



# 2019-2020 COURSE SYLLABUS

Mr. Spatafore

11P English

Room C 218

Phone # 395-5090 Ext. 506218

[Joe-spatafore@scusd.edu](mailto:Joe-spatafore@scusd.edu)

**Class Goal:** Each student will learn or improve his or her ability to comprehend and analyze written work, use grammar appropriately in written assignments, write college level papers, and learn/use core standards at grade level.

California State University – ERWC

Holt - Grammar Handbook

### **Grading Scale:**

A	90% Up
B	80%-89.99%
C	70%-79.99%
D	60%-60.99%
F	0%-59.99%

**Student Conduct Policy:** Each student is responsible for his or her actions. If a student is disrupting the learning environment, he or she will receive an appropriate discipline action, as outlined in the Kennedy student handbook. This discipline action ranges from a warning to stop the inappropriate behavior, detention, referral to an Associate Principal, or ultimately a 2-day suspension from the learning environment. The severity of the behavior will dictate the discipline action received.

**Classwork/Homework:** General Classwork or homework assignments are worth 10 points if collected. General daily classwork and homework will be graded on a flat scale 10, 7 or 4 depending on the amount and the quality of the work turned in by the student. Not all assignments are collected on a daily basis. As I tell students, **“Not everything in life is worth points.”**

**Projects:** English 11 Students will have research and/or long-term projects in this class.

**Class Novels:** English 11 students will be assigned periotic class novels that tie into the time frame of the literature curriculum assigned in class.

