams at home! Work should be completed prior to the start of class on its given due date. There will be long-term projects that require time and planning outside of class.
- **Late work is unacceptable and will not be counted.**
- **Writing for Understanding** – writing assignments, which ask you to synthesize information from more than one source, write persuasively in defense of a perspective, or respond to and analyze contemporary and historic events, will be assigned regularly.
- **Quizzes** – are shorter in length and cover less material than tests, but are important and can have a significant impact on the overall grade. Quizzes may be unannounced, tests will be announced.
- **Tests** – are longer than quizzes and will cover much more material. Tests will be announced in advance so that you will have a chance to prepare.
- **Time Management** is an essential skill for academic success. A planner or daily agenda is strongly advised to manage assignments, due dates, and events on campus.
- **Group Work** -- groups will be assigned by the teacher and will change frequently. Your cooperative skills and contributions to group work will impact your participation grade.
- **Attendance** is vital. Should you miss class, it is your responsibility to find out what you've missed at an appropriate time in class or outside of class time. The late work policy for the class will be the policy stated in the District Handbook. “Students absent one week or less will be allowed double the amount of time they are absent in which to make up missed work. For absences longer than one week, the time allowed will be one week plus the number of days absent.” *Many activities and experiences cannot be recreated for an individual who misses class. Poor attendance will likely affect your grade.*
- **Lying, cheating, plagiarism** or any form of dishonesty will not be tolerated.
- **Cell Phone Policy**- Students are allowed to have cell phones in their possession but they are **not** allowed out in class. If I don't see it or hear it, there will be no issues. If I see it or hear it, it will be confiscated and a parent/guardian will have to pick it up in the office. Refusal to hand over a cell phone when asked will result in consequences assigned by administration. **No charging of electronic devices in the classroom!**
- **Gum, Candy, Food and Drink**- Not allowed in class.

**JFK HIGH SCHOOL
MR. PEREIRA'S U.S. HISTORY CLASS**

Student's last name _____ first _____ P# _____

I have read and understand the requirements and expectations of this class.

Student signature _____ Parent/Guardian signature _____

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