



**WORLD HISTORY  
COURSE SJS 101 SYLLABUS  
DEPARTMENT OF SOCIAL SCIENCE**



School Year: Fall 2016 – Spring 2017  
Room C-309  
Prep: Period-2  
(9:24 -10:25 AM on MTWF; 9:14- 10:05 AM on TH)

Instructor: Cassandra Thames  
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(916) 395-5090 Ext. 506309

**Course Description**

Welcome to World History, Culture and Geography: The Modern World. This course is designed to give an equivalent of one year and 10 credits of the 10<sup>th</sup> World History requirement toward high school graduation. The course provides the foundation for later study of history, economics, and government; and provides sophomores with a greater understanding of world civilizations and cultures. Aligned to the Common Core State Standards for Literacy in History/Social Science, this course emphasizes the study of European culture because of its significance to the intellectual, political, and social development of the United States. The study of non-western cultures is included to enable students to perceive the world as an interdependent community.

**Course Outline:**

1. Philosophies of ancient Greece and Rome, and Judeo-Christianity on the development Western political thought.
2. Effects of England's Glorious Revolution, the American Revolution, and the French Revolution for self-government and individual liberty worldwide.
3. Effects of the Industrial Revolution in England, France, Germany, Japan, and the United States
4. New Imperialism (economic and cultural dominance of strong nations over less developed nations) in Africa, Southeast Asia, China, India, Latin America, and the Philippines.
5. Causes and course of the First World War.
6. Effects of the First World War.
7. Rise of totalitarian (overly controlling dictator driven) government after World War I.
8. Causes and consequences of World War II.
9. International developments in the post-World War II world.
10. Nation building in the Middle East, Africa, Mexico, Latin America, and China.
11. Integration of countries into the modern world economy; and the information, technological, and communications revolutions, (e.g. television, satellites, computers).

**Required Text:**

*Holt World History: Human Legacy*

**Required Materials:**

- 70-page *College* Rule Spiral Notebook
- Pens/Pencils/Erasers
- Colored Pencils
- Correction Liquid or Tape
- Highlighter
- USB Flash Drive

**Course Objectives and Academic Requirements:**

- The platform for this 10th grade class is to foster core knowledge in world history; create an environment for improving English literacy skills academic reading, writing, and critical thinking skills; and promoting curiosity and confidence, and questioning and success.
- The letter grade will be based on participation in classroom activities and discussions, reading assignments in the textbook and other primary source materials, lecture notes, writing assignments, homework, individual and cooperative group projects, oral presentation, quizzes, and tests. Any Extra Credit is issued at the discretion of the teacher.
- All work that is not collected immediately will be kept in a binder, or an in-class folder (provided by the teacher) until collected and graded at regular intervals, and posted in the Infinite Campus online portal.
- It is extremely important that the student stays current with all assignments. Late work is *not* accepted. Exceptions regarding late work will be given to students with excused absences. Consideration for additional time to complete assignments may be given to a student with an active 504 Accommodations or Independent Educational Plan (IEP) upon discussion with the assigned counselor and special education teacher, respectively. Regardless of exceptions, late work will not be accepted beyond the date of an exam.
- Organization and neatness of the student’s work, (including penmanship) is very important.

**Course Assessment:**

**Grading Scale:**

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
0% - 59%	F

**Grade Calculations:**

Class work and Participation	20%
Homework	20%
Projects and Papers	30%
Quizzes and Tests	30%

## Classroom Behavior Requirements:

### ***“OWN IT - FIX IT - LEARN FROM IT”***

- Students are to be respectful of self, others and teacher.
- The citizenship grade will be based on behavior and obedience to the classroom and school rules.
- All students must fully engage in the lesson and work at all times.
- Graffiti on paper assignments and in textbooks may result in point deductions of the assignment score, or disciplinary actions.
- A student must raise his or hand for recognition before any movement out of desk, or answers/comments are given.
- While students may possess a cell phone, it is not to be heard or displayed in class.
- Eating food in class is not allowed, unless a medical note is on file indicating the need to do so.
- Water or Gatorade type drink containers, with twist caps, are the only beverages that are allowed during class and will not be shared.
- Restroom usage is prohibited in the first and last 10 minutes of class. On a minimum scheduled day, restroom usage is prohibited in the first and last five minutes of class.
- Excessive restroom usage is prohibited, unless a medical note is on file indicating the need to do so.
- In addition to the class rules listed below, please refer to the John F. Kennedy High School website for specific discipline rules and dress codes.



**JOHN F. KENNEDY HIGH SCHOOL WORLD HISTORY SIGNATURE PAGE**

*My signature below indicates that I have read and understood Miss Thames' World History 2016-2017 Syllabus and agree to the listed terms and conditions.*

- List any medical conditions that your student has that the teacher should be aware of: *(Optional)*
- List some of your students learning strengths: *(Optional)*
- List any challenges that may interfere with student's learning: *(Optional)*
- Who is your student's English teacher? *(For reading and writing support - Not Optional)*
- The World History curriculum includes documentaries of actual historical events and movie segments that attempt accurate depictions of historical events. Some segments contain levels of violence such as war battles, and violence and nudity such as the Jewish Holocaust during World War II. PG-13/R rated movies, such as the "Pianist" specify that a minor child under the age of 17 must have adult supervision to view. Please check the appropriate box as it pertains to your student being supervised by the teacher during these segments.

I will allow my child to view PG-13/R rated film segments on historical topics.

I will not allow my child to view PG-13/R rated film segments on historical topics.

\_\_\_\_\_  
Parent/Guardian (Print)

\_\_\_\_\_  
Parent/Guardian (Signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student (Print)

\_\_\_\_\_  
Student (Signature)

\_\_\_\_\_  
Date