



WORLD HISTORY IP

This course provides sophomores with a greater understanding of world civilizations and cultures. The course emphasizes the study of European culture because of its significance to the intellectual, political, and social development of the United States. The study of nonwestern cultures is included to enable the students to perceive the world as an interdependent community. Students are expected to improve academic reading, writing, and critical thinking skills using Common Core standards to prepare our students as 21st century learners and citizens.

Contact info

Teachers: Jonathan Andrews
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Class Textbook

World History: Human Legacy. Holt, Rinehart, and Winston, 2008. Ramirez, Susan; Stearns, Peter & Wineburg, Sam.

Other Reading Sources

Students will also use a variety of newspaper articles, periodicals, and internet sites for research of different historical perspectives and interpretations of the issues covered in class. Teachers Curriculum Institute Series (TCI) on World History Binders and Choices for 21st Century issues Program, Brown University will also be used to supplement curriculum.

Required Materials

- Folder or binder to keep handouts and projects.
- Binder paper
- Notebook composition or spiral are fine. They need to be brought to class every day.
- Blue or black pens these are the only acceptable writing implements in my class unless we are doing a special project/activity or you type it.
- Textbook. I know it is heavy, but we need it every day and it needs to be covered.

Grade Calculation

- Classwork and Participation 20%
- Homework (Frames, Notes, DWH & other) 20%
- Projects and Papers 30%
- Tests and Quizzes 30%

Grading Scale:

A	100-90%
B	89-80%
C	79-70%
D	69-60%
F	59% or less

Check grades on Infinite Campus at www.scusd.edu

Course Outline

<u>Unit</u>	<u>Length (approx.)</u>
Foundations of Western Civilization (<i>Greco-Roman, Renaissance & Enlightenment, Development of Democracy</i>)	3 weeks
French Revolution, Napoleon, & the Congress of Europe	3 weeks
The Industrial Revolution	3 weeks
Imperialism	3 weeks
World War I and the Russian Revolution	5 weeks
The Inter-war Period (<i>Aftermath, Treaty of Versailles, Great Depression, Rise of Totalitarianism and Dictators</i>)	5 weeks
World War II	4 weeks
The Cold War	2 weeks
Post-Colonialism, the Developing World and Nation Building	4 weeks
Globalization, Current Case studies, Research Paper (overlapping with the last two units)	3 weeks
TOTAL	35 weeks

Skill Objectives

Students will be able to:

1. Understanding how to analyze primary sources, change/continuity over time and global comparisons.
2. Read efficiently and critically with the aim of finding central ideas, noting the evidence authors use to support their ideas and analyzing the merit of their positions.
3. Approach ideas/information with which you are unfamiliar using the knowledge that you've gained from each stage of the course.
4. Think and write using the Themes and Habits of Mind that are necessary for World History.
5. Write analytically using historical evidence to defend your position.

Philosophy of Teaching

I believe that through effort on my behalf in planning, presentation, rapport, and creation of a non-threatening learning environment; I can turn all of my students into active enthusiastic learners.

Further, I believe:

- My students' initiative toward learning will help them to reach my high expectations, and heighten their own personal expectations for themselves.
- My expectations will require my students to learn not only the subject matter, but also how to present their ideas orally and written to myself and others.
- My students will understand that everything that we do in class has a purpose and will be an important tool or knowledge they will draw on for the rest of their lives.

Classroom Rules

Be Respectful:

- **To all of your classmates.**
 1. Do not call people names or say rude things.
 2. Do not do things that interfere with other people's ability to learn.

3. Participate in group discussions and work.
 4. The "Golden Rule" (Treat others how you would like to be treated).
- **To me.**
 1. Do not interrupt me while I am talking to the class.
 2. Come to class on time and prepared
 3. Complete assigned work
 4. Give your best effort in thought and production.
 - **To yourself.**
 1. Get all your work in.
 2. Learn as much as you can.
 3. Have fun.
 4. Do a lot of things you really like.
 5. Feel good about yourself.
 6. Know that there is nothing in this course beyond your comprehension.

