

**Profesora Juárez: Español II 2023-24**

- ❑ **Course Objective:** Welcome to Español 2! You will learn an entire year of Spanish vocabulary and grammar. You will also learn cultural practices of communities where Spanish is spoken. Completing this course will help you to fulfill A-G requirements to enter university. Below I have outlined some key points of the class that I will describe more in detail as we progress through the year.
  
- ❑ **Material:** You will be provided with an ¡En Español 2! workbook and text to take home and **read daily** to support your learning. Each student will be responsible for keeping updated with daily in-class activities and workbook assignments. Every week students will be responsible for completing assignments in class, workbook pages at home, and studying for tests. Your assignments will include a combination of
  - A. Quizlet.com - Flashcards, Learn, Match Games, and Tests
  - B. Más Práctica workbook pages
  - C. Dialogue translations and reading comprehension
  - D. Etapa (section) tests
  - E. Language Project for each quarter (For Example: Slide Presentation, Movie Review, Song)
  - F. Final Exam for each semester

I recommend that all students purchase their own paperback Spanish-English Dictionary, or place a translation application on their cell phones just to kick start a great career in learning Spanish.

**Grading**

- A above 89.5-100 %
- B above 79.5-89.5%
- C above 69.5-79.5%
- D above 59.5-69.5%
- F below 59.5%

**Weight of assignments**

- Quizlet 30%
- Workbook 20%
- Diálogos y Lecturas 20%
- Projects 10%
- Tests 10%
- Final 10%

## Discipline

To instruct all students, we require the positive participation of ALL students for us to fulfill the Spanish course requirements. Please monitor your academic and attendance progress on Infinite Campus.

- Students must check into class daily, participate in daily activities, and complete all class and homework assignments.
- Students will be expected to follow school and class rules. (Parents and students sign class rules)
- Students demonstrating positive behavior will receive citizenship grades of **“Satisfactory”** or **“Outstanding”**.
- Those students with excessive absences or late arrivals, not participating, or demonstrating negative behavior will receive an **“Needs Improvement”** citizenship grade.
- Excused absences will have 1 week to submit make-up work. Otherwise, they must depend on bonus points to make up the lost points.
- There are no make ups for missed tests, however students make earn bonus points each week.

I look forward to guiding you through an exciting cultural and linguistic tour this year!

Sinceramente,

*Profesora Juárez*

e-mail address: [patricia-juarez@scusd.edu](mailto:patricia-juarez@scusd.edu)

## Semester 1

Las unidades	Las etapas	El vocabulario	El diálogo	La gramática	La lectura	Más práctica	Etapa Dates
XXXX	Preliminar	25	XXXX	XXXX	XXXX	1-10	8/30-9/8
1 Estados Unidos	1 Los Angeles-Pasatiempos	32, 51	34	38, 40, 42	46	11-20	9/11-9/22
	2 Chicago-¿Qué Prefieres?	54, 73	56	60, 63	68	21-30	9/25-10/6
	3 Miami –¿Viste las noticias?	76,97	78	84, 86	90	31-40	10/9-10/20
2 Ciudad de México, México	1 De pequeño	106, 125	108	112, 114, 116	120	41-48	10/23-11/3
	2 Había una vez...	128, 147	130	135, 137	142	49-56	11/6-11/17
	3 Hoy en la ciudad	150, 171	152	156, 158, 161	164	57-64	11/27-12/8
3 San Juan, Puerto Rico	1 ¿Estás en forma?	180, 199	182	186, 188, 190	194	65-72	12/11-12/15
	2 Preparaciones	202, 221	204	208, 210, 212	216	73-80	12/18-12/22
	3 ¿Cómo te sientes?	224, 246	226	230, 232	238	81-88	1/8-1/19

## Semester 2

Las unidades	Las etapas	El vocabulario	El diálogo	La gramática	La lectura	Más práctica	Unit Dates
4 Madrid, España	1 En la pensión	254, 273	256	260, 263	268	89-96	1/29– 2/9
	2 Conoce la ciudad	276, 295	278	282, 284, 286	290	97-104	2/12-2/23
	3 Vamos de compras	298, 319	300	304, 306, 309	312	105-112	2/26 – 3/8
5 San José, Costa Rica	1 En el bosque tropical	328, 347	330	334, 336, 338	342	113-120	3/11-3/22
	2 Nuestro medio ambiente	350, 369	352	356, 358, 360	364	121-128	4/1- 4/12
	3 ¿Cómo será el futuro?	372, 393	374	378, 380	386	129-136	4/15-4/26
6 Quito, Ecuador	1 Se busca trabajo	402, 421	404	408, 411, 413	416	137-144	4/29-5/10
	2 La entrevista	424, 443	426	430, 435	438	145-152	5/13-5/24
	3 ¡A trabajar!	446, 467	448	452, 454, 456	460	153-160	5/27-6/7

Spanish 2 Sample Flow Chart for Two-Week Section (Etapa)

