

PACE ADVANCED ENGLISH 10
(EPS200 - EPS201; 10 total credits)

PACE Advanced English 10 is an extensive, two-semester, literature-based course designed to prepare sophomores with reading, writing, speaking and listening skills necessary for success in high school and college. Students will study curriculum focused on mastering the California Common Core Standards for English Language Arts and extend skills developed in earlier grades. In addition, students will learn to write a variety of essays and receive direct instruction in test-taking strategies. Vocabulary development and grammar instruction will be integrated into all units. Book Club, mini-research and projects will be assigned. The curriculum in this class follows the standards and benchmarks outlined by the State of California, augmented with PACE enrichment requirements: two field trips and two cultural events, along with 30 hours of community service.

MR. GLEASON

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TEXTBOOK OVERVIEW

- *Holt Literature and Language Arts, Fourth Course.* (Holt, Rinehart and Winston) c. 2002
- *Holt Handbook, Fourth Course.* (Holt, Rinehart and Winston) c. 2002
- *Interactive Reading Workbook, Fourth Course.* (Holt, Rinehart and Winston) c. 2002
- Imaginative literature: Novels, poetry, and works of short fiction available for check-out to engage individual reading or whole-class instruction.
- Literary non-fiction: various pieces used to demonstrate and illuminate authorial style, expression of purpose, argumentation, persuasion, topical analysis
- *Vocabulary Power Plus for College and Career Readiness, Level Two.* (Prestwick House) c. 2014

REQUIRED MATERIALS:

Please provide the following:

- blue or black ink pens; highlighters (more than one color),
- a 3-ring binder (1" spine),
- binder paper to last throughout each quarter of the school year,
- tab dividers

COURSE OUTLINE

The following Theme Units will rotate throughout the course:

- Power and Progress
- Identity and Society
- Perception and Reality
- Love, Hope, Fear, Forgive

COURSE OBJECTIVES & GRADING POLICY

Let's do this. The class is an opportunity to gain knowledge together, to hone your process as a student, and to apply your practice to creating a worthy and satisfying series of assignments and projects that demonstrate your learning. Categories used in *Infinite Campus* are listed below.

	Category	Subcategories	Examples of Tasks
15%	Daily Assignments	Homework (HW)	<ul style="list-style-type: none"> • Reading/annotation (prep-work) • Example
		Classwork (CW)	<ul style="list-style-type: none"> • Assertion Journal • Grammar/Writing Notes, activities • Discussion, share-out
		Practice Free-Response Question (FRQ-P)	<ul style="list-style-type: none"> • An in-class essay, but with reduced time; may omit certain elements (e.g. conclusion)
30%	Assessments	Quiz (QUIZ)	<ul style="list-style-type: none"> • Roots Quiz <ul style="list-style-type: none"> ○ Vocab ○ Grammar ○ Skills • Reading Checks • Written Responses
		Socratic Seminar (SOCR)	<ul style="list-style-type: none"> • Socratic Seminar
		Free-Response Question (FRQ)	<ul style="list-style-type: none"> • An in-class essay
25%	Projects	Essay (ESSAY)	<ul style="list-style-type: none"> • A take-home essay
		Presentation (PRES)	<ul style="list-style-type: none"> • Single or group presentation •
30%	Midterm/Final Exam	Midterm (MDTRM)	<ul style="list-style-type: none"> • End of 1st Quarter • End of 3rd Quarter
		Final Exam (FINAL)	<ul style="list-style-type: none"> • End of 1st Semester • End of 2nd Semester

HOMEWORK POLICY & LATE ASSIGNMENTS

Keep tabs on my online Calendar to keep track of missed assignments or assessments. Deadlines are deadlines. You are expected to complete your homework on a timely, consistent basis. Late assignments will not be accepted, so arrange to have someone relay the work if you will be absent. Proof of excused absence required. Track your progress using *Infinite Campus Student Portal* – and thanks in advance for your patience as I score assignments and essays.

CLASSROOM EXPECTATIONS

I'm looking forward to a productive, insightful, and enjoyable school year working with you. As in most working collaborations, some days can be better than others, so we learn to "do the work even on a bad day" and persevere. My role is to engineer opportunities of academic discovery for all students; that process will require habits of mind for critical thinking, habits of heart for respectful interaction, and the patience and stamina needed to fight through setbacks and frustrations.

BEHAVIOR

Respectful behavior is expected in the class: Respect for learning; Respect for property; Respect for boundaries; Respect for others; Respect for yourself.

The class involves everyone's needs for enrichment and advancement; therefore, classroom time means shared time with equal stakes for all. You are expected to respect and maximize this shared time without disruption. Don't waste our time. Please also understand that your personal needs – while important to you – cannot overtake the class agenda. Refer to the *John F. Kennedy High School Discipline Policy Handbook* for campus-wide rules for behavior and expectations. Take particular note of JFK's policies on plagiarism.

ATTENDANCE & TARDIES

Take attendance seriously -- missing multiple days of class in a semester, whether excused or unexcused, can endanger earning course credit. As the tardy bell rings, you are expected to be in your seat with necessary materials, ready to start. If you arrive late, don't break the flow -- enter quietly without distraction. Absences and tardies erode your participation potential and leave you stranded on the runway while everyone else takes off.

ADDENDA

- Food and drink are prohibited: they distract and litter a classroom. Bottled water is recommended, but keep control -- leaving to the drinking fountain is not a valid use of class time. A responsible-enough class may eventually eat fruits or vegetables in class.
- Bathroom passes are offered very rarely during class because most students and teachers can capably handle an hour of focused learning. You are expected to use passing periods for bathroom needs. Please plan ahead to avoid class disruption and personal discomfort!
- Bring your own tissue paper, particularly during cold and flu season.

TECHNOLOGY & DIGITAL TOOLS

Be truly present. Your mobile devices need to be kept out of reach and out of sight in the classroom, unless I specifically allow their use in a lesson.

Also, technology breaks: Printers run dry, servers go down, files become corrupt, etc. These are not considered emergencies -- they are a frustrating part of a normal process. Technology issues are no excuse for late work. Manage your time, prepare your printers, and back up your work to avoid unwelcome surprises. Refer to the *John F. Kennedy High School Discipline Policy Handbook* for campus-wide rules and policies about technology use.

EDMODO.com / TURNITIN.com / Remind.com

I will provide you with access codes for Edmodo, which uses a limited social media platform to share information and assignments, TurnItIn.com, an uploading site which cross-checks for plagiarism and allows for electronic feedback, and Remind, which allows me to send course-related text messages (one-way) to all the students in the class.