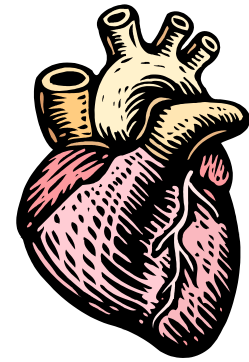


Class Syllabus
For
Mr. Pollock's
Human Anatomy and Physiology Classes

Email: aaron-pollock@scusd.edu
Telephone: (916) 395-5090 ext. 506129
Room #: B-29



Course Description

Human Anatomy and Physiology is a lab science course designed for students interested in careers in the medical field or are interested in learning more about how their bodies work. Anatomy and Physiology covers the organization of the human body, as well as an in depth look at the organ systems related to support, movement, integration, regulation, maintenance, reproduction, and development of the human body. Lab activities, scientific method, and critical thinking skills are emphasized. My goal is for all students to leave my class with a better perspective and understanding of how their life choices can affect their health and ultimately their happiness.

Several dissections are performed throughout the year including:

- fetal pig (continuous through out year)
- chicken wing
- sheep brain
- sheep eyes
- pig heart

Organ Systems that will be covered during the year include:

Integumentary System	Endocrine System	Lymphatic/Immune
Skeletal System	Digestive System	Urinary/Excretory System
Muscular System	Respiratory System	Reproductive Systems
Nervous System	Cardiovascular System	

Edmodo

Many class assignments will be posted on Edmodo – See Mr. Pollock for the course code to join

Remind 101 App

Mr. Pollock will use this one way group texting application to communicate with students and parents throughout the year.

To join send a text to 81010 or try (916) 251-9947 with the message: @cgbh3

Materials

Students should have a three ring binder that will hold all notes and daily assignments, and are expected to bring collegiate lined paper, a pencil, and a blue or black pen every day. You will need these items for note taking as well as lab write-ups. You are to keep all handouts and worksheets in this binder unless asked to do otherwise. It is your responsibility to look after your work.

All students will be required to wear protective eyewear during all dissections. You may borrow these from Mr. P or you may purchase your own. You may also choose to bring in an old T-shirt to wear over your school clothes to protect them from splashing fluids during dissection.

Materials that may be donated to class once per semester for 10 points extra credit.

- Latex/Nitrile Gloves
- Facial Tissue

Textbook

“Holes Essentials of Anatomy and Physiology”, Published by McGraw Hill. 2006

Must be covered, and brought to class periodically. Should be used as a reference and study guide at home.

Textbook Website

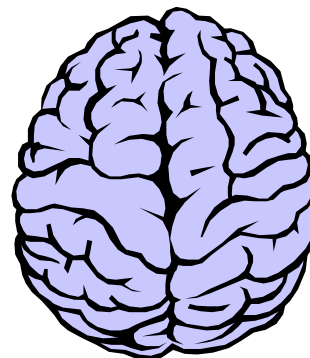
www.mhhe.com/shieress8

This website also includes helpful animations, practice quizzes and other activities and tutorials for each chapter of the book. **GO HERE OFTEN TO STUDY!**

Classroom Expectations

All participants (including the teacher) in this course are expected to:

- Be Respectful
- Be Responsible
- Be Patient
- Be Prepared
- Be Punctual



Grades

Like in life, in this class you earn what you receive, you have total control over how well you do in this course. If you put in the effort and turn in the high quality work needed to get an A, then you will get an A. But make no mistake about it, getting poor grades in this class is not an option. I hold high expectations for all of you and believe that you are capable of amazing and wonderful things. Grades are determined by a straight percentage where:

100-89% = A 88.9-79% = B 78.9-69% = C 68.9-59% = D 58.9-0% = F

Grade Percentage Breakdown

Individual Assignments = 30 % of total grade

- Includes in-class work and homework
- Sketchbook

Group Assignments = 20 % of total grade

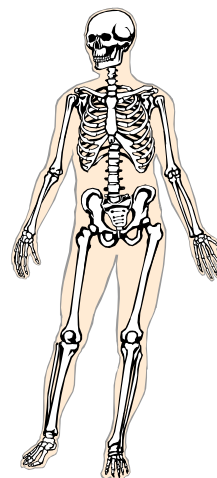
- Includes all Group Projects and Presentations

Daily Journal = 15 % of total grade

- Must be written in complete sentences when appropriate
- Graded on effort, not accuracy
- Collected at the end of every unit

Unit Exams & Weekly Quizzes = 35 % of total grade

- Exams at the end of every unit.
- Friday quizzes will cover information learned during that week only.



Late work

I expect all work to be turned in on time. If you turn in a late assignment I will remove 20% of your earned points. I will only accept late assignments up until the end of the quarter. After quarter grades are submitted no other work from that grading period will be accepted..