Course Syllabus

Within the courses you student is enrolled, he/she will be working towards personal success in the California Core Content Standards. The students will be challenged to: become better critical thinkers; develop vocabulary and language skills; use prior knowledge; develop research skills; use graphic organizers; participate in hands-on projects; respond to literature; write well thought out essays; explore the nature of science, as well as understand the world within government and economics.

It is imperative that the students come to class every day prepared, ready to learn and with homework completed. The students must come to class with text books, paper, pencils, binders, and a backpack/bag. Students will be responsible for all their assignments, homework and important fliers, handouts and documents.

Material Needed

3 ring binder with dividers

College ruled paper/notebooks for each class

Pens, pencils, erasers, rulers

Course Requirements and Expectations

1. Students are expected to participate fully in class discussions, reading activities and independent practice. If a student is unable to finish an activity in class, it will be expected to be completed before the next school day.

2. Student will have weekly homework which will be turned in on Fridays for credit followed with a vocabulary test.

3. All classwork must be made up if you are absent, excused or not. It is the student’s responsibility to ask their teachers for any missed assignments.
4. All work must be submitted on 3 ringed, college ruled paper, or type written. **Any work handed in ripped, stained or punctured will be deducted in points.**

5. Students must write their Name (first and last), Date, Period and Subject in the upper right hand corner of their paper.

6. Students work must be neat and clean. Please check and double check your work prior to handing it in for mistakes and grammatical errors.

7. All students will be held accountable for upholding the school’s **Academic Dishonesty and Plagiarism Policies.** Students who cheat on homework, tests or essays will receive no credit for that part of the assignment. **Cheating** is defined as (1) unauthorized copying from another student on any assignments; (2) allowing other to copy your work or in any other way assisting another student to cheat during homework, classwork, quizzes, tests or final exams. **Plagiarism** is defined as copying or borrowing extensively from another student’s work or failure to properly give credit for an author’s ideas or words.

8. Students are held to the highest behavior standards. The class rules are posted in the classroom for the students to follow:
   - Be safe, be respectful, be responsible
   - Follow teacher and staff directions immediately
   - Use appropriate language and manners
   - Keep hands, feet and objects to yourself

9. In class it is not acceptable to use cell phones, music devices, apply make-up, do your hair, wear hats, swearing, teasing or disrespecting someone because of race, religion, gender or sexual orientation.

10. Students are to follow school dress codes as present in the Parent/Student handbook. Any student seen in violation of the dress code will be found by the teacher as a disruption to the class and will be asked to report the Vice Principal for consultation.

11. Any student may be given a referral to the office for acting out in class, causing disruptions and fighting. A student may also be requested to participate in a parent/teacher conference.

**Homework:** Homework will be sent home weekly and the students will be required to turn it in on Friday. They will have a homework assignment each evening Monday – Thursday. Their homework grade will be tallied into their final grade for the semester.

**Tests/Quizzes:** Weekly quizzes and tests will be based on reading, vocabulary development, class activities, independent practice, direct instruction and grand discussions. If the student is absent during a quiz/test, they will make it up.

**Essays:** The student will be writing expository, persuasive, research, compare/contrast and analytical essays throughout many of their courses. As well, students will practice oral presentation in front of the class.

**Semester Exams:** These exams will reflect the knowledge the student has obtained through their classwork, discussions, daily lessons, activities, independent work, readings, research and homework.
The students should organize and save all activities, notes, independent practice, essays and journals to help prepare for their exams.

**Grades:**

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<thead>
<tr>
<th>Percentage Range</th>
<th>Letter</th>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% - 90%</td>
<td>A</td>
<td>Homework</td>
<td>25%</td>
</tr>
<tr>
<td>89% - 80%</td>
<td>B</td>
<td>Quizzes/Tests</td>
<td>25%</td>
</tr>
<tr>
<td>79% - 70%</td>
<td>C</td>
<td>Writing/Lessons</td>
<td>25%</td>
</tr>
<tr>
<td>69% - 60%</td>
<td>D</td>
<td>Participation</td>
<td>25%</td>
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<tr>
<td>59% - below</td>
<td>F</td>
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(Detach this piece and send back to school. Keep the syllabus at home with you).

**Parents/Guardians:**

Throughout the course of this school year, I will challenge your student in maintaining high academic and behavior standards. This syllabus is designed to keep you informed of your student’s high school career, what is expect of them and their responsibilities. **Please sign and date below signifying that you have read and agree to the classroom and school policies.** Feel free to contact me via school email robin-gunning@scusd.edu or call me at 433-5200 ext. 1404 and I will return your inquiry within 24 hours.

Parent/Guardian Signature_____________________________________________________________

Student Signature_____________________________________________________________________

Email address I can reach parent/guardian_____________________________________________