



# 2019-2020 COURSE SYLLABUS

Mr. Spatafore

ERWC English 12

Room C 218

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**Class Goal:** Each student will learn or improve his or her ability to comprehend and analyze written work, use grammar appropriately in written assignments, write college level papers, and learn/use core standards at grade level.

California State University – ERCW Course

Holt-Grammar Handbook

**Grading Scale:**

|   |            |
|---|------------|
| A | 90% Up     |
| B | 80%-89.99% |
| C | 70%-79.99% |
| D | 60%-60.99% |
| F | 0%-59.99%  |

**Student Conduct Policy:** Each student is responsible for his or her actions. If a student is disrupting the learning environment, he or she will receive an appropriate discipline action, as outlined in the Kennedy student handbook. This discipline action ranges from a warning to stop the inappropriate behavior, detention, referral to an Associate Principal, or ultimately a 2-day suspension from the learning environment. The severity of the behavior will dictate the discipline action received.

**Senior Project:** The senior project is a SCUSD graduation requirement. The multiple parts of the senior project will be included into the academic grade in English 12. The senior project. However, overrides the academic grade percentage. Failure to meet the standards of any component of senior project will result in a failing grade in English 12.

**Classwork/Homework:** General Classwork or homework assignments are worth 10 points if collected. General daily classwork and homework will be graded on a flat scale 10, 7 or 4 depending on the amount and the quality of the work turned in by the student. Not all assignments are collected on a daily basis. As I tell students, “Not everything in life is worth points.”

