GRADING SCALE
A...100-90%, B...89-80%, C...79-70%, D...69%-60%, 59% or below- No Credit “F”
until standards are met under contract.

HOW TO ACCUMULATE POINTS
HOMEWORK-DAILY CLASSWORK –QUIZZES, ETC (25%) Assignments will be
completed using the assigned text, student workbooks and periodic handouts. Practice
assignments should be completed daily and turned in on time. Unexcused late work will receive
no credit. It is the student’s responsibility to check the accuracy of their work. Daily assignments
will be posted on the district’s Infinite Campus and can be found at www.scusd.edu

BENCHMARK TESTS (25%): Test will be taken weekly. Each benchmark test is 5 questions.
You must score 4 or better on each test 2 times to master that test. Only after this is done will you
receive any points for individual tests. Tests are focused directly on the problems completed on
the homework and discussed in class.

COMMON CORE ASSESSMENTS (25%) - These assessments will focus on real world
applications and performance on the Standards of Mathematical Practice (the way you do
math and show your work). The tests may be individual, pair or group tests. There will be no
retakes of the common core assessments.

PROJECTS (5%) - Students will be required to complete one project per semester. Project
ideas include, but are not limited to, completing a math related report, web site analysis, job
search, etc. More information for the projects will be posted when necessary.

FINAL (20%) A cumulative final will be given at the end of each semester and will make up
20% of your total grade. The Algebra End-of-Course Exam will be given at the end of the school
year. Passing this test is a graduation requirement.

Attendance
Attending class every day and being on time are critical. Students missing class miss out on
notes, critical classroom discussions and explanation of new material. Attendance will be taken
daily and reported to the attendance office. If you have an excused absence a readmit slip must be
obtained from the attendance office. Late work will only be accepted if the absence is excused.
Punctuality will also be monitored. Tardiness will be handled according to school policy.

STUDENT PROGRESS:
Student progress will be closely monitored. In addition to the school’s reporting process and
Infinite Campus, I will post student grades every week.
I am excited to have the opportunity to help you learn at Kennedy High School. If you need extra
help, I am available Tuesday and Friday after school from 3:06 until 4:00pm or by appointment.
With hard work, respect and perseverance you will be successful in my class.

Please return this syllabus to Ms. Sheppard and refer to the school website for the complete
Syllabus. I/We have read and understand the contents of the syllabus. Period: _______
Student Name (Please Print) ____________________________________ Date _____________

Student Signature_____________________________________________

Parent Signature______________________________________________
PROCEDURES
*Procedures for handing in work may be changed in the future.

- Come in Quietly
- Get Handouts and Supplies and Take your Assigned Seat
- Start your Warm Up Immediately
- Raise a Hand and Wait your Turn to Ask Questions
- Wait until someone finishes speaking to raise your hand
- Restroom Passes are only for Emergencies. Sign in and Sign out on clipboard
- Same for Hall Passes
- Carry out your Assigned Role Responsibly
- Your Group Role will Rotate Clockwise each Week
- Do Not Sharpen Pencils once class has begun
- Get the Restroom Pass from .................................., sign in on the clipboard, signal to me and leave. Sign back in when you come back.

SUPPLIES

- Sharpened Pencils
- Eraser
- Pen
- Ruler
- Scientific Calculator (Algebra 2 only)
- Paper
- Graph Paper
- 3-Ring Binder for Math
- Composition Book

GROUP ROLES
Today, the group roles will be as assigned. Next week you will have new roles. Pass your role cards clockwise around your group to determine your new role.

Reader—reads the steps of the activity aloud

Facilitator—makes sure that each student in the group has a chance to speak and pose questions; also makes sure that each student agrees on each answer before it is written down

Materials Manager—handles the materials at the station and makes sure the materials are put back in place at the end of the activity

Timekeeper—tracks the group’s progress to ensure that the activity is completed in the allotted time

Spokesperson—speaks for the group during the debriefing session after the activities
HOMEWORK

Doing Your Homework
- Do your homework and check EACH odd-numbered answer in the back of the book as you move along. Don’t wait until the end, to check the answers
- If the answer is incorrect, go back and read a similar example to the homework problem from the textbook or notes and try it again.
- Go to Khanacademy.org and check out their solution methods.
- Do your homework after school with a homework buddy or in a tutoring class, so you have someone from whom to ask help.
- Keep doing the problem until you get it right.
- Other: ........................................................................................................................................

Formatting Assignments
See the handout on formatting assignments

Checking Answers and Turning In Homework
- Leave your completed homework on your desk when you come in.
- I will stamp it before students finish the warm up
- I can come around only once, so make sure it’s ready on your desk at the beginning of class
- Check your answers with the ones posted on the overhead
- Circle any problems you had difficulty with or for which you got an incorrect answer.
- Grade your homework. Write your points on the top of the paper like this:  5/6
- Ask questions. Take notes. Go home and re-try the problem. Make sure you get at least 80% on your homework.
- Turn in your homework late the next day, to receive a grade for it
- Only students who got an A or B on their homework should put it in the IN BOX for input into the gradebook

Getting Help with Homework
- Stay after school for tutoring to get further clarification when a lesson is difficult or when you didn’t understand the solutions in class after many explanations. One-on-one is a better way to learn sometimes.
- If you have needed help in math in the past, sign up for a tutoring class right away in the counseling office.
- Plan to work with a buddy
- Try the online help for the textbook or the website KhanAcademy.org
- Other: ...........................................................................................................................................