

JOHN F. KENNEDY HIGH SCHOOL COURSE SYLLABUS DEPARTMENT OF SOCIAL
SCIENCE

Economic 1P

Mrs. Richardson room V2

Phone: 433-5200

Web Site: Yolanda-Richardson@scusd.edu.

Academic Objective:

Students in this class will acquire fundamental and advanced knowledge of the economic principles that the country is founded.

Expectations:

In this class students will look into the real estate market for present or future purchasing power. Banking, car financing, tax preparation and basic money management skills that can be applied each day they leave the class. Due to time constraints there will be some units that will be covered briefly in order to spend more time in others. The key points will be extracted from those chapters skipped over.

to help the students understand the basic concepts of the subject matter. Students will make application of the material in their final project of budgeting, market investigation, stock market observations, and understanding and interpreting charts and graphs of economic relevance.

Students will be paid daily for their attendance and work performance. At the end of the semester students will have their final assignment directly related to their earned income that they built up by their attendance and performance. It is figured at \$20.00 a day for each day, by semester's end they should have enough to do their budget assignment for a grade. In order to receive that pay the student will have to sign in at each class at the beginning, just like a job clock in machine. I will keep tally of their attendance and their work will be proof of their performance.

Text: Prentice Hall, (2007). Economics Principles in Action

Required Material:

- #2 Pencil with eraser (mechanical pencil with # 2 lead nothing lighter)
- Black or Blue pen (never red, purple or various colors)
- College ruled lined paper (not graph paper)
- Must have a three ring binder (this is grade each quarter)
- USB (jump drive) for computer work
- Students are expected to come to class and be prepared to work when the bell rings

Grading Policy:

All work is worth points and logged into Infinite Campus. It will be the responsibility of the student to keep their self-informed of what is happening in the news during the time of this class. Many class discussions

will be about current information not always what is written in books. There are five categories that work will be listed under

- Class Work
- Quizzes
- Test
- Projects
- Homework

Daily classroom procedures:

- Students will enter classroom ready for class.
- Remove their hat, cell phones, earphones
- sun glasses

- . When the bell rings students should be working on the assignment that will be posted on the board with their journal write form given to them on Monday.

Students need to always be RESPECTFUL in their conduct and responses in classroom discussions.

Important statement for each day's process: Students do not pack their belongings or prepare to leave until I dismiss them when the bell rings (this is a bell to bell learning environment). Important information could be given at the end of class a student may miss it because they are not focused any longer on class work.

No food or drink in class (except water at desk)

Students should expect to remain in class the entire period.

You will be given three exit passes per quarter to be used for personal issues. At the end of the semester you will return your remaining cards that have your name printed on them for points. Those points will be applied to whatever assignments of my choosing. This will give each student a total of 60 points in the semester.

If you have any questions, need clarification or want to talk to me for any reason, please feel free to email, call or visit me. Please do not wait until things get dangerously close to the end of the semester.

This is a required semester class. There is no extra credit work that means that a student has done everything. If the student does everything then there is no need for extra credit work. It means they want to go beyond what I have assigned. It is not for students that want to pick and choose which work they want to do hoping they can replace it with work they chose to do.

Economic 1P

Yolanda Richardson

Room V2

916-433-5200

Yolanda-Richardson@scusd.edu

Please read and discuss this Academic and Behavioral contract then sign and return to school. It will be on file for reference if ever needed. Please call or email me if you have any need of clarification. Please do not wait until it is dangerously close to the end of the semester.

Student name (please Print and Sign)

Parent/Guardian (please SIGN and Print)