



Economics

John F. Kennedy High School
Spring Semester 2017

General Information

Term and Year: Spring 2017 (Periods 1 & 2)

Instructor: Mr. Pauly and Ms. Davis (Co-Teacher)

Room C-317

Telephone: (916) 395-5090 ext. 506317

Email: richard-pauly@scusd.edu

Course Description: In this one-semester course, students will learn about fundamental economic concepts as well as institutions of economic systems, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Studied in a historic context are the basic economic principles of micro- and macroeconomics, international economics, comparative economic systems, measurement, and methods.

Textbook: *Economics: Principles In Action*

Web Links

<http://jfk.scusd.edu/teacher-profile/richard-pauly>

Google Web Site

<https://sites.google.com/site/mrpauyeconomics2016/>

Outside Reading:

The Economist Magazine

Newspapers

Required:

Email account (Gmail, yahoo, etc.)

Turnitin.com account (Mr. Pauly will provide course code and password)

Access to Google Drive Account – Economics

Paper, Pen, pencils, highlighters, etc.

Objectives:

Upon the successful completion of this course, students will be able to:

- develop an economic way of thinking.
- understand different economic systems used throughout the world.
- understand the nature of, changes in, and elasticity of supply and demand.
- identify the benefits and limitations of the price system and how prices are managed and determined.
- explain how markets are competitive, and how they are regulated.
- identify and differentiate the types of business organizations that exist.
- understand the role of labor unions, their history, and how they affect the economy.
- demonstrate knowledge regarding capital and its sources.

Accommodations: If there are any accommodations that need to be made (e.g. preferential seating, testing procedures, etc.), please notify the instructor early on to make sure all students feel comfortable in the classroom.

GRADING SCALE

A=90%+	D=60%+
B=80%+	F=59% or below
C=70%+	

Late Work:

Late work will not be accepted!

Students with excused absences may submit their work on the next day after they return for full credit.

Attendance:

Students are expected to attend class prepared with materials daily. In the event that a student is unable to make it to class, it is best that they get missing work either from the teacher, the Economics Google Drive Page for the class, or from a classmate.

If the student will be out for more than one day, it is their responsibility to communicate with the teacher to receive missing work as well as other accommodations if necessary. Students with unexcused absences will not be allowed to make up any quizzes from the day(s) they have missed.

Tests and classwork need to be made up within a week, unless otherwise specified.

Tardy Policy:

Students that are Tardy will be sent to a Campus Monitor to get a **Tardy Pass** – This will result in a Detention for the student (JFK Policy).

Classroom Environment:

In the classroom, all students should feel comfortable to ask questions or express ideas, opinions, and concerns. To ensure everyone has a chance to speak, please make sure to raise hands, refrain from impulse to blurt out answers, and to keep an open mind, even if someone's opinion differs.

NO eating in class.

Classroom Behavior:

In order for all students to have an opportunity to learn, students are expected to follow directions and stay on task throughout the class period. Moreover, all students should feel comfortable in the classroom. In the event that these conditions are not fulfilled, the following steps will be taken:

1. Warning!
2. Campus Monitor will be summoned!

Academic Honesty:

Students are expected to complete their own work. Any copying, cheating, or plagiarizing will not be tolerated. Students will receive "U" in Citizenship on their report card as well as face other consequences. Consequences are at the discretion of the instructor and may include: zero credit, administrative action (e.g. suspension from class or school) or failure of this class.

Parent and Student Sign-Off Sheet:

Please access the Economics Google Drive for the Sign-Off sheet, and BYOD Permission slip.

The SPRING course grade will be distributed as follows:	
<u>Classwork: (Individual and Group)</u> 1. Close Reading of Texts 2. In class assignments	20
<u>Homework:</u> 1. Chapter Activities 2. Chapter Assignments	15
<u>International Economic Summit</u> 1. Student Workbook 2. IES Mini-Summit 3. IES Research Paper 4. Team Participation	15
<u>Projects:</u> 1. Problem Based Learning (PBL): Running In Place (RIP) 2. Budget Project 3. Operation Protect & Defend 4. Stock Market Game (SMG)	20
<u>Assessments:</u> 1. Chapter Tests 2. Quizzes (varies – as needed) 3. Final Exam 4. Writing Assignments	15
<u>Discussion Board Posts (DB):</u> 1. Will be open for a two week period	15
Total	100%