1. **GFS002 – 1LV FRENCH. FRENCH 1, 10 units (Madame Bourtoul)**

2. **GENERAL INFORMATION**
   FALL 2014
   Gayle Bourtoul
   C-202
   916-433-5200 ex: 1202
   Gayle-bourtoul@scusd.edu

3. **TEXTBOOKS AND/OR RECOMMENDED OR REQUIRED READINGS**
   The following textbook is recommended for the program:
   Authors: DeMado, Champeny, Ponterio and Ponterio.
   **Additional Resources:**
   *Discovering French, BLUE* Level 1, McDougal Littell, 2001
   Text and Work book

   Foreign Language Framework for California Public Schools, California Department of Education 2003

   World Language Content Standards California Public Schools, Kindergarten through Grade Twelve, 2009

   Films, music, maps, songs, games, poems, articles, Videos, etc.

4. **GENERAL OVERVIEW**

   **Course Description:** Students will begin the study of French through total communication: speaking, listening, reading, writing, singing and projects. Class participation, which is very important, takes the form of drills, skits, songs, group work and games. Homework will be assigned to re-enforce new material. There will be written and oral assessments.

5. **COURSE OBJECTIVES**

   **Objectives:** BONJOUR! In French 1 we will develop your ability and competency to read, write, speak and understand French. Students will also develop an awareness and appreciation of French culture: music, art, literature, film, & food
6. COURSE REQUIREMENTS, ATTENDANCE AND SPECIFIC GRADING POLICY

Course Requirements:
- **Come to class daily,** prepared to learn, on task and focused.
- **Participate** actively in class and practice daily—even teach your parents, siblings, and talk to your pets in French—it works!
- **Speak French** to your teacher and classmates!
- **Keep a French binder** with four sections: ORAL, GRAMMAR, VOCABULARY, CULTURE, and bring it daily to class, along with your book, pen or pencil, & flash cards—be prepared!!
- **Bring FLASH cards** (3 X 5) —2 packs colored: yellow, purple, green, pink, blue & several packets of white for vocab & verb assignments.
- **Never give up, rather strive for mastery,** remember: *Il faut souffrir pour réussir* (one needs to suffer in order to be successful)—no pain, no gain! Therefore, work hard and remember the class rules:

  **B e** in class, in your seat, on time and prepared with the appropriate materials, etc.
  **O bey** class/school rules at all times!
  **U ndertake** responsibility for your learning—YOU alone, drive your success or failure!
  **R espect** your Teacher, peers, and self with correct behavior & a good work ethic!
  **T ry**, tackle the course, and take away a love for French as a life-time learner!
  **O wn** your education—STUDY, be involved, be motivated (I only direct, YOU choose!
  **U nderstand** that success comes from Hard work, so practice, practice, practice!
  **L ove** yourself, and learn French daily!

**Tests:** There will be both written and oral exams. All tests, big or small, will be announced in advance. Make-up tests **must be made up within two weeks** of the actual test date, or two weeks following your return, along with an excused absence.

**Homework:** Homework will be checked for completeness and points at the beginning of the period. *Note: No late homework is accepted unless you have an excused absence. You will be responsible for verifying your grade, so keep your homework until the end of each semester, should any errors occur.

**Grade calculation:**
- **Assessments:** tests, quizzes, Orals: dialogues, presentations, Pronunciation;  **30 %**
  - Written: spelling, writing exercises; Comprehension—listening, reading, grammar
- **Daily Assessments:** WU, class work, homework, flash cards, participation **20 %**
- **Projects:** Culture or Project assignments **20 %**
- **Final Assessments:** Midterm and final exams **30 %**

Total %
Total 100 %

**Grade Breakdown:** (based on the High School grading scale)
- Excellent 89.5 % A
- Above average 79.5 % B
- Average 69.5 % C
- Below Average 59.5 % D
- Fail 0 % F
**Remember, you control your grade, so discipline yourself**  Ask daily:
  - Did I complete all my French work (in-class and out)?
  - Did I study, rehearse, and practice my French today?
  - Did I obey the class rules & participate in order to receive my points?

**If you did all that, then you should be on your way towards success!!**

Finally, you will be intently honing your skills, so don’t get discouraged, and you will be amazed at your progress at the end of the year, so have some fun, too! Language development takes time, organization, study, and consistently builds upon previous skills. **Memorization is fundamental to success!!** Therefore, work with great pride in all that you do. Make a difference! **Allons-y, soyez francophone!** (be French speaking)

After reading the syllabus with your parent or guardian, print copy of this page and return it to me, signed by you and your parent or guardian. This is your first assignment!!

**Syllabus Contract**

- I, ___________________ and my parent/guardian _________________________
  (print student name)        (print parent/guardian name)

  have read Madame Bourtoul’s syllabus and agree to abide by the class and school rules.

*Note to parent/guardian: Occasionally, I show French films/videos, etc., that may have some mature content via language or images based on European culture. Please indicate whether your child can view these films & videos. If not, another assignment will replace their viewing.

  Permission Status: _____ or ____. Date: ___________________________
  Yes  No

  _________________________________ / _________________________________
  Parent / guardian signature      &    Student signature

Merci

I look forward to teaching your son or daughter!!
1. FRENCH 1 => WHAT WE WILL LEARN:

Unit 1: Lessons 1-4: Salutations/greetings
   i. Introduction of self
   ii. Telling Time/Numbers
   iii. Geography of France
   iv. Adjectives of nationality
   v. Ca va expressions
   vi. La guide de Prononciation.
   vii. Vocabulary

Unit 2 Lessons 5-8 and 12 People and Weather
   i. Names/ages
   ii. Days of week
   iii. Months of year
   iv. Family members
   v. Masculine/feminine
   vi. Definite/Indefinite Articles/
   vii. Possessive Adjectives
   viii. Vocabulary

Unit 3 Lessons 9-12 Hunger/Thirst
   i. Ordering food/Cost of food
   ii. Food/ beverage Vocabulary
   iii. Body Parts
   iv. Casse Croute en Classe

Unit 4 Lessons 13-16 Daily Activities / Preferences
   i. Subject pronouns
   ii. Places
   iii. Expressions with Faire
   iv. Questions/ Invitations
   v. Conjugation of ER / IR / RE Verbs
   vi. Present Tense
   vii. Negation : Ne .... Pas
   viii. Le Futur Proche
   ix. Etre
   x. Est-ce que / Inversion
   xi. Question Words
   xii. Vocabulary
Unit 5  Lessons 17-20 Appearances

i. Adjectives
ii. Nouns: Room furnishings
iii. Colors
iv. Avoir
v. Expressions with Avoir
vi. C’est vs. Il est
vii. Il y a
viii. Le Passé Composé
ix. Vocabulary

Unit 6  Lessons 21-24 Transportation

i. Aller a
ii. Locations/Directions
iii. Stress pronouns
iv. Chez
v. Possession with de
vi. Activities
vii. Vocabulary

GENERAL STATEMENTS:

The instructor will adhere to all School and District policies pertaining to attendance, make-up tests, cheating/plagiarism, as well as withdrawal, incomplete, and final examinations. Students are expected to be familiar with and adhere to these policies. Statement about any directions regarding student work (an example: All material submitted will be retained by the instructor. Should you desire copies of submitted materials, duplicate copies before submission. The Principal and/or Department reserves the right to modify and/or change the course syllabus as needed during the course.