

#### **WORLD HISTORY**

### Course # SJS 100/101

Course description: This course provides sophomores a comprehensive opportunity to trace the development of democratic ideas and influence around the world. The course focuses on the significance of written law, participation in government, religious influences, economic factors, social movements, geographic contrasts, global conflict, as well as the impact of oppressive governments on a society. Cultural exchange will be a consistent topic in the world history course.

Teacher Name: Ken O'Flaherty

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Teacher Website /Page: http://jfk.scusd.edu/teacher-profile/kenneth-oflaherty

#### Required Materials:

Required Materials: 8.5 x 11 inch notebook

- Pencils and pens
- Colored pencils or markers (if possible)
- · Recommended: Glue sticks and scissors, flash drive for computer use

### **Grading Policy:**

Grades will be based on the total points earned in the following grade categories.

- Classwork/Homework (25% of total grade)
  - Includes the quality of responses of students and effort exerted. Quality will be assessed based on students ability to identify and explain cause and effects, change over time, and analysis of primary source documents.
  - Research Papers/Projects (will count as classwork/homework)
- Quizzes/Exams (50% of total grade)
  - All quizzes and exams will required students to answer multiple choice questions, written assessments, and structuring of formal essays that will be required of expectations on the AP world history exam.
- Participation/Organization (25% of total grade)
  - Participation includes completion of assignments, contributions to class discussions, promptness, professionalism, and adherences to completing assignments in a timely manner.

90-100%= A 60-69%= D

• 80-89%= B 0-59%= F (If an "F" is earned, summer school is

• 70-79%= C required.)

### Course Objective:

Students will gain a well-rounded point of view of world history from many perspectives while acquiring historical ways of thinking, skills, and content knowledge that will make students more aware U.S. and global citizens.

#### **Course Outline**

Units

First Semester
First Civilizations\*

Development of Empires\*

The Dark Ages\*
The Renaissance\*

The Columbian Exchange\*

The Age of Enlightenment

**Democratic Revolutions** 

Second Semester

The Industrial Reolution Age of Imperialism

The Great War: causes, conduct, consequences

Interwar Period

World War II: causes, conduct, consequences

Cold War

The Contemporary World

#### **Academic Expectations**

- > Late work is unacceptable and will not be counted.
- ➤ Writing for Understanding writing assignments, which ask you to synthesize information from more than one source, write persuasively in defense of a perspective, or respond to and analyze contemporary and historic events, will be assigned regularly.
- ➤ Google Forms question: Students will have the option to answer a culminating question about each unit OR completion of the study guide. Links to Google Forms for each unit will be available on Infinite Campus on a page title "Google Forms Questions". Study guides will also be available on Infinite Campus as well as a physical copy will be passed out to each student one week prior to a unit quiz.
- ➤ Attendance is vital. Should you miss class, it is your responsibility to find out what you've missed. You have the same number of days to turn in work as the number of days for which you had excused absences. Many activities and experiences cannot be recreated for an individual who misses class. Poor attendance will affect your grade.
- Lying, cheating, plagiarism or any form of dishonesty will not be tolerated and will result in a 0 on that assignment. Second offenses will result in recommendation to be dropped from AP World History.

## **Behavior Expectations**

- Be on time, prepared to learn and work hard everyday
- Everyone will be treated with respect at all times
- Disrupting the learning environment in any way is unacceptable and there are consequences for it
- Follow all school rules

<sup>\*</sup>Denotes a "review period" in background information.

# Please Remove this Page and Return it to Mr. O'Flaherty

I have read and understand what is expected of me in World History	<b>'</b> .
Student name (please print):	
Student signature:	date:
I have read and understand what is expected of my student in AP World	History.
Parent/Guardian name (please print):	
Parent/Guardian signature:	<del> </del>

To access syllabus, please follow these steps:

- 1. Access Infinite Campus and log in to your student's account
- 2. Access the 'Calendar' and click on any day between 9/1/16 and 9/9/16
- 3. Click on the 'AP World History Course Syllabus" link
- 4. Review the syllabus and sign the acknowledgement page for your student to get credit

daytime phone: \_\_\_\_\_\_ evening phone: \_\_\_\_\_

Please contact me at Kenneth-oflaherty@scusd.edu with any questions.