



UNITED STATES HISTORY

SHS 201/202

Course description :

This course provides juniors with an awareness of our national heritage. Students will develop a better and deeper understanding of how the country became what it is today. Students will continue to develop their reading, writing, thinking, and research skills with the use of primary and secondary sources.

Teacher Name: Ken O'Flaherty

Teacher Email Address: Kenneth-oflaherty@scusd.edu

Teacher Phone Number: 916-433-5200 ext. 506901

Teacher Website /Page: <http://jfk.scusd.edu/teacher-profile/kenneth-oflaherty>

Required Materials:

- 8.5 x 11 inch notebook
- Pencils and pens
- Colored pencils or markers (if possible)
- Recommended: Glue sticks and scissors, flash drive for computer use

Grading Policy:

Grades will be based on the total points earned in the following grade categories.

- Classwork/Homework (25% of total grade)
 - Includes the quality of responses of students and effort exerted. Quality will be assessed based on students ability to identify and explain cause and effects, change over time, and analysis of primary source documents.
 - Research Papers/Projects (will count as classwork/homework)
- Quizzes/Exams (50% of total grade)
 - All quizzes and exams will required students to answer multiple choice questions, written assessments, and structuring of formal essays that will be required of expectations on the AP world history exam.
- Participation/Organization (25% of total grade)
 - Participation includes completion of assignments, contributions to class discussions, promptness, professionalism, and adherences to completing assignments in a timely manner.

- 90-100%= A 60-69%= D
- 80-89%= B 0-59%= F (If an "F" is earned, summer school is
- 70-79%= C required.)

Course Objectives

Students will acquire historical thinking skills and content knowledge of various points of view of peoples and individuals that have shaped the U.S. at its founding and since. Major events, people, and movements will be the focus of the course.

Course Outline

First Semester

Colonial America*
Foundations of the U.S.*
Reforms of the early 19th Century*
Civil War and Reconstruction*
Gilded Age
Progressive Era
The U.S. and World War I
U.S. Imperialism

Second Semester

Roaring 20s
The Great Depression
The U.S. and World War II
Cold War

*Denotes a “review period” of background historical events

Academic Expectations

- **Late work is unacceptable and will not be counted.**
- **Writing for Understanding** – writing assignments, which ask you to synthesize information from more than one source, write persuasively in defense of a perspective, or respond to and analyze contemporary and historic events, will be assigned regularly.
- **Google Forms question:** Students will have the option to answer a culminating question about each unit OR completion of the study guide. Links to Google Forms for each unit will be available on Infinite Campus on a page title “Google Forms Questions”. Study guides will also be available on Infinite Campus as well as a physical copy will be passed out to each student one week prior to a unit quiz.
- **Attendance** is vital. Should you miss class, it is your responsibility to find out what you’ve missed. You have the same number of days to turn in work as the number of days for which you had excused absences. *Many activities and experiences cannot be recreated for an individual who misses class. Poor attendance will affect your grade.*
- **Lying, cheating, plagiarism** or any form of dishonesty will not be tolerated and will result in a 0 on that assignment and reported to school administration.

Behavior Expectations

- **Be on time, prepared to learn and work hard everyday**
- **Everyone will be treated with respect at all times**
- **Disrupting the learning environment in any way is unacceptable and there are consequences for it**
- **Follow all school rules**

Please Remove this Page and Return it to Mr. O'Flaherty

I have read and understand what is expected of me in United States History.

Student name (please print): _____

Student signature: _____ date: _____

I have read and understand what is expected of my student in AP World History.

Parent/Guardian name (please print): _____

Parent/Guardian signature: _____

daytime phone: _____ evening phone: _____

To access syllabus, please follow these steps:

1. Access Infinite Campus and log in to your student's account
2. Access the 'Calendar' and click on any day between 9/1/16 and 9/9/16
3. Click on the 'United States History Course Syllabus' link
4. Review the syllabus and sign the acknowledgement page for your student to get credit

Please contact me at Kenneth-oflaherty@scusd.edu with any questions.