Introduction: The study of world history is intended to help you gain an understanding of how past events have shaped our world. We will examine the development of political, social, economic, and cultural traditions that have shaped the world's peoples from about the 15th century to the present. In this class, we will study the outcomes and consequences of two world wars, the Cold War, independence movements, decolonization, the end of empires, technological advances, and globalization.

Learning Outcomes: Students will:
- understand history and the process of change over time.
- develop the capacity to relate the past to the present.
- gain an understanding of the strengths and weaknesses of our own society.
- improve your ability to place current events within a historical context.
- become aware of the complexity of national & international events.
- think like an historian.

I. Classroom Procedures and Activities

   A. Warm-Ups – Each day, we will begin class with a warm-up question. Answers will be short response (3-5 sentences). Warm-ups are worth 5 points each (about 20 points per week).

   B. Lecture/Notes – Chapters will be supplemented and/or summarized with lecture. You are required to participate in taking notes. Chapter tests will be open-note depending on student behavior (see Classroom Behavior and Expectations).

   C. In-Class Activities – Chapters will be accompanied by a variety of activities. These will include, but not be limited to: timelines, graphs, maps, presentations, skits, group work, debates, discussions, quickwrites, essays and crossword puzzles. Curriculum will also be supplemented, or supported, with additional readings, articles, worksheets and videos.

   D. Unit Tests – Each unit will culminate in an exam covering important information (including vocabulary). Exams will be formatted in different ways so that you will be comfortable with multiple test formats. Multiple choice, matching, short answer and essay will all be used throughout the year. Tests will be open-note depending on student behavior.

   E. Current Events – Current events are assigned sporadically. You will be responsible for reading and summarizing a news article out of a newspaper, magazine or off of the internet (not from the television). You will be given a set of questions to answer for every current event assigned. You may not report on sports or entertainment articles.

   F. Group Projects – Group projects will occur during each grading period. Group projects will be graded on an individual as well as a group basis. Some projects will require research outside of the classroom.

   G. Participation – It is required that you participate in this class. Regular participation is necessary to make this class interesting. Be prepared to speak in class at least 3 times a week.
II. Student Work

A. Make-Up Work – Upon returning from an **excused** absence, students will be provided with make-up work. You are responsible for coming to get your make-up work from me. **Tests must be made up within one week of returning from an absence.** Do not wait until a week before grades come out and ask for all of the work you missed. Stay on top of your assignments and see me immediately when you miss an assignment.

B. Late Work – I do **not** accept late work. Anything not turned in on the due date will receive a zero.

C. Extra Credit – Extra credit opportunities may arise throughout the year; however they will be determined by class behavior. Do not expect enough extra credit to raise your grade from failing to passing.

A. Notebook – It is expected that you will have a spiral notebook or a folder that you will keep all of your work in for this class. This will be used for this class alone, and you will need to leave it in class. You are expected to keep all of your assignments, notes and graded work. If a mistake is ever made in grading, you will be required to show me the graded work before I will change the mistake in the grading system.

D. Supplies – You are expected to provide your own paper, pens (blue or black ink only), notebooks, etc.

III. Grading Policy

A. Point System – Each assignment or test will have a point value and due date. Letter grades will be determined by the percentage of earned points. A curve will not be used. The earned percentage will be assigned the following letter grade:

- 100%-90% = A
- 89%-80% = B
- 79%-70% = C
- 69%-60% = D
- 59% and below = F
* Note: World History is a graduation requirement.

IV. Classroom Behavior and Expectations

A. Be Prepared – Come to class prepared with your own paper, pen/pencil, notebook etc. Have your homework completed before class starts. Do not waste my time by asking me or your classmates for supplies during class time, or I will keep you after class and take up your time.

B. Be Prompt – Students must be in the classroom and in their seats **when** the bell rings. A note from another teacher or an administrator will excuse a tardy; however the school policy will be followed if excessive tardies occur. Excessive tardies will also result in a referral and will lower students’ citizenship grades. At the end of class, stay seated. I excuse you from class, not the bell. Leaving class without my permission will result in a referral.
C. **Be Positive** – I expect positive attitudes in my classroom. “I can’t” is not an excuse for laziness. Do your work, try your best. You can and you will. I expect you to always work your hardest. Turning in work that you are not proud of is unacceptable.

D. **Be Polite** – Always be respectful, polite, helpful and honest with your peers and with me. I will respect you, and I expect you to respect me. When I am talking, you are not. When you are talking, others are not.

E. **Be Productive** - There will not be excessive homework in this class. Most homework will be classwork that you did not finish while in class. Use your time wisely and productively and you will rarely have to do work outside of the classroom.

F. **Always Use Your Own Words** – Never, ever, ever copy someone else’s work and turn it in as your own. You will receive an immediate zero on the assignment and you will not be able to make it up.

G. **Always Ask** – If you have questions, do not ever hesitate to ask me. I am here to help you do your best, but I cannot help you if you don’t let me know that you need help.

H. **No Food or Drink** – No food or drink is permitted in the classroom.

I. **Cell phones/iPods** – Cell phones and iPods are not allowed in class. Administration has instructed teachers to write a referral and send any student with their phone or iPod out down to the office.

J. **Bathroom** – You may not use the bathroom within the first 15 minutes or the last 15 minutes of class. You will be given only four bathroom passes to be used over the term. If you choose not to use your passes, each one of them is worth 5 extra credit points (for up to 20 points). Use your passes wisely, you will not be given more.

* Note: Any part of this syllabus is subject to change at my discretion.
Video Permission Slip

Over the course of the year, I will use video to help reinforce chapter concepts and to help students visualize major events. While many are not, some of the videos are rated ‘R’. In order for your child to participate, it is necessary for you to sign a permission slip. If you are not comfortable with your child watching ‘R’ rated movies in class, an alternate assignment will be provided for them in a different room.

Movies may include (either in clips or, rarely, in entirety):
- The History Channel: French Revolution
- Gandhi
- Letters from Iwo Jima
- Schindler’s List
- Flyboys
- Enemy at the Gate
- Saving Private Ryan
- Pearl Harbor
- Hotel Rwanda
- Rescue Dawn

I have read the above and I will allow my child to watch rated ‘R’ videos in history class.

Student’s Name: ____________________________________________

Parent’s Name: ____________________________________________

Parent’s Signature: _________________________________________