



John F. Kennedy High School

Department of World Languages

Japanese Level 2 Course Syllabus (日本語二)

2016-2017

Instructor

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General Information

Welcome to Japanese Level 2!! I am so glad that you made the decision to journey with me on a discovery of the fascinating language and culture of Japan!! I am Mr. Suzuki your Japanese language instructor. (Please call me Sensei) I consider it a great honor and privilege to teach the wonderful students of John F. Kennedy High School. It is my goal that through this course you will not only gain confidence in speaking, reading and writing the Japanese language, but you will also become enchanted with the culture itself. I hope that you find this class to be a positive learning experience and I look forward to spending the year with you!

Course Description

Japanese 2 reinforces the mastery of the three written forms (Hiragana, Katakana, and Kanji) through further review and addition of new vocabulary, expressions, and characters. Students continue to develop an understanding of grammatical structures and begin studying verb tenses in the polite form of speech.

Instructional Strategies

Students continue to perform interactive and role-playing activities and write an increased number of compositions. Students expand their conversational topics and further develop their communicative skills. Plain verb forms, honorific, and humble expressions are introduced along with more advanced grammatical structures. Students learn to construct more complex sentences and start to incorporate them in speech and writing. A wide range of cultural topics are explored and more closely examined as students develop their own areas of interest.

Textbooks for Japanese 2

Adventures in Japanese Volume 1: Cheng & Tsui Company

Adventures in Japanese Volume 1, Workbook: Cheng & Tsui Company

Materials

Students will need: pencils, erasers, a 3-ring binder and plenty of standard white lined paper.

General Course Overview

Lesson 9: Yesterday (きのう)

1. Did you go to a movie yesterday?
2. Was the movie good?
3. Did you like him?
4. Was that a good movie?
5. Yesterday

Lesson 10: School (がっこう)

1. Jon is outdoors.
2. There is a pool over there.
3. There are many flowers.
4. The office is in that building.
5. My room is small.

Lesson 11: Subjects (かもく)

1. When is your birthday?
2. I have an exam on the 10th.
3. My teacher is strict.
4. I had a good grade.
5. There is a lot of homework.

Lesson 12: Sickness (びょうき)

1. What happened?
2. I want to sleep.
3. We lost the game.
4. Schedule
5. Shall we meet at my house?

Lesson 13: Shopping (かいもの)

1. Verb TE Form
2. Please show it to me.
3. I want to buy a black or white watch.
4. How much is that shirt?
5. It is cheap.

Lesson 14: Lunch Time (ランチタイム)

1. I am hungry.

2. Pizza is \$3 and cola is 75 cents.
3. I eat with chopsticks.
4. It's cheap and delicious.
5. I go to the library and do my homework.

Lesson 15: Birthday Party (たんじょうパーティー)

1. Happy Birthday!
2. I received birthday presents.
3. I give flowers.
4. Please come to my party.
5. Say cheese!

Lesson 16: Review (ふくしゅう)

Homework

Homework assignments must be completed on time. Homework will be collected at the beginning of the class. It is the student's responsibility to request any makeup assignments due to an excused absence.

Class Assessment

There will be a variety of evaluations through which the student's work will be assessed. Students will be given homework assignments, small quizzes, chapter tests, various student activities, projects and two major exams. Class participation is critical to learning a second language. Students will be expected to participate in dialogues, role-plays, and oral exercises.

Grading Policy

The semester grade will be made up from the following categories:

Homework	10%
Participation	20%
Quizzes/ Tests	30%
Projects	20%
Final Exam	20%

Grading Scale

89.5 - 100	= A
79.5 - 89	= B
69.5 - 79	= C
59.5 - 69	= D
0 - 59	= F

Classroom Policy

- It is the policy of this classroom that each student is to be an active participant in the learning process. Mutual respect is imperative to a cooperative learning atmosphere. Achieving excellence comes through self-preparedness, a willingness to take risks in learning and a positive, enthusiastic attitude.
- In order to have a successful learning experience, proper attention needs to be paid to classroom discussion and lecture. The personal use of electronic equipment such as iPods, cell phones, games etc. is prohibited during class time.
- Excessive talking and inappropriate language will result in a loss of points.
- Academic success begins with punctuality. Tardiness will result in a loss of points.
- Please make sure to bring your homework assignments and textbooks to class every day.

Final Word

Thank you for taking the time to read this syllabus. Please sign below and have your parent or guardian sign to acknowledge that you have read and understand the grading procedures and policies of this class. Now let's get ready for some great "Adventures in Japanese!!"



Print Student's Name and Date _____

Parent or Guardian's Signature and Date _____

*In the Japanese culture, honor and integrity go hand in hand with a life that is filled with meaning and purpose. To walk in truth and respect others, to treat them with fairness and dignity, to learn to serve and be humble, to have respect for the elderly, to take responsibility for one's actions, to help the helpless, to do your best and finish well, these are the characteristics that make a community beautiful and help to make life truly worth living.
Just something to think about...*