Mrs. Egidi’s Guided English Courses
Goals & Requirements

Teacher Goals:
- To create an atmosphere comfortable enough for students to attempt new things, yet challenging enough to strive for the best.
- To equip students with the tools they need to learn new content in all classes and life.
- To enable students to master the Common Core Standards in analyzing literary fiction and nonfiction works.
- To be available before school, during lunch and after school to assist students.
- To teach strategies for students to be better readers, writers, researchers and communicators.
- To continuously broaden my subject knowledge and teaching techniques.
- To bring new ideas, strategies and content to my usual bag of topics.

Student Goals:
- To expand individual appreciation of great literature and recreational reading material.
- To increase literacy and technological skills.
- To know and master the Common Core Standards.
- To risk becoming a participatory learner.
- To realize that learning is a life-long process.
- To be positive about seeking out meaning in complex reading material.
- To bring a fresh perspective to school and learning.

Course Requirements/Syllabus:
1. Essays – Student writing on topics to be assigned (two per quarter) 50 pts each electronically submitted through Turn It In.
2. Unit Tests or Assessment Projects 100 pts each
3. Quizzes – Grammar, comprehension, vocabulary (One per week) 30 pts each
4. Book Reviews – Written & Oral Presentation (Individual or Group) on independent reading books. Sustained Silent Reading (SSR) Monday, Wednesday & Friday 30 pts each
5. Class Presentations – Oral presentations of memorized work, speeches and/or group projects (Several a quarter) 30 pts each
6. Journal Writing – The more you write the better you get at it. (In class writing expressing thoughts, feelings and ideas for future writing) 30 pts each
7. Class Participation & Preparation – actively participating in the learning process as an individual learner, group facilitator or team member 10-20 pts per month
8. Home work is one third of the quarter grade...Two written assignments per week due by Friday and 30 minutes of reading each night. These are hardcopy individual work.

Estimated Point Range Per Quarter

A (90% & ↑) = 720 – 800
B (80% & ↑) = 640 – 719
C (70% & ↑) = 560 – 639
D (60% & ↑) = 520 – 559
Class Policies

To Gain More Points

- Assignments of superior Quality in content and form
- Extra Credit assignment from Semester Extra Credit sheet.
- Class Job (Journals, papers, books, editor)
- Catching my mistakes

To Lose More Points

- Insufficient exposure to required reading – If you don’t read the material, you can’t pass the quizzes /tests, nor can you give intelligent responses during class discussions.
- Failure to bring required materials to class (textbooks, novel, notebook, pen/pencil)
- Lack of quality material to read during SSR.
- Late assignments

Late Policy

- Late assignments are accepted at half credit
- Excused absences on due dates will receive full credit
- Absence from class due to suspension will receive half credit
- Cases of extended illness/absence will be worked out between teacher and student

Plagiarism Policy

- Cheating, copying, plagiarizing assignments receive no credit
- Both or all parties involved (copier and copiee) will receive no credit
- No makeup is allowed
- In the case of a final, you will fail the final and possibly fail the course
- Some assignments and projects are a cooperative effort; however the following assignments are individual and are unacceptable if copied:
  - Homework
  - Class quizzes
  - Full period tests
  - Book Reviews
  - Full length, individual papers and projects.

Behavior Policy

- See classroom rules on the following page
Mrs. Egidi’s Classroom Behavior Standards

Are based on:

RESSPECT

RESPECT THE:

RIGHTS OF OTHERS TO PERFORM IN A SAFE, CALM AND PRODUCTIVE ATMOSPHERE;

ENVIRONMENT THAT WE LIVE AND LEARN IN EVERY DAY;

SILENCE DURING TEACHING, LEARNING AND READING TIMES;

PROPERTY OF OTHERS – MATERIAL POSSESSIONS AND CREATIVE EFFORTS;

EDUCATIONAL PROCESS – IT IS YOUR PASSPORT TO YOUR FUTURE;

COMMUNICATION PROCESS – LEARNING HAPPENS IN A VARIETY OF WAYS;

TEACHER/FACILITATOR – AS ONE OF YOUR GUIDES THROUGH NEW TERRITORY.

Negative Consequences for infraction of any class rule:

- Verbal Warning
- Call home and notation in JFK computer files
- Referral and notation in JFK computer files
- Time served after school and notation in JFK computer files
- Class suspension and notation in JFK computer files

Positive Rewards for consistently adhering to class rules:

- Free Assignment Pass
- Free Quiz Pass
- Extra Points
- Computer Time
- Class monitor for extra credit points
- Positive home contact
The following acknowledgement agreement should be signed and returned to Mrs. Egidi no later than Friday, September 5.

**My child and I have read and discussed the curriculum, course requirements and behavior policy for Mrs. Egidi’s English Class (online and/or in class).**

**Student’s Name:** ________________________________

**Student’s Signature:** ________________________________

**Period:** _______  **Date:** __________________________

**Parent’s/Guardian’s:**

**Name:** ____________________________________________

**Signature:** ____________________________________________

**email address (preferred form of contact):**

________________________________________________________

**Phone contact:** ______________________________

**Comment:** __________________________________________________

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