Welcome to English 12P. We will be reading literature spanning many genres, continents, and centuries. The concepts and skills you will learn are outlined on our department-wide course of study, glossary of essential literature concepts, and writing rubrics for response-to-text and narrative writing, all of which you will receive in class.

This is the last English class you will be taking in high school. The purpose of this course is to meet graduation requirements and prepare you for the rigorous reading, analysis, and writing that will be required of you in college and on the job. Bear in mind that most universities will deny your application if you earn less than a C in this class. The following is a list of my rules and policies and a description of my grading system. If you understand and follow these guidelines, you should have no trouble succeeding in this class.

Students in English 12P/AP also have to complete a senior project that consists of 20 hours of community service (location and task must be approved by English 12 teacher and parent or guardian), proof of hours, and a post-project reflective essay. All necessary forms will be posted on the school website by October 1. Students must turn in approval forms by 10/31. Later deadlines will be posted second semester. Plan on completing community service by 4/1/15.

Policies:

1. All work must be done in dark blue or black pen. This includes tests and quizzes.

2. Copying or cheating of any kind will result in a zero on the assignment, essay, or test in question and a U in citizenship. If it happens again, you risk failing the class.

3. I only give make-up tests to students with a valid readmit. It is your responsibility to arrange an appointment with me if you need to make-up a test.

4. Because quiz and homework answers are given out immediately in class, I do not accept late assignments or give make-up quizzes even if you are absent.

5. I do not allow extra credit projects. I do occasionally give bonus quizzes and assignments (no more than five) in order for students to make up missed homework and quizzes. I also allow students to take quizzes early, before an absence.

6. On essays I will take off 10% for each late day including absences. You will submit most of your essays via turnitin.com: 8545592 reynaga
I do make allowances for compelling unforeseeable circumstances, but I must be informed at or before the onset of the absence with either a message or a homework request form.

Your grade will consist of approximately 10 100 point tests, projects and essays, and 30 10 point quizzes and assignments.

Rules:

1. I enforce the school tardy policy and dress code.

2. Do not eat or drink in class.

3. Do not interrupt others while they are talking. Do not talk during silent time (reading, tests, quizzes, instructions).

4. Do not leave your seat or pack up your belongings until I give you permission to do so.

5. No grooming in class. If you have grooming things or other inappropriate possessions in class, I will take them and keep them until a responsible adult can pick them up.

6. No inappropriate use of electronic devices. If you are not sure what constitutes appropriate, please ask.

Please make sure that you understand ALL of these policies and rules. Don’t hesitate to ask questions. Your success depends on it.

Dear Parents:

Please indicate that you have read these policies by emailing me at Jennifer-reynaga@scusd.edu. Below I include my home email as well. If you do not hear back from me when you ask a question, it may be that your message got caught in the spam filter. Please don’t hesitate to contact me at my other address if you do not receive a response within 24 hours of your first message.

I can be contacted through my school email account Jennifer-reynaga@scusd.edu or at jlr_jfkhs@hotmail.com