1. GFS003 –1, 2LV FRENCH. FRENCH 2, 10 units (Madame Bourtoul)

2. GENERAL INFORMATION
FALL 2015
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Prerequisite: C or better in Level I – French or teacher approval

3. TEXTBOOKS AND/OR RECOMMENDED OR REQUIRED READINGS
The following textbook is recommended for the program:
Authors: DeMado, Champeny, Ponterio and Ponterio.

Additional Resources:
Discovering French, BLUE Level 1, McDougal Littell, 2001
Text and Work book

Foreign Language Framework for California Public Schools,
California Department of Education 2003

World Language Content Standards California Public Schools,
Kindergarten through Grade Twelve, 2009

Films, music, maps, songs, games, poems, articles, Videos, etc.

4. GENERAL OVERVIEW

Course Description: Students will build upon their French I foundation towards
mastery in French 4 AP by increasing their knowledge of grammar, vocabulary,
listening, reading, and speaking via a variety of activities. These activities include
drills; games, skits and dialogues; songs; comics; projects, pair & group work, in-class
assignments and homework.

5. COURSE OBJECTIVES: to improve comprehension and communication of the French
language and its culture via nurtured reading, listening, speaking, writing, and grammar
exercises connected to real-life French scenarios while immersed in French as much as
possible. Additionally, students will learn about France and “francophone” (French
speaking) culture via music, art, literature, film and food.

6. COURSE REQUIREMENTS:
- Come to class daily, prepared to learn, on task and focused.
- Participate actively in class and practice daily—even teach your parents, siblings,
  and talk to your pets in French—it works!
- Speak French to your teacher and classmates!
- Keep a French binder with four sections: ORAL, GRAMMAR, VOCABULARY, CULTURE,
  and bring it daily to class, along with your book, pen or pencil, & flash cards—be
  prepared!!
Bring FLASH cards (3 X 5)—2 packs colored: yellow, purple, green, pink, blue & several packets of white for vocab & verb assignments.

Never give up, rather strive for mastery, remember: "Il faut souffrir pour réussir" (one needs to suffer in order to be successful)—no pain, no gain! Therefore, work hard and remember the class rules:

B e in class, in your seat, on time and prepared with the appropriate materials, etc.
O bey class/school rules at all times!
U ndertake responsibility for your learning—YOU alone, drive your success or failure!
R espect your Teacher, peers, and self with correct behavior & a good work ethic!
T ry, tackle the course, and take away a love for French as a life-time learner!
O wn your education—STUDY, be involved, be motivated (I only direct, YOU choose!
U nderstand that success comes from Hard work, so practice, practice, practice!
L ove yourself, and learn French daily!

Tests: There will be both written and oral exams. All tests, big or small, will be announced in advance. Make-up tests must be made up within two weeks of the actual test date, or two weeks following your return, along with an excused absence.

Homework: Homework will be checked for completeness and points at the beginning of the period. *Note: No late homework is accepted unless you have an excused absence. You will be responsible for verifying your grade, so keep your homework until the end of each semester, should any errors occur.

Grade calculation:

Assessments: tests, quizzes, Orals: dialogues, presentations, Pronunciation; 30%
Written: spelling, writing exercises; Comprehension—listening, reading, grammar

Daily Assessments: WU, class work, homework, flash cards, participation 20%
Projects: Culture or Project assignments 20%
Final Assessments: Midterm and final exams 30%
Total % Total 100%

Grade Breakdown: (based on the High School grading scale)
Excellent 89.5 % A
Above average 79.5 % B
Average 69.5 % C
Below Average 59.5 % D
Fail 0 % F

**Remember, you control your grade, so discipline yourself** Ask daily:

- Did I complete all my French work (in-class and out)?
- Did I study, rehearse, and practice my French today?
- Did I obey the class rules & participate in order to receive my points?

**If you did all that, then you should be on your way towards success!!**

Finally, you will be intently honing your skills, so don’t get discouraged, and you will be amazed at your progress at the end of the year, so have some fun, too! Language development takes time, organization, study, and consistently builds upon previous skills.

Memorization is fundamental to success!! Therefore, work with great pride in all that you do. Make a difference! Allons-y, soyez francophone! (be French speaking)
After reading the syllabus with your parent or guardian, print copy of this page and return it to me, signed by you and your parent or guardian. This is your first assignment!!

**Syllabus Contract:**

- I, ___________________ and my parent/guardian _________________________
  (print student name)        (print parent/guardian name)

  have read Madame Bourtoul’s syllabus and agree to abide by the class and school rules.

*Note to parent/guardian:* Occasionally, I show French films/videos, etc., that may have some mature content via language or images based on European culture. Please indicate whether your child can view these films & videos. If not, another assignment will replace their viewing.

