1. GFS002 – 1LV FRENCH. FRENCH 1, 10 units (Madame Taylor)

2. GENERAL INFORMATION
FALL 2015
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3. TEXTBOOKS AND/OR RECOMMENDED OR REQUIRED READINGS
The following textbook is recommended for the program:
Authors: DeMado, Champeny, Ponterio and Ponterio.
Additional Resources:
Discovering French, BLUE Level 1, McDougal Littell, 2001
Text and Work book
Foreign Language Framework for California Public Schools,
California Department of Education 2003
World Language Content Standards California Public Schools,
Kindergarten through Grade Twelve, 2009
Films, music, maps, songs, games, poems, articles, videos, films, etc.

4. GENERAL OVERVIEW
Course Description: Students will begin the study of French through total communication: speaking, listening, reading, writing, singing and projects. Class participation, which is very important, takes the form of drills, skits, songs, group work, conversation, and games. Homework will be assigned to re-enforce new material. There will be written and oral assessments.

5. COURSE OBJECTIVES
Objectives: BONJOUR! In French 1 we will develop your ability and competency to read, write, speak and understand French. Students will also develop an awareness and appreciation of French culture: music, art, literature, film, & food

6. COURSE REQUIREMENTS, ATTENDANCE AND SPECIFIC GRADING POLICY
Course Requirements: (also known as: How Do I Get an A???)
1. Come to class every day!!!!
2. Participate actively.
3. Speak up & speak French as frequently as possible, with the teacher and your classmates.
4. Complete ALL class work, homework, and projects.
5. Keep a French binder with four sections: ORAL, GRAMMAR, VOCABULARY, CULTURE.
6. Bring French binder, French book, and a pencil or pen EVERY DAY.
7. Respect and follow the class rules.

RESPECT, RESPONSIBILITY, COOPERATION

CLASS MATERIALS (also known as: What Do I Need for This Class??)
1. Discovering French Blue, (Text Book) I provide.
2. Student Activity Book, I provide.
3. 10 Pencils and pens, YOU PROVIDE
4. 1 small/medium Three ring Binder with 4 dividers, YOU PROVIDE.
5. Extra binder paper
6. 3 Dry Erase Markers (if you can)
7. 100 Index cards (if you can)

TESTS: There will be both written and oral exams. All tests, big or small, will be announced in advance. MAKE-UP of a missed test will occur on THURSDAYS ONLY at lunch and only with an excused absence. ALL MISSED TESTS must be made-up within two weeks of the actual test date.

HOMEWORK: Homework will be assigned nightly, and given at the end of class with time for students to begin. Homework will be checked for completeness and points at the beginning of each day. LATE HOMEWORK will be accepted ONLY with AN EXCUSED ABSENCE (due to illness, appointments, emergencies, or sports). To receive credit for late homework it must be turned in within 1 week of the assigned date and it must be correctly completed.

Your Grade: All homework, quizzes, tests, finals, participation, projects, and class activities are counted towards your grade.

Grading Breakdown:
Assessments (Lesson tests/ Unit Tests) = 30 %
Final Exams (both Oral and written) = 30 %
Projects (participation, being prepared..) = 20 %
Daily Assessments (homework) = 20 %

Grading Scale: 89.5-100 % = A
79.5-89 % = B
69.5-79 % = C
59.5-69 % = D

Below 60% will result in an F
7. DESCRIPTION OF MAJOR ACTIVITIES/EXERCISES/PROJECTS

There will be Lesson Quizzes, Vocabulary Vests, 5 Unit tests, and two Final Written and Oral Exams. Additionally, there will be Oral assessments and a few small projects.

