

John F Kennedy High School
Social Science Department Course Syllabus

World History

Instructor:	Burke	Room: D2	2016-2017
Phone:	(916) 395-5090 Ext. 506402	Schedule:	Per. 1 – Per. 2 – Per. 3 – Per. 4 – Per. 5 – Per. 6 – World History
Available:	2 nd period daily and by appointment		
E-mail	burket@sac-city.k12.ca.us		

REQUIRED TEXT:

AGS World History Book

DESCRIPTION:

This course provides Sophomores with a greater understanding of world civilizations and cultures. The course emphasizes the study of European culture because of its significance to the intellectual, political, and social development of the United States. The study of nonwestern cultures is included to enable the students to perceive the world as an interdependent community. Students are expected to improve academic reading, writing, and critical thinking skills.

COURSE GOALS:

Subject Matter

1. become familiar with themes in World History
2. learn key terms, concepts, facts and theories about World History
3. become acquainted with perspectives and value judgments about World History
4. appreciate the importance of World History and the citizens role

Higher order thinking

1. Develop the ability to apply principles and generalizations already learned to new situations
2. Develop the ability to distinguish between fact and opinion

Basic Academic Success

1. Improve memory, listening, speaking, reading, writing, and information technology skills
2. Develop and improve study skills, strategies, and habits

Liberal Arts and Academic Values

1. Develop and openness to new ideas
2. Develop a more informed historical perspective
3. Increase awareness of the historical experience of minorities and women

Work and Career Preparation

1. Improve ability to follow directions, instructions and plans
2. Develop a commitment to personal achievement
3. Improve ability to organize and use time effectively

Personal Development

1. Become a more informed consumer of political news
2. Develop the capacity to think for one's self
3. Develop a commitment to one's own values
4. Cultivate a sense of responsibility for one's own behavior
5. Develop respect for others and their viewpoints

Course Syllabus (cont.)

REQUIRED MATERIALS: Students must have their notebook and writing instruments (Pen & Pencil) on a daily basis. The instructor will inform students of days that they will need to bring their textbooks.

INSTRUCTIONAL ACTIVITIES & PROCEDURES: This class uses a wide variety of assignments and activities to ensure that student learning happens and that the learning is directed at the above goals. Instructional activities & procedures include the techniques below:

- Assigned Reading
- Cooperative Groups
- Group Interaction
- Text book Reading
- Current events
- Discussion, Videos Projects
- Lecture, Lecture/Discussion
- Internet Research
- Interviews, Oral Presentations
- Routine writing assignments

EVALUATION PROCEDURES

The course is based on a weighted point system with Class work/homework 40% of the grade, quizzes/tests/benchmarks 40%, projects/presentations 10%, Class Participation 10%

Letter Grade Value:

A = Superior Knowledge (90-100%)

B = Above Average Knowledge (80-89%)

C = Average Knowledge (70-79%)

D = Below Average Knowledge (60-69%)

F = Not Enough Knowledge To Justify The Lowest Passing Grade.

POLICIES FOR MAKE-UP WORK

If you miss class, it is the student's responsibility to contact the teacher to what material has been missed. All quizzes and tests must be made up as soon as possible.

Unless students are physically unable to study while absent, with a note from a doctor, they must make up missed work up within 3 school days of its assignment.

For students with extended absences and doctors notes they must make-up missed work within three school days of the return to school. If students have an extended absence, work may be made up according to an agreed upon schedule with your instructor. Excessive tardies and unexcused absences will negatively affect student final grades. Make-up work will only be accepted for those with excused absences.

Therefore it is important to call the attendance office to report doctors appointments.

CLASSROOM MANAGEMENT

The class will operate under rules of conduct consistent with the Hiram Johnson student handbook.

A) Attendance to class is important. Students are given 7 minutes between classes to travel from class to class, and go to the restroom as needed. They are expected to attend all classes on time, ready to work. Students are expected to be seated when the bell rings, with their text, notebook and other necessary supplies for class. Finally, students are expected to demonstrate a positive attitude towards learning.

B) Adhere to the Social Science Department policy on academic honesty.

C) No food/drink (except water) or electronics in the classroom. It is expected that all cell phones and other devices will be silenced during class.

Course Syllabus (cont.)

D) Students need to respect themselves, classmates and the property of the school. Therefore they will avoid sleeping in class, name calling and property destruction. Work will be completed as assigned.

E) We will be studying many issues wherein students have differing opinions, and therefore it is necessary that we are respectful towards one another. Disrespect in any shape or form is not acceptable, and will negatively affect your grade.

F) While class discussion and student's questions are highly encouraged, a raise hand is needed to be recognized.

Gl students are having difficulty with certain concepts or assignments, please let me know so that I can help out.

H) Students are encouraged to empower themselves with information. Read in the newspaper each day. In this way students will be familiar with incidents which will be in future history books. Remaining informed about current events, will provide a greater understanding of the relevance of the issues that we discuss in class.

Should you have any questions, feel free to call me at (916) 395-5090

Ext. 506402 or 837-8379

Course Syllabus (cont.)

Dear parent or guardian:

In order to be best informed of what your student will be doing in World History this semester, take a few moments to read the material above explaining my expectations. You can keep track of your student's grades by logging on to Infinite Campus. Once you're finished, please sign and provide a contact number below. I will endeavor to stay in touch with you in regards to your student's progress. E-mail works well for me as a communication tool. Please feel free to contact me if you have any questions. I look forward to an outstanding year with your student!

Sincerely,

Terence Burke

John F Kennedy High School
6715 Gloria Drive
Sacramento, CA 95831

(916) 395-5090 Ext. 506402 or my cell 837-8379

burket@sac-city.k12.ca.us

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Student Name _____ Signature _____

Parent/Guardian Name _____ Signature _____

Address _____ Phone # _____

Email address _____

***The return of this form is worth 100 class points and is a chance to get a great start in this class!**