English Language and Composition provides eleventh-grade students with a composition course to enable students to read complex texts with understanding and to write with richness and complexity to communicate effectively with mature readers. To succeed at this the students will carefully read and rigorously analyze a wide variety of prose, texts, and explore an author's use of style, argumentation, and rhetorical techniques. The students will compose numerous written works which vary in scope and focus – ranging from informal quick writes, in-class timed essays, and structured, multi-draft compositions in a variety of modes.

The students will survey the development of American Literature by identifying historical, social, and philosophical aspects that inspire America’s literature; reading and analyzing works from American authors, poets, lyricists, journalist, and statesmen.

The following texts will be used:
- Holt Literature and Language Arts, Fifth Course. Holt, Rinehart and Winston
- Interactive Reading, Fifth Course. Holt, Rinehart and Winston
- Standards-aligned selections (primary and secondary) covering current events
- Novels, plays, and essay anthologies available for check-out to engage individual reading or whole-class instruction.

I will provide you with access codes for two websites that you will be expected to use. Edmodo uses a social media platform to share information and assignments, and TurnItIn.com is a uploading site which cross-checks for plagiarism in student writing. All major assignments, book reports, and most of the non-class assignments are to be turned in electronically.

Provide yourself enough binder paper and pens to last throughout each quarter of the school year.

Come prepared: in most cases, the drinking fountain is not a valid reason to leave class.
Bathroom passes are offered very rarely during class as most students can handle 50+ minutes of uninterrupted study. You are expected to use the passing periods for using the bathroom. Please plan accordingly to avoid class disruption and personal discomfort!

Electronic devices play are only to be used when I have specifically allowed for their use in the lesson. (See JFK Student Handbook)

All students should have access to a college-level dictionary and a thesaurus. Outside of school, students should use a personal computer, the JFK library or public library for computer and printer access.

If a student is present on the day daily homework is assigned, but is absent on the day the assignment is due, the homework is due on the day she/he returns to class.

Students will demonstrate knowledge through performance on daily assignments, warm-ups, homework, essays, projects, tests, and positive participation in the classroom process. Assessment is made on a points-accumulated basis. Points translate into grade percentages as follows:

A 90-100
B 80 - 89
C 70 - 79
D 60 - 69
F 0 - 59.

PARENT/TEACHER CONTACTS: If you would like to contact us any time during the school year, please leave a phone message for us at (433-5200 ext.1212) or email us at gregory-young@scusd.edu or Blanka-Mijano-Krstic@scusd.edu. We are available for parent conferences during our prep period and after school. Please feel free to contact us if you have any concerns regarding your student’s behavior, performance, assignments or attendance in our class.
Student and Parent Signatures
English 11
2013-2014

I have read and I understand the policies and procedures contained in this syllabus.

_______________________________(student name-please print legibly)
Period_____

_______________________________( parent name-please print legibly)

_______________________________(parent signature)__________(date)

_________________________phone number

_______________________________ e-mail address of parent / guardian