8. OUTLINE OF CLASS SESSIONS

1. FRENCH 1 => WHAT WE WILL LEARN:

Unit 1: Lessons 1-4: Salutations/greetings
   i. Introduction of self
   ii. Telling Time/Numbers
   iii. Geography of France
   iv. Adjectives of nationality
   v. Ça va expressions
   vi. La guide de Prononciation.
   vii. Vocabulary

Unit 2 Lessons 5-8 and 12 People and Weather
   i. Names/ages
   ii. Days of week
   iii. Months of year
   iv. Family members
   v. Masculine/feminine
   vi. Definite/Indefinite Articles/
   vii. Possessive Adjectives
   viii. Vocabulary

Unit 3 Lessons 9-12 Hunger/Thirst
   i. Ordering food/Cost of food
   ii. Food/ beverage Vocabulary
   iii. Body Parts
   iv. Casse Croute en Classe
   v. Vocabulary

Unit 4 Lessons 13-16 Daily Activities / Preferences
   i. Subject pronouns
   ii. Places
   iii. Expressions with Faire
   iv. Questions/ Invitations
   v. Conjugation of ER / IR / RE Verbs
   vi. Present Tense
vii. Negation : Ne …. Pas  
viii. Le Futur Proche  
ix. Etre  
x. Est-ce que / Inversion  
xi. Question Words  
xii. Vocabulary

Unit 5 Lessons 17-20 Appearances

i. Adjectives
ii. Nouns: Room furnishings
iii. Colors
iv. Avoir
v. Expressions with Avoir
vi. C’est vs. Il est
vii. Il y a
viii. Le Passé Composé
ix. Vocabulary

Unit 6 Lessons 21-24 Transportation

i. Aller a
ii. Locations/Directions
iii. Stress pronouns
iv. Chez
v. Possession with de
vi. Activities
vii. Vocabulary

9. GENERAL STATEMENTS
[The instructor will adhere to all School and District policies pertaining to attendance, make-up tests, cheating/plagiarism, as well as withdrawal, incomplete, and final examinations. Students are expected to be familiar with and adhere to these policies. Statement about any directions regarding student work (an example: All material submitted will be retained by the instructor. Should you desire copies of submitted materials, duplicate copies before submission. The Principal and/or Department reserves the right to modify and/or change the course syllabus as needed during the course.]
Dear Parent/Guardian and Student: Welcome to French with Madame Taylor. Please review the following sheet of information, print it, sign it on the bottom, and return to me.

All students are expected to observe three rules of conduct at all time. The three rules are: RESPECT, RESPONSIBILITY, and COOPERATION.

RULES: (also known as: WHAT TO DO)
1. RESPECT: Students are expected to behave with respect for themselves and for the rights and persons and property of others. Actions which violate any of these forms of respect are prohibited. This rule implies that students must keep hands, feet, and objects to themselves, listen quietly when others are speaking, stay seated during instruction when required, and refrain from remarks that put down or insult themselves or others.

ALSO ABSOLUTELY NO GUM, FOOD, DRINKS (other than water) HATS, HEADPHONES or PHONES are allowed in class without Madame Taylor’s permission.

2. RESPONSIBILITY: Students are responsible for their own actions. Students will accept the consequences of their actions; "He did it first!" is not an acceptable excuse. Students are expected to use class time efficiently, remaining on task and maximizing productivity. Students are responsible for their work. They must come to class prepared, "I left it at home”, or "I don't have a pencil" is not acceptable.

3. COOPERATION: It is important that students be willing and able to work cooperatively with a partner, with a group, and with a variety of others and with the teacher.

PROCEDURES:
1. Be in your assigned seat when the bell rings or you are absent or tardy.
2. Use the bathroom at breaks, or in the case of an emergency, during class.
3. No eating or drinking (except when I allow it as part of a lesson) in class.
4. Sharpen your pencils before the bell and before class begins.
5. Bring your French binder and book to class every day.
6. Put all cell phones, IPODS away in backpacks or they will be confiscated.
7. Remain in your seat until dismissed by the teacher (not the bell!).
8. NO GUM in class...or under the desks!

I have read the rules and procedures and I understand and agree to follow them:

Signed: (Parent/Guardian):________________________ Date: ______
Signed: (Student):________________________ Date: ______
PRINT: Student’s name:________________________

CONSEQUENCES FOR BREAKING THE RULES
1. THE LOOK
2. THE WALK AND TALK
3. THE CALL HOME
4. THE REFERRAL (DETENTION OR IN HOUSE)
5. THE PARENT VISIT
6. THE REMOVAL???