GENERAL INFORMATION  
Name of instructor: Millie Carranza 
Room number: C-206 
Telephone number: 916-433-5200 ext. 1206 
E-mail address: millie-carranza @scusd.edu

Students continue to develop cultural awareness and communication skills involving reading, writing, listening, and speaking. The emphasis is on comprehension and production of frequently used language. Students practice extensively in oral communication and write simple messages, narratives, and letters. Classroom activities are related to the real world and include developing an awareness of acceptable behavior in the foreign culture.

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TEXTBOOKS AND/OR RECOMMENDED OR REQUIRED READINGS  
Required Textbooks: “En español 2” McDugall Littell, 2004

Required Materials:
- Writing materials and paper
- A binder specifically for this class

Optional Materials
- A dictionary or other language resource
- Flashcards
- Colored pencils

COURSE OBJECTIVES
The objective of this course is to further advance students with their Spanish language and prepare them to advance to Spanish 3. Students will study and show continuous improvement in several aspects of the Spanish language, including: listening, speaking, reading, writing, comprehension skills, and culture. Students will actively participate, practice, and enjoy themselves during this course and learning process.

*OJO: PLEASE REMEMBER THAT 1 YEAR OF FOREIGN LANGUAGE IS REQUIRED TO GRADUATE HIGH SCHOOL. STATE SCHOOLS AND UNIVERSITY REQUIRE 2-3 OF FOREIGN (THE SAME) LANGUAGE.

GENERAL OVERVIEW  
During this semester, we will cover the preliminary chapter (Etapa Preliminar) and units 1 and 2.

To further develop an understanding of the Spanish language and cultures, including understanding, reading, writing, speaking, and communication skills of Spanish

These objectives will be demonstrated through in class assignments, homework, quizzes, tests, projects, and presentations.
COURSE REQUIREMENTS AND SPECIFIC GRADING POLICY

**GRADING calificaciones:**
I grade a weighted percentage system, not a total point system. Therefore, tests and quizzes will have the greatest *direct* impact on your overall grade. However, homework, classwork, warm-ups and participation also have a strong impact on your grade. They also are critical in preparing for tests and quizzes.

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>SEMESTER FINAL</td>
<td>10%</td>
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<tr>
<td>TESTS AND QUIZZES</td>
<td>30%</td>
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<tr>
<td>DAILY ASSESSMENTS</td>
<td>30%</td>
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<tr>
<td>HOMEWORK</td>
<td>10%</td>
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<tr>
<td>PARTICIPATION &amp; PROJECTS</td>
<td>20%</td>
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<td><strong>TOTAL</strong></td>
<td>100%</td>
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**CLASS BINDER (WARM-UPS) AND PARTICIPATION (20%)**:
Every class we will start with a warm-up. You will be given 5 minutes to complete the warm-up. If your warm-up is completed, it will be stamped, earning points for the day. If you are absent you can copy the warm up from a classmate and still earn the points.

A separate binder is necessary for this class. It can be used later as students progress from Spanish 1 to higher levels. Please have the following sections in the binder:

1. Warm-ups  
2. Notes  
3. Homework  
4. Test/Quizzes  

**B. Participation:** Each student is expected to participate at all times. This includes the following: be on time, listening, speaking, actively participating in every activity, staying awake, completing all assigned work and activities, and obeying all school and classroom rules. Participation is expected because it is essential to language acquisition. Students will be asked to respond to questions in various ways several times a class. Students will be called on randomly to share their answers, so always be prepared to respond. Also, class instruction may primarily be given in Spanish. Therefore, it is important that your focus is on the teacher to pick up both verbal and physical clues to questions to help you understand what is being said. Students who choose not to participate will receive a phone call home, and their participation points will be lost.

In the event of an absence, it is the student’s responsibility to make up any missed work and clear the absence with me.

