Program in America and California Exploration (PACE) offers students a four-year advanced academic program with an emphasis in English and history. The goal is to ensure that all PACE graduates are prepared to attend and succeed at competitive four-year colleges and universities.

Course Description/ Curriculum
This year long course is developed for students seeking a challenge in the area of English Language Arts. Materials and assignments are designed to lay the groundwork for students who are interested in taking the AP tests in their junior and senior years. This course will move at a rapid pace and students will be expected to perform at a high level. Regardless of these high expectations students can expect a fun and enlightening year. The units of study are designed and organized to address the Common Core State Standards for English Grade 10. We will be accessing these standards through a study of vocabulary, short stories, grammar, literary elements, novels, plays, and poetry.

Books
Texts include: the Holt anthology Elements of Literature 4th Course, the Holt writing skills text Elements of Writing 4th Course, as well as Magic Lens Grammar and Prestwick House Vocabulary. The following novels will be read for English 10: Jane Eyre, Cyrano de Bergerac, Of Mice and Men, Animal Farm, and Shakespeare’s Julius Caesar. Other selections from Recommended Literature, Grades Nine through Twelve will be included to supplement the curriculum.

Grades

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Grading Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 90-100%</td>
<td>Projects (Writing)</td>
</tr>
<tr>
<td>B 80-89.9%</td>
<td>Assessments</td>
</tr>
<tr>
<td>C 70-79.9%</td>
<td>Daily Assignments</td>
</tr>
<tr>
<td>D 60-69.9%</td>
<td>PACE Requirements</td>
</tr>
<tr>
<td>F 0-59.9%</td>
<td></td>
</tr>
</tbody>
</table>
Final Copies of Formal Writing
Final copies of papers, essays, and projects will be word-processed in MLA format unless otherwise specified. We will go over MLA format in class, and it is also detailed in the Holt Handbook. Students will use blue/black ink to complete all other assignments. All material submitted will be retained by the instructor. Should you desire copies of submitted materials, make copies before you submit. Turnitin.com is an electronic paper submissions service that is used at JFK to reduce paper use, support our digital literacy, and discourage plagiarism.

Attendance/Tardy Policies
Every student is expected to attend every class on time every day unless the student is required to be absent for a valid excuse. Truancy, unverified and unexcused absences, excessive absences, and tardiness affect the students’ education and increase the chances for failure. Tardiness interrupts and interferes with the learning environment for all students and the teaching opportunities for teachers.

Supplies
Students will need to bring the following items to class with them each day
- All students are required to have a separate binder (at least 1”) for English class. I will check this binder periodically for correctly divided sections, completion of work, and neatness. You will receive more information about the binder separately.
  NOTE: Bring binder every day!
- Pens (dark blue and/or black ink only, please)
- Textbook(s) or current reading materials
- Highlighters, glue sticks, post-it notes can be useful in class but are not required
- Daily planner/organizer (this will be discussed in class)

Class Expectations
1. Be on time, prepared and ready to go with all required materials when the bell rings.
2. Be respectful of your teacher, your classmates, other teachers and administrators, your school, and anything that does not belong to you. Disrespect in any form will result in disciplinary action.
3. Turn off and put away all electronic devices unless the teacher gives permission to use them. Desks should also be clear of purses, backpacks, and clothing.
4. Plagiarism and Academic Dishonesty will not be tolerated. (See plagiarism/Cheating Policy on the next page)
5. Participate, take risks, and do not be afraid to make mistakes!


Late or Missing Work:
1. Late homework is not accepted. (However, if you have an EXCUSED absence and present a readmit slip, you will be able to make up that work) For large projects, presentations, and writing assignments, 10% will be deducted from the grade for each day it is late.
2. Since homework counts as a part of your grade, keep returned papers at home, in a folder, or in a binder. There are two reasons for this:
   a) to review notes/homework before a test
   b) to have proof of completed assignments.
3. If an absence is planned in advance, arrange to have someone turn in your work for you. It is the student’s responsibility to contact their peer partner or email the teacher about work missed during an excused unplanned absence. Make-up work will be accepted when turned in within two days for each excused absence. Please ask me for work you may have missed immediately after an absence, NOT during class time. I am also usually in my room during lunch and after school to
help with assignments. The student should make arrangements with me outside of class time for assistance if needed. Make-up work is not accepted for unexcused absences.

**Plagiarism/ Cheating/ Academic Dishonesty Policy:**

Academic dishonesty is the use of a person's work, concepts, designs, data, ideas, research, or documentation without assigning proper credit to the source. It goes beyond plagiarism to include lying, cheating, providing and/or using unauthorized materials in preparation for an assignment, quiz, or test, and/or using and/or providing unauthorized materials during a quiz or test.

**Forms of Academic Dishonesty (Examples include, but are not limited to, the following):**
- Looking at someone else's work product or allowing someone else to look at one's work product.
- Using any kind of "cheat notes" during a quiz or test.
- Copying any work assigned to be done independently and/or allowing others to copy one's work.
- Unauthorized access to and/or using stolen assignments, quizzes, and/or tests.
- Providing and/or selling an assignment, quiz, and/or test.
- Using an electronic device to provide, receive, store, and/or copy information before, during, or after an assignment, quiz, and/or test.
- Collaborating on any assignment, test, or quiz without prior approval from the teacher.
- Falsifying one's attendance in order to be eligible to complete assignments, quizzes, and/or tests.

Plagiarism is a serious offense that is unacceptable and it will be dealt with accordingly.

**Contact Me!**

Two ways to contact me for further information:
- Email: Emily-Sommer@scusd.edu
- Telephone: (916) 433-5200 Extension 1303 (This is a voice mailbox. Please leave a message and I will get back to you within 24 hours.)

After reading this syllabus with your parent, please print this page and fill out the section below. (Be sure to print all required information neatly.) Cut off this portion and bring to class by September 11, 2015.

(Printed Student Name) ___________________________ (Printed Parent Name) ___________________________

(Student Signature) ___________________________ (Parent Signature) ___________________________

(Student Email) ___________________________ (Parent Email) ___________________________