

JOHN F. KENNEDY HIGH SCHOOL
COURSE SYLLABUS
DEPARTMENT OF SOCIAL SCIENCE

Government 1P
Mrs. Richardson Room V2
Phone: 433-5200
Web Site: Yolanda-Richardson@scusd.edu

Academic Objective: Students in this class will acquire fundamental and a working knowledge of the U.S. political, social, and economic, constitutional, and intellectual history.

Students should develop a mastery of the Common Core Life Skills outlined in the Common Core Standards at <http://www.cde.ca.gov/re/cc/>

Students will use those skills of analysis, synthesis, evaluation, and critical thinking necessary for mastery of the U.S. Government required senior class. Students will develop the ability to think and reason analytically as demonstrated through essay and expository writing. Students will develop understanding of course content: the basics of our Government and Constitution, how and why they function with understanding of cause and effect.

Semester end project will be application of what the student has learned by demonstrating this with the development of their own city state and presenting their nation to the class in a power point presentation.

Due to time constraints there will be some units that will be covered briefly in order to spend more time in others. The key points will be extracted from the chapters to help the students understand the basic concepts of the subject matter.

Text: Magruder's American Government

Required Material:

- #2 Pencil with eraser (mechanical pencil with # 2 lead nothing lighter)
- Black or Blue pen (never red, purple or various colors)
- College ruled lined paper (not graph paper)
- A three ring binder (this is graded each quarter)
- Students need an operating email address to send and receive work.
- USB (jump drive) for computer work

Grading Policy:

All work is worth points and logged into Infinite Campus.

It is the responsibility of the student to keep their self-informed of what is happening in the news during the time of this class. Many class discussions will be about current events. Information is not always what is written in books. There are at least six categories that work will be listed under on Infinite campus.

Class Work - Quizzes - Test - Projects - Homework - Daily classroom procedures

Students will enter the classroom ready for class. This means removing sunglasses, any hats, hoods and earphones and putting away cellphones (BEFORE ENTERING CLASS). There is no tolerance for electronic devices in class (THIS MEANS NOT HAVING THEM ON THE DESK TOPS DURING LASS) unless instructions are given to have them out

. As soon as the bell rings, students will be working on the daily starter question. They will be provided with a writing form on Monday on which they will answer each day's question.

Credit is given on a day to day bases.

Students should be engaged in class at all times. This means active listening, participating in discussions and staying focused on the task at hand.

Students should expect to remain in class the entire period. Students will receive 3 exit passes per quarter to be used for personal issues. At the end of each quarter the students will be given credit for each card returned that was not used during the quarter. Each card returned unused with their name printed on them will be used as credit to an assignment of my choosing, for a total of 60 points per semester.

Most work will be completed in class and turned in at the end of the period. Completing work when it is assigned is essential to success in this class.

This is very Important to daily behavior: Students do not pack up to leave before the bell rings. Important information could be announced and the students may miss it because they are preoccupied with leaving.

No food, gum or drinks during class.

If you have any questions, or need clarification or want to talk to me for any reason, please feel free to email, call or visit me. Please do not wait until things get dangerously close to the end of the semester. *This is a required semester class.*

There is no need for extra credit work, that means that a student has done everything that is to be done at the time assigned. If the student does everything then there is no need for extra credit work. It is not for students that want to pick and choose which work they want to do hoping they can replace it with work they chose to do.

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Please read the above instructions and information and discuss. Please email or call if you have questions about the class expectations of academic and behavioral conduct. I hope to see you at the open house.

Student name (please **print** and then sign)

Parent/Guardian name (please **print** and then sign)