Permission Status: _____ or _____. Date: _____________________________

Yes           No

_____________________________ / _________________________________

Parent / guardian signature & Student signature

merc)

I look forward to teaching your son or daughter!!
French II - Bourtoul Teacher Pacing guide

Unit I:
Lessons: Rappel 1-3
- Review elements of French I
- Alphabet
- Numbers
- Salutations, greetings introduction of self
- Time
- Calendar: days of the week, months, seasons
- Weather
- Grammar: commands, articles (definite / indefinite), nouns, verbs, tenses, contractions, prepositions, locations with prepositions, possessive adjectives, demonstrative & interrogative adjectives, adjectives, negation, inversion, 2 verb combinations, subject & stress pronouns, “er” verbs
- Theme vocabulary
- Expressions & idiomatic phrases
- Food, drink, Euro, ordering, buying and selling
- Body parts
- Nationalities
- French culture

Unit II:
Lessons 1-36
- Continue to work “er” verbs, add “re” and “ir” verbs as well as spelling changing and irregular verbs
- Enforce subject pronouns & conjugation format
- Practice all present tense verb forms
- Enforce “spell changing” and “shoe verbs”
- Teach essential “irregular” and Passé compose “MRS DR VANDERTRAMP” verbs
- Drill and enforce all verb forms written and orally

Unit III:
Lessons: 1-9
- Identity
- Nationality adjectives, placement & agreements
- Extended family members & friends
- Professions
- Telephone & presentation procedures
- French culture—“faire parts”

Unit IV:
Lessons 2, 9-12, R6:
- “être” verb phrases
- Extended adjective endings, placement (regular & BANGS) & agreements
- C’est vs Il / Elle est ..... 
- Partitif:
- Expressions of quantity
- Possession
- Il faut + INF
Unit V:
Lesson: 3
• “avoir” phrases
• “faire” phrases
• Inversion

Unit VI
Lesson: 4
• “aller” verb
• Futur Proche tense
• “venir” verb
• Passé Récent tense
• Present tense + depuis

Unit VII
Lesson: 5
• “en ville” vocabulary & Prepositional phrases with locations
• Recycle verbs: voir, assister à, bronzer, prendre, laver, nettoyer, ranger
• “Weekend à Paris”
  o Métro system à Paris
  o Read map
  o Dialogue in French at Métro station—demonstrate taking Métro
  o Recycle verbs: aller, faire, voir, assister à, marcher, prendre, acheter, monter, changer, descendre
• Weekend à la champagne
  o Farm vocabulary
  o Animal vocabulary & adjective usage
  o Puppet show dialogue with animals using countryside & farm vocabulary

Unit VIII
Lessons: 6-7
• Passé Composé tense with “avoir
• Formula
• Formation
• Past participles
• Négation: (present & past tense formats)
  o Review: Ne...pas, Ne....pas encore
  o Teach:
    ▪ Ne...jamais
    ▪ Ne...rien
    ▪ Ne...personne
    ▪ Ne...que
    ▪ Ni..ni
    ▪ Ne...plus
    ▪ Ne guère
    ▪ Ne...Presque jamais
• Expressions de temps with present, past, and future tenses
Unit IX:
Lesson: 8
• Recycle verbs: sortir, partir, dormer (present & PC)
• Passé composé with “être” & MRS DR VANDERTRAMP verb & agreements
• L’acronyn & La Maison d’être projects
• Il y a + time

Unit X:
Lessons: 23-24
• L’imparfait past tense
  o Formation
  o Stems & endings
  o Usage & difference between the Passé compose vs Imparfait
  o Expressions de temps
  o Nature Walk/pique-nique on campus using Pres, PC, Imparfait tenses
    ▪ Writing assignment

Unit XI:
Lesson: 31
• Futur Simple
  o Formation
  o Stems & endings
    ▪ Regular & irregular verbs
  o Si clause -Si, PRES to FUT
  o Quand clause Si, FUT to FUT

Unit XII:
Lesson: 32
• Le Conditionnel
  o Formation
  o Stems & endings
    ▪ Regular & Irregular
  o Si clauses:
    ▪ Si, PRES to PRES
    ▪ Si, PRES to Impératif (commands)
    ▪ Si, PRES to FUT
    ▪ Si, imparfait to (present) Conditional
    ▪ Plus que parfait to past conditional

Unit XIII:
Lesson: 18
• Y pronoun
• Expressions de temps
• En pronoun

Unit XIV: *Time permitting
Lessons: 15-16
• Direct Object Pronouns: le, la, les
• Indirect Object Pronouns: lui, leur
  o Verbs that take indirect object pronouns:
  o Order of pronoun usage
  o Verbs again