UNITED STATES HISTORY (Course SHS201 - SHS202)
School Year: Fall 2015 – Spring 2016
Instructor: Cassandra Thames
Room: C- 309
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Course Description:
This course is designed to give students the equivalent of one year of the 11th grade social science content United States history requirement. Students will study the major turning points in American history in the twentieth century. Following a review of the nation’s beginnings and the impact of Enlightenment on U.S. democratic ideals, students will build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including social and cultural effects. They trace the change in the ethnic composition of American society, the movement towards equal rights for racial minorities and women, and the role of the United States as a major world power. Emphasis is placed on the expanding role of the federal government and federal courts as well as continuing tension between the individual and the state. Students consider major social problems of our time and trace their causes in historical events. They learn that the U.S. has served as a model for other nations, and that the rights and freedoms we enjoy are not accidents, but the results of a defined set of political principles that are not always basic to citizens of other countries. Students understand that our rights under the U.S. Constitution are a precious inheritance that depend on an educated citizenry for their preservation and protection.

Required Textbook:

* In addition to the required textbook, primary sources documents, articles, and online reading materials will be used.

Required Materials:
- Binder or Section in a binder for U.S. History
- College Rule Paper
- Textbooks
- Pencils/Erasers
- Pens
- Highlighter
• USB Flash Drive
• Internet email account

Course Objectives and Academic Requirements:

• Students will be graded on active participation in classroom activities, discussions, reading assignments in. It is the goal of this course is to create an environment for learning. With emphasis on Common Core Standards, the course is designed to help students develop understanding, and help students extend and apply knowledge. Strategies will include, but are not limited to, close reading activities, academic conversations (cooperative learning activity with fellow students, written analysis, research projects, and oral presentations.
• the textbook and other source materials, lecture notes, writing assignments, individual and group projects, weekly quizzes, and tests.

• All work that is not collected immediately will be kept in the binder or an in-class folder at the direction of the teacher to be collected and graded at regular intervals.

• Organization and neatness of the student’s work, (including penmanship) is extremely important. It is also extremely important that the student stays current with all assignments. Late work is accepted only at the discretion of the teacher and NOT accepted beyond the date of an exam.

• It is expected that your students complete his or her homework. In the case of an absence, signed notification, (including a contact number), from a parent/guardian stating the reason for the absence MUST accompany late work to be accepted for full credit. Any Extra Credit is issued at the discretion of the teacher. The Infinite Campus portal via the JFK website, provides students and parents access to grades, assignments, and other services.

Course Assessment:

Grading Scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0% - 59% = F

Grade Calculations:
Class work and Participation  20%
Homework  20%
Projects and Papers  30%
Quizzes and Tests  30%
**Classroom Behavior Requirements:**
- The citizenship grade will be based on behavior and obedience to the classroom and school rules. In addition to the class rules listed below, please refer to the John F. Kennedy High School website for specific discipline rules and dress codes.
- A student is considered tardy if not seated before the start bell.
- All students must fully engage in the lesson and work at all times.
- Graffiti on paper assignments and in textbooks may result in point deductions of the assignment score, or disciplinary actions.
- A student must raise his or hand for recognition before any movement out of desk, or answers/comments are given.
- Students are to be respectful of self, others and teacher.
- While students may possess a cell phone, it is not to be heard or displayed in class.
- Eating food in class is not allowed unless a medical note is on file indicating the need to do so.
- Water or Gatorade type drink containers, with a twist caps, are the only beverages are allowed during class and will not be shared.
- Excessive restroom usage is prohibited, unless a medical note is on file indicating the need to do so.
- Restroom usage is prohibited in the first and last 10 minutes of class.
JOHN F. KENNEDY HIGH SCHOOL U.S. HISTORY SIGNATURE PAGE:

*My signature below indicates that I have read and understood Miss Thames’ United States History 2015-2016 Syllabus and agree to the listed terms and conditions.*

________________________________________________________________________

Student (Print)                                                                                                          Student (Signature)      Date

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Parent/Guardian (Print)                                                          ______________________________________________________________________

Parent/Guardian (Signature)           Date

Home Number: __________________________________________________________________

Parent/Guardian Cell or Alternate Number: __________________________________________________________________

Student Email: __________________________________________________________________

Parent/Guardian Email: __________________________________________________________________

*Please feel free to write below any comments or questions, and/or any medical conditions that the teacher and school should be aware of:*

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