**Do not be shy to make mistakes. Making mistakes is expected and part of the learning process when learning a language. We will all make mistakes in this class, so do not feel embarrassed! As long as you respond, give an effort, and participate in class, a wrong answer will not affect your participation grade.**

**HOMEWORK (10%): tarea**
- You will have some form of homework nearly every day. Homework assignments are due at the beginning of class. I will go around the room and stamp each homework assignment before we correct it as a class.

**Late Work Policy:**
If you complete the assignment late, you can receive a maximum of half credit. I will not accept any work that is over 2 weeks late.

If you miss class you are responsible for getting any missed homework assignment. If you do not turn in an assignment due to absence, you can only receive full credit by clearing the absence and completing the assignment within the same number of classes missed.

- **No work will be accepted more than TWO weeks late**, and all late work is only worth half credit unless you have an excused absence.
TESTS AND QUIZZES (30%): exámenes y pruebas

TESTS: Tests will be given at the end of every etapa (generally every 2-3 weeks). Please remember tests come at the end of the etapa, not the unit.

QUIZZES: During each etapa you will be given at least 1-3 quizzes. Some quizzes will be worth more points than others.

SEMESTER FINAL (10%) exámen final

At the end of the semester we will have a final that will form 10% of your semester grade. The final is primarily multiple choice and will include reading, listening, culture, grammar, and vocabulary sections.

5. CLASS WORK AND PROJECTS (30%): proyectos y tarea de clase

You may receive some work in class that is either due before the end of the period or is part of an assigned project. Generally, you will be given time in class to start projects and work with other students and myself. However, you may be required to complete the project outside of class.

CLASSROOM POLICIES AND PROCEDURES procedimientos y reglas de la clase

A. Student Responsibilities:

• Come to class on time (in your seats before the bell rings), prepared, and ready to learn.
• Complete and turn in all assignments on time
• Follow all classroom and school rules
  -for school rules please refer your student handbooks.

B. Class Rules:
  -- Listen actively.  -- Stay in your seats.  -- Be respectful.  -- Participate.  -- No electronics.

Consequences:
  · Phone call home  · Detention: lunch/ after school/ Saturday school
  · Referral to Assistant Principal  · Suspension

WHEN YOU ENTER CLASS...

Quietly take your seat and get started on the warm-up.
Take out your notebook, write today's date, and work on the warm-up.
Take out homework (if due) for the teacher to stamp.

ATTENDANCE POLICY normas de asistencia

Absence and Tardy Policy: Attendance is both a classroom and school rule. Unexcused absences will result in a loss of participation points for the day. Also, the school and attendance office will record any truancy and advise parents/guardians. If a student misses class, they need to obtain a readmit from the attendance office and present it to me to excuse the absence and regain their participation points. Tardies will also be recorded by the school and myself. Excessive tardiness may result in loss of participation points, parent contact, a referral, and/or school intervention.

Make-up Tests: Students may make-up tests after school, at lunch or by another arrangement with me.

Cyber Netiquette

In class we will often use the internet to complete assignments, obtain pen pals, and practice Spanish. All school and classroom rules apply during these interactions on the internet. Students are also to stay on task with their assignment when using computers, cell phones, iPads, or other electronics for classroom purposes. The same consequences for misbehavior in school apply because these electronics and/or websites are an extension of the classroom.
Students must use and practice Spanish daily in order to learn the language and have success in this course. Students will be expected to participate as much as possible in class, and also to respond whenever called upon by the teacher. We are all learning… mistakes will be made! Do not feel discouraged or frustrated if you give a wrong answer, it is part of learning another language. Success in this course means participation, dedication, practice, and following instruction. All students are welcome to talk to me about any concerns they may have regarding this course. I am looking forward to a productive and fun year!

I have read and agree to follow the terms of the Spanish 2 syllabus.

__________________________________________  __________________________________________
Student Name                                    Student signature and date

__________________________________________
Parent Name                                    Parent signature and date