



1. GFS002 – 1LV FRENCH. FRENCH 1, 10 units (Madame Taylor)

2. GENERAL INFORMATION

Teacher: Joan Adornetto Taylor

Room C-215

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3. TEXTBOOKS AND/OR RECOMMENDED OR REQUIRED READINGS

Discovering French, BLUE Level 1, McDougal Littell, 2001

Text and Work book

Films, music, maps, songs, games, poems, articles, videos, films, etc.

4. GENERAL OVERVIEW

Course Description: Students will begin the study of French through total communication: speaking, listening, reading, writing, singing and projects. Class participation, which is very important, takes the form of drills, skits, songs, group work, conversation, and games. Homework will be assigned to re-enforce new material. There will be written and oral assessments.

5. COURSE OBJECTIVES

BONJOUR! In French 1 we develop your ability and competency to read, write, speak and understand French. Students develop an awareness and appreciation of French culture: music, art, literature, film, food.

6. COURSE REQUIREMENTS, ATTENDANCE AND SPECIFIC GRADING POLICY

1. **Come to class every day!!!!**
2. **Participate** actively.
3. Speak up & **speak French** as frequently as possible, with the teacher and your classmates.
4. **Complete ALL class work**, homework, and projects.
5. Keep a **French binder** with **four sections: ORAL, GRAMMAR, VOCABULARY, and CULTURE.**
6. **Bring French binder, French book, and a pencil or pen EVERY DAY.**
7. Respect and **follow the class rules:**

RESPECT, RESPONSIBILITY, COOPERATION, PARTICIPATION

CLASS MATERIALS (What Do I Need for This Class?)

1. *Discovering French Blue*, (Text Book) I provide.
2. Student Activity Book, I provide.
3. **10 Pencils/pens, YOU PROVIDE**
4. **1 small/medium three ring Binder** with 4 dividers, YOU PROVIDE.
5. Extra binder paper
6. 3 Dry Erase Markers (if you can)
7. 100 Index cards (if you can)

TESTS: There will be both written and oral exams. All tests, big or small, will be announced in advance. **MAKE-UP of a missed test will occur on THURSDAYS ONLY at lunch and only with an excused absence.** ALL MISSED TESTS must be made-up within two weeks of the actual test date.

HOMEWORK: Homework will be assigned nightly, and given at the end of class with time for students to begin. Homework will be checked for completeness and points at the beginning of each day. **LATE HOMEWORK will be accepted ONLY on Wednesdays at lunch and with AN EXCUSED ABSENCE** (due to illness, appointments, emergencies, or sports).

Your Grade: All homework, quizzes, finals, participation, projects, and class activities are counted towards your grade.

Grading Breakdown:

Assessments (Lesson, Vocabulary, and Unit Tests)	= 30 %
Final Exams (Oral and written)	= 30 %
Projects (participation, being prepared.)	= 20 %
Daily Assignments (homework)	= 20 %

Grading Scale:	89.5-100 % = A
	79.5-89 % = B
	69.5-79 % = C
	59.5-69% = D
	Below 59.5% will result in an F

7. DESCRIPTION OF MAJOR ACTIVITIES/EXERCISES/PROJECTS

There will be Lesson Quizzes, Vocabulary Tests, Unit tests, and two Final Written and Oral Exams. Additionally, there will be Oral assessments and a few small projects.

8. OUTLINE OF CLASS SESSIONS

Unit 1: Lessons 1-4: Salutations/greetings (numbers, geography, pronunciation)

Unit 2 Lessons 5-8 and 12: People and Weather (nouns, articles)

Unit 3 Lessons 9-12: Hunger/Thirst and Food (asking for what you want)

Unit 4 Lessons 13-16: Daily Activities / Preferences (pronouns, verbs, question words)

Unit 5 Lessons 17-20 Appearances (adjectives, adverbs)

Unit 6 Lessons 21-24 Transportation (verb tenses, possession)