These all overlap because they are all one in the same, I don't have a bunch of rules beyond the school rules; I want you all to be comfortable in the class. However, the one area I am not flexible is when people are not respectful to one another. I will always alert you to the fact that you are being disrespectful and that you are being told so that you have an opportunity to fix it. Not doing so is even further disrespect and will be disciplined.

Course Requirements, Procedures, and Policies

Weekly Learning Routines: May vary

- Monday= Intro chapters and skills
- Tuesday= skills and application
- Wednesday= lecture and application
- Thursday= application and discussion
- Friday = review, test, and go over test or writing

Projects and Paper requirements for the Course:

- Though students will be presenting on a regular basis, the students have one ten minute plus presentation they are responsible for each semester which they must use some digital presentation program (PowerPoint, Prezi, Keynote, etc.). This presentation will be worth approximately 5-10% of the semester grade.
- Students will also complete the sophomore social science writing requirement through the completion of numerous in class and at home essays and a 4-6 page typed research essay in the Spring. These various writings along with the spring research essay will be worth approximately 15-20% of the semester grade.

Daily In-class Procedures:

- Take off your hats and hoods, turn off your cell phone, and put it away. If I hear or see your cell phone during class it will be taken and given to the VP.
- Sit down quietly and copy down the day's objective. As soon as the warm up goes on please start and complete it as soon as possible.
- Be on task and **participating**.
- When the bell rings at the end of class make sure your seats are straight and there is no trash in your area and all our class materials are returned to the correct place. Then I will dismiss you.
- No food or drinks allowed in class. (exception for bottled water with a screw tight top)

All of the following go along with or exceed the requirements found in the JFK Handbook; please also refer to those for further program and school policies.

Policies for Classwork, Participation, and Homework:

- Classwork is a vital part of our day to day lessons and your ability to participate, behave respectfully, and contribute plays heavily into that portion of your grade. Being off task (talking, sleeping, and messing around) is disrespectful to yourself, me, and your classmates and will result in a loss of participation points for the day.

- Homework from a different class is to be done on your own time. (Work being copied will be taken and thrown away)
- If you need to be out for Student Gov., Field trips, sports, or a personal appointment please plan accordingly because I will not allow you to turn in late work.
- If You receive a 85% or higher on a test or quiz you will earn a free chapter of homework pass that can be applied at a time of your choosing it does not count towards extra credit just full credit towards the chapter outline and DWH questions.
- Work will not be accepted late I give lots of time therefore my policy is very strict.

Attendance/Tardy Policy:

- When you are absent you miss valuable class time and activities that cannot be replicated. It is vital you are in class. No make-up will be given for in-class assignments, but there will be extra credit opportunities to earn the points back. If you know you are going to be out get work before you are gone, or email or call to get work.
- If you are tardy without a pass three or more times you will receive an hour of school detention and a call home. Every following tardy will result in the same result.
- You will receive four passes a semester to go to the restroom, get water, or go to your locker. After that you may not go. If you do not use all four of your passes you can sell them back to me for extra credit
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Correspondence

I am here Monday - Thursday until 5pm. I can only help you if you let me and come see me to get it. I can also be reached via e-mail for questions and comments. The onus is on you the student to seek me out for help or clarification. Parents, please also make use of the above contact information; I am happy to respond to any and all questions and provide you with some honest and quick real time feedback about your student’s progress in the class.

When you and your parents have read and understand all expectations and requirements please complete the following assignment

Print this syllabus hole punch it and keep it in the front of your binder. Both parent and student should sign and complete the appropriate areas. Next, take a picture with your phone or scan this document and resubmit it via Infinite Campus. See me if you need help.

I have read and understand the syllabus.

Student signature: _____

Parent/guardian signature: _____

Parent(s) or Guardian(s) please Print or Type

Relationship: _____

First name: _____ **Last name :** _____

Phone #: _____

Email: _____

Preferred way and time to contact? _____

Parent guardian signature: _____

Relationship: _____

First name: _____ **Last name:** _____

Phone #: _____

Email: _____

Preferred way and time to contact? _____