



**JOHN F. KENNEDY HIGH SCHOOL
COURSE SYLLABUS
DEPARTMENT OF SOCIAL SCIENCE**

SHS201 – SHS202, United States History

Fall 2016 – Spring 2017

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Room: T-10

Course Description:

In US History major turning points of the twentieth century will be our primary focus, but before we reach this area we will be reviewing concepts explored in earlier social studies courses. By analyzing the Enlightenment we will see what sort of impact the philosophers of this era had on American democratic ideals and begin exploring the contradictions within our nation's ideas of freedom in the new country. From there we will connect your study of industrialization on a global scale, subjects learned in your 10th grade class, with the impact industrialization had on the American landscape and culture. America's growth from a largely isolationist country to the world's sole superpower will also be explored alongside the incredible costs our country sustained for holding this role. Additionally, we will investigate how the government's role in supporting the poor and ensuring equality has changed over time. The question all of us will be able to answer at the end of this course is this? What has freedom meant to Americans historically, and what events allowed larger and larger groups of Americans to enjoy that freedom while continuing to prohibit other groups from sharing?

Course Goals:

1. Students analyze the significant events surrounding the founding of the nation.
2. Students analyze the relationship among the rise of industrialization, large-scale migration and immigration.
3. Students trace the rise of the U.S. to its role as a world power in the 20th Century.
4. Students analyze the major political, social, economic, technological and cultural developments of American history.
5. Students frame questions that can be answered by historical study and research.
6. Students understand the meaning, implication and impact of historical events and recognize that events could have taken other directions.

Textbook:

American Anthem

Authors: Edward Ayers, Robert Schulzinger, Jesus F. de la Teja and Deborah Gray White

Student Responsibility:

- 1. Class Participation:** Each of you will be expected to take part in discussions on your own and/or when called upon. Your willingness and ability to contribute to our discussions will be considered as part of your grade. Oral presentations will be conducted by each student.
- 2. Homework:** Both short-term assignments and long-term projects and research will require your attention at home. Work will be completed prior to the start of class on its given due date. **Late work will not be accepted.**
- 3. Attendance:** Attendance is vital! Should you miss class, it is **your responsibility** to find out what you have missed by asking the instructor and/or classmate. You have the same number of days to turn in work as the number of days for which you have **excused** absences. Many activities and experiences cannot be repeated for an individual who misses class. Poor attendance will affect your grade.

Grading Policy:

Grades reflect the percentage of points earned of the total points possible. The sum of points earned on notebooks, writing assignments, quizzes, test, projects, homework, activities and participation divided by the number of cumulative total points will determine your overall grade. Keep all papers pertaining to your grade. It is **your responsibility** to prove any discrepancies with your grade. **No late work will be accepted.** Grades will be earned by the following percentages:

90-100% = A 80-89% = B 70-79% = C 60-69% = D 0-59% = F

Materials:

- *A box of colored pencils
- *Highlighter
- *Lined paper
- *Blue and/or black pens and #2 pencils
- *A ruler

Behavior Expectations:

- *Follow all school rules.
- *Be on time, prepared to work with needed materials.
- *Everyone will be treated with respect.
- *No one will be allowed to disrupt the learning process of anyone else.
- *No use of any type of electronics in class unless given permission.
- *Appropriate behavior and language is expected.
- *Lying, cheating, plagiarism or any form of dishonesty will not be tolerated.
- *No eating in class.
- *If you are **SUSPENDED**, you will **NOT** be allowed to make-up any work.

Infractions that will warrant a referral and/or disciplinary action:

- *Use of cell phone and any other electronic devices without permission.
- *Disrupting the class.
- *Eating food in class.

(Policy subject to additions)

We, the student and the parent/guardian, have read the syllabus and agree to its terms and policies to have a successful school year in U.S. History. (Perez, T-10)

Print Student Name

Print Parent/Guardian Name

_____Date_____

Student Signature

_____Date_____

Parent/Guardian